Southwick-Tolland-Granville Regional School District
Strategic Plan-In Plain Words
2021-2024

Vision (future)
The Southwick-Tolland-Granville Regional School District (STGRSD) will prepare students to have the ability to adjust to the demands of what life will bring, be successful in whatever they choose to do, and never give up. *Preparing students to persevere, adapt and thrive in an ever-changing world*

Mission (now)
The Southwick-Tolland-Granville Regional School community will create a setting where students will learn both the academic and the life skills to be successful in whatever they decide to do, wherever they decide to do it. The STGRSD community will be role models for our students and for each other by modeling our core values.

Core Values

Scholarship
We believe that learning is necessary, and we will never give up, even when things are difficult.

Compassion	*Integrity*	*Respect*	*Responsibility*
We are kind to others, so all feel safe coming to school and learning.	We will do the right thing even if no one is watching.	We believe that everyone should be treated fairly and celebrated for who they are. We will show this by our words and how we treat others.	We admit to our behaviors and learn from them when necessary.

Theory of Action
If the principals and central office staff give teachers the supports they need to teach effectively…Then teachers will teach students what they need to be successful in life…So that students can accomplish whatever they want to do while making this world a better place for all.

Strategic Objectives			
Diversity Equity Inclusion and Belonging	**Guaranteed and Viable Curriculum**	**Instructional Technology**	**Engaged Learning**
Student can learn when they have a sense of belonging and feel that school is a safe place both socially and physically for them.	Teachers will teach all students demanding grade level lessons and provide supports for the students to be successful.	The District will continue to use technology in its lessons and teach our students how to use it safely.	Students will take an active part in their learning. Teachers will provide lessons for students to solve real life problems and see how their learning connects to the real world.

High Impact Initiatives to Support District Strategic Objectives			
Diversity Equity Inclusion and Belonging	**Guaranteed and Viable Curriculum**	**Instructional Technology**	**Engaged Learning**
Work with the state to create a first step in making students feel like they belong and feel safe and welcomed. Update our policy book to make sure they reflect current laws and expected practices.	Give students tests that show their growth over the year. We will do this three times. Using information we learned about our students from these tests, give them the extra support they need to be successful.	Teach students how to be safe on the computer. Give students online tests in order for teachers to get results faster and teach students exactly what they need.	Teach students in a way that they see themselves in our teaching materials, have supports built in to every lesson, and in a way that that makes our students participate in the lessons.

Bring in experts to work with our District Leadership to continue making our schools a safe place for all.	Change the way we teach reading to an approach based on science and research. Begin looking at new science lessons and materials in which units of study revolve around something puzzling, mystifying, or problematic that students are curious about. Beginning with the students' own questions, teachers will use science and engineering practices to help them figure out a science idea. Begin looking at new materials for 7-12 English Language Arts.	Teach teachers how to use this information from on-line tests to help students. Work with the new Director of Technology on what we can do to grow technology in the District.	Our teaching coaches will help our teachers create groups to help fill in any gaps in learning. Our teaching coaches will support teachers to design lessons that make all students able to do grade level work with supports. The District will continue to provide our teachers the learning they need to take an approach to teaching reading that supports each child where they are in their development.
High Impact Initiatives to Support Site Strategic Objectives			
Diversity Equity Inclusion and Belonging	**Guaranteed and Viable Curriculum**	**Instructional Technology**	**Engaged Learning**