



Southwick-Tolland-Granville Regional School District School Committee

Regular Meeting

DATE: Monday, December 4, 2023

TIME: 5:30 P.M. Executive Session

6:00 P.M. Regular Session

NOTE LOCATION: In-Person at Superintendent’s Conference Room

86 Powder Mill Road, Southwick, MA 01077

***NOTE TIME AND LOCATION**

Community members who do not wish to attend in-person are also able to watch the meeting on LiveStream via ZOOM Webinar. However, public comment will not be allowed via Zoom. In the event of disruption of the LiveStream, the in-person meeting shall continue to proceed.

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/84764028647?pwd=RFIMWVJ4RS9XUUUpzTm5TajZET3VtUT09>

Passcode: ym0gvL

Or One tap mobile :

+13052241968,,84764028647#,,,,*938632# +13092053325,,84764028647#,,,,*938632#

Or Telephone: Dial (for higher quality, dial a number based on your current location):

+1 305 224 1968 +1 309 205 3325 +1 312 626 6799 +1 646 931 3860 +1 929 205 6099 +1 301 715 8592

+1 719 359 4580 +1 253 205 0468 +1 253 215 8782 +1 346 248 7799 +1 360 209 5623 +1 386 347 5053

+1 507 473 4847 +1 564 217 2000 +1 669 444 9171 +1 669 900 6833 +1 689 278 1000

Webinar ID: 847 6402 8647 Passcode: 938632

International numbers available: <https://us02web.zoom.us/j/84764028647?pwd=RFIMWVJ4RS9XUUUpzTm5TajZET3VtUT09>

AGENDA

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Agenda times are estimates.

I. EXECUTIVE SESSION (5:30 p.m.)

Move to go into Executive Session pursuant to:

M.G.L. c. 30A, s. 21(a)(3) to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigation position of the public and the chair so declares; and

M.G.L. c. 30A, s. 21(a)(2) to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel; and to reconvene in Open Session.

II. ROUTINE (6:00 p.m.) – BEGIN PUBLIC SESSION & Zoom Webinar

A. Attendance

B. Opening Ceremony

C. Consent Agenda – Minutes of 11/14/23; Woodland/Powder Mill Paws PTO Fundraisers (Chocolate & Candy Online Store; Dip-licious Dip Fundraiser); Powder Mill Paws PTO Fundraiser (Springfield Thunderbirds Night); SRS Fundraiser (Ice Hockey Snap Raise)

D. Warrants

E. Correspondence

III. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

In-person speakers will be allowed three (3) minutes to present their material and must begin by stating their name and address. The total time limit for public comment is fifteen (15) minutes. The presiding chairperson may permit extension of this time limit, in extenuating circumstances.

Improper conduct and remarks will not be allowed. Comments may offer such objective criticisms of the school operations and programs as concern them, but in public session, the committee will not hear personal complaints of

school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.

IV. STUDENT ADVISORY REPORT

V. EDUCATIONAL PRESENTATION

- SRS Grants – Joseph Turmel, Director of Finance and Operations
 - o Rotary Interact Club Grant
 - o Drama Club MassMutual Foundation/Matching Grant

VI. POLICIES

- None

VII. ACTION ITEMS

- A. Approve Consent Agenda
- B. Approve Woodland School Site Strategic Plan for 2023/2024
- C. Accept SRS Rotary Interact Club Grant and Approve Expenditures
- D. Accept SRS Drama Club MassMutual Foundation/Matching Grant and Approve Expenditures
- E. Approve FY23 Town Report Submission

VIII. REPORTS

- A. Superintendent
- B. Director of Finance and Operations

IX. SUBCOMMITTEES AND LIAISONS

Negotiations: Locke, Melloni, TBD

Finance: Locke, Stevenson, Fox

L.P.V.E.C. Bd. Collaborative: Emmelmann

L.P.V.E.C. Bd. Corporation: Stevenson

Policy: Petschke, Stevenson, Korobkov

Buildings and Grounds Liaison: Locke, Emmelmann, Stevenson

Instructional Leadership Team (ILT) Liaison: Petschke, Korobkov, Melloni

Wellness Liaison: Locke, Melloni, TBD

SPED Liaison: Petschke, Korobkov, Emmelmann

Technology Liaison: Petschke, Melloni, TBD

Southwick Capital Committee Liaison: Fox

Southwick Master Plan Liaison: N/A

Athletics Liaison: Stevenson

Legislative Liaison: Rotating attendance at MASC

X. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

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XI. COMMITTEE DISCUSSION

- A. Old Business
- B. New Business

XII. ADJOURNMENT

Posted 11/30/23 @ 10:00 a.m.



Southwick-Tolland-Granville Regional School District School Committee

Regular Meeting

DATE: Tuesday, November 14, 2023

TIME: 6:00 P.M.

NOTE LOCATION: In-Person at Superintendent’s Conference Room

86 Powder Mill Road

Southwick, MA 01077

MINUTES

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Agenda times are estimates.

I. ROUTINE (6:00 p.m.) – BEGIN PUBLIC SESSION & ZOOM WEBINAR

A. Attendance

The meeting was called to order by Mr. Stevenson at 6:01 p.m.

Motion by Petschke, seconded by Korobkov 6/0/0

- | | |
|-------------------------------------|--|
| School Committee
(Participants): | <input checked="" type="checkbox"/> Robert Stevenson, Southwick, Chairman
<input checked="" type="checkbox"/> Pamela Petschke, Granville, Vice Chairperson
<input checked="" type="checkbox"/> Ryan Korobkov, Southwick, Secretary
<input checked="" type="checkbox"/> Theodore Locke, Tolland
<input checked="" type="checkbox"/> Russell Fox, Southwick
<input checked="" type="checkbox"/> Erika Emmelmann, Southwick
<input type="checkbox"/> Desiree Melloni, Southwick |
| Administration
(Participants): | <input checked="" type="checkbox"/> Jennifer Willard, Superintendent
<input checked="" type="checkbox"/> Joseph Turmel, Director of Finance and Operations
<input checked="" type="checkbox"/> Michael Pescitelli, Principal, Woodland School
<input checked="" type="checkbox"/> Erin Mountain, Recording Secretary |
| Student Representatives: | <input checked="" type="checkbox"/> Magnolia Dickinson |
| News Media: | <input type="checkbox"/> None |
| Observers/ Attendees: | <input type="checkbox"/> Approx. 5 |

B. Opening Ceremony

Pledge of Allegiance

C. Consent Agenda – Minutes of 10/17/23; Home Education Plan HS-2324-61 & HS-2324-62; Out-of-State Field Trips (SRS Drama Club - NYC and PMS Gr. 6 - Hartford, CT)

D. Warrants

Circulating

E. Correspondence

Superintendent Willard read a letter from Woodland School Principal Michael Pescitelli recognizing and acknowledging the donation of disc golf frisbees from New England Disc Golf Center with an estimated value of \$320. Mr. Pescitelli’s letter stated that the intended use for the discs will be for educational use by the school’s PE department.

II. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

In-person speakers will be allowed three (3) minutes to present their material and must begin by stating their name and address. The total time limit for public comment is fifteen (15) minutes. The presiding chairperson may permit extension of this time limit, in extenuating circumstances.

Improper conduct and remarks will not be allowed. Comments may offer such objective criticisms of the school operations and programs as concern them, but in public session, the committee will not hear personal complaints of school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.

None.

III. STUDENT ADVISORY REPORT

Ms. Dickinson reported that the Class of 2025 has a fundraiser at Chipotle tonight. In other news, Winter sports will begin in a few weeks, a fall sports awards banquet is planned this week, and Homecoming took place recently. She also noted that Spirit Week is next week, which will feature a pep rally next Wednesday and a pie at teacher contest. She noted that Mr. Caron is in the Drama Club production taking place November 16-18.

IV. EDUCATIONAL PRESENTATION

- Woodland School Presentations – Michael Pescitelli, Principal, Woodland School
 - o Site Strategic Plan – Mr. Pescitelli outlined the school’s Site Strategic Plan (SSP) and how it connects back to the District Strategic Plan. He explained that every goal and objective for Woodland School aligns with the District’s four strategic objectives. Regarding Diversity, Equity, Inclusion and Belonging, he said the focus is on positive reinforcement (PBIS), Woodland CARES and acknowledging students for all of the good things they do every day. Woodland instituted “good news calls” (Powder Mill does this also) where a student is selected to call home and share their good news story. Woodland is also working with the Anti-Defamation League to promote pro-inclusion practices in collaboration with teachers, examining areas for growth. Mr. Pescitelli sends a SMORES newsletter and families receive communication from grade level teams on a regular basis. Regarding Curriculum, Mr. Pescitelli noted that the school is working with the literacy specialists and teams of teachers across the board and we are in the 3rd year of the Science of Reading, making improvements and learning together. The evaluation and selection process for the K-12 Health/PE curriculum will get underway this year. Regarding Instructional Technology, Mr. Pescitelli said that Woodland students take a Digital Literacy Computer Science class that focuses on social responsibility and expectations, and both the students and the teacher are very much engaged in this work. Regarding Engaged Learning, grade level and content area Professional Learning Communities meet each week with the coaches and Mr. Pescitelli to look at data. In addition, some of the work with the literacy initiative and Hill for Literacy is focused on trauma informed practices.
 - o Data Presentation – Mr. Pescitelli presented a PowerPoint slide show featuring a “view from 30,000 feet” of fall benchmark data. He highlighted DIBELS Reading scores for 2022 vs 2023 in each of the three grades (kindergarten, 1 and 2), and beginning of year DIBELS Reading cohort tracking for grades 1 and 2 in 2022-2023 and 2023-2024. Mr. Pescitelli pointed out that we have seen some increases in red (at risk or intensive need); he explained that the team at Woodland (including literacy specialists and coaches) is looking at each test and they have identified students who are at risk and they are getting the students set up with appropriate supports. He also noted that they are drilling down on the key standards and looking at how students scored in certain subtests and where they need particular support. Another slide showing the steps we take in the progression of how to read featured the Hill for Literacy Continuum of Foundational Skills including instructional focus areas such as letter sounds, blending, decoding and automatic word recognition, fluency, vocabulary/comprehension and advanced comprehension – presented as a visual staircase around language comprehension. Mr. Pescitelli noted that this is the overall general range, and Superintendent Willard said that we have some students who might not be at the level that is typical for their age/grade, so those students get the help they need. Mr. Pescitelli shared data for beginning of year I-Ready Math for 2022 vs 2023 and cohort tracking for grades 1 and 2 in both 2022 and 2023 was presented. Finally, Mr. Pescitelli discussed next steps at Woodland, which include focusing on growing the capacity of the Science of Reading through professional learning, and collaborating with Hill for Literacy through the literacy lab and direct coaching, regularly scheduled data meetings, and professional development scheduled throughout the

year. Mr. Pescitelli closed by saying that this is not just about the numbers/data – the focus is on the individual student, because each one matters; we will give them what they need including the level of instruction they need.

Ms. Petschke noted that DIBELS shows growth for the entire year, so we don't expect to show growth at the beginning of the year, and it is a timed test. She also noted that you need three years of implementation with the students to see the patterns.

Mr. Fox asked how many students are in a preschool program before coming to kindergarten at Woodland School. Mr. Pescitelli will find out and report back to the School Committee. He said we currently have 45 preschool students, and it is a special education program with open enrollment. We are seeing some heavy needs coming in over the next few months. The program allows peers, which depends on the number of students there with IEPs (generally equal number of peers to students with IEPs). Peer students pay and the family must provide transportation.

Mr. Stevenson asked how we see students coming in above grade level in reading or math. We are looking at all the skills needed in a certain grade level – a cross section. Teachers differentiate for students coming in above grade level.

- Individuals with Disabilities Education Act (IDEA) Part B Federal Targeted Special Education Program Improvement Grant – Joseph Turmel, Director of Finance & Operations

Mr. Turmel presented on behalf of Ms. Robin Gunn, Special Education Director, an update on a grant the District received. He said we receive the IDEA grant each year but they offered a Part B this year, which focuses on the implementation of Individualized Education Plans (IEPs). We will use these funds to train staff on the use of the new IEP forms, which is important for the students, their families and also the District. He mentioned that we have a number of new Special Education teachers.

Ms. Petschke attended the recent MASC conference and heard a session on the new IEPs regarding policy and funding. She noted that we are doing everything we need to do; it will take some time for teachers and staff to learn about the new paperwork, and the IEP meetings will take longer, so we need to be mindful of this with regard to release time. She also mentioned that the new Special Education changes will result in more technology in students' hands.

Mr. Stevenson asked about the use of the funds, and Mr. Turmel explained that some of the money is for resources for staff, other funds will be used for after school support and sending teachers to trainings, as well as for professional development meetings and sessions.

V. POLICIES

- 1st Reading – Sections G (Personnel) and H (Negotiations)

The Policy Subcommittee is in the process of reviewing Section G and they will finish this section as well as Section H at their next meeting in December. He said the subcommittee also reviewed a couple of proposed policies around Decorative Lighting, and Surplus Supplies. Mr. Stevenson noted that he asked the MASC consultant about the other sections that have been reviewed, and he was told that MASC will submit these to us and they will be presented chapter by chapter to the Committee, and then the sections will be presented to the School Committee a third time to vote and accept.

VI. ACTION ITEMS

- A. Approve Consent Agenda

Move to approve Consent Agenda items as listed above.

There were no questions or comments.

Motion by Petschke, seconded by Korobkov 6/0/0

- B. Approve Southwick Regional School Site Strategic Plan for 2023/2024

Move to approve Southwick Regional School Site Strategic Plan for the 2023/2024 school year.

There were no questions or comments.

Motion by Petschke, seconded by Korobkov 6/0/0

- C. Approve Donation of Disc Golf Frisbees to Woodland School
Move to approve donation of disc golf frisbees to Woodland School from new England Disc Golf Center, with a total approximate value of \$320.

There were no questions or comments.

Motion by Petschke, seconded by Korobkov 6/0/0

- D. Accept Individuals with Disabilities Education Act (IDEA) Part B Federal Targeted Special Education Program Improvement Grant and Approve Expenditures
Move to approve Individuals with Disabilities Education Act (IDEA) Part B Federal Targeted Special Education Program Improvement Grant and expenditures as outlined in the terms of the grant.

Ms. Petschke suggested that once this process gets underway, it would be a good idea for Ms. Gunn to meet with the Special Education Liaison Subcommittee and provide an update.

Motion by Petschke, seconded by Korobkov 6/0/0

- E. Approve Two (2) School Choice Seats in Grade 1 for 2023/2024
Move to approve two (2) School Choice seats in grade 1 for the 2023/2024 school year.

Motion by Petschke, seconded by Korobkov 6/0/0

VII. REPORTS

A. Superintendent

Superintendent Willard reminded everyone that the Budget Roundtable with the Select Boards and Finance Committees from the three towns is scheduled for December 6, 2023 at 5:30 p.m., in the Powder Mill School Library. The focus of the presentation will be on Special Education and the foundation budget. Superintendent Willard noted that she went to a regional breakout session, specifically focused on vocational funding, at the MASC conference last week. She is doing a deeper dive with our attorney and our Regional Agreement regarding tuitions and transportation and is trying to identify who is responsible for paying for the students, and she hopes to provide more information at the next School Committee meeting.

B. Director of Finance and Operations

Mr. Turmel reported that we received the first bid on the tank removal and it is moving along. Two additional vape sensors were ordered and will be installed at Powder Mill (all 22 were installed at Southwick Regional School). The sensors have been calibrated correctly and the administrators are working with the vendor; Officer Sanders has his account and he can provide support when necessary.

He reported that the Finance Subcommittee met last month with Food Service Director Mr. Lillibridge and we are running a surplus for the last two years, which means that this money can be spent for FY23; we are allowed to carry three months of profits and then it can be spent on food service products. He explained that there is a person at the Department of Elementary and Secondary Education who determines which items are acceptable to purchase with the surplus funds, and he said we are allowed to purchase a truck just for food service. The District thought all of the money had been utilized, but we learned that we have \$140,000 we need to spend, and the District took in \$15,000 more in October 2023 than in October 2022. Mr. Lillibridge is working on ideas and plans. Ms. Petschke mentioned the utilization of local farmers and the idea of being able to provide locally grown food. In the past there were issues with the payment methods that local farmers can accept; Ms. Petschke asked if we could look into this further.

Mr. Turmel explained that we had an RFP (request for proposals) for the technology project, which is part of the Capital request for FY23. After following the steps for this process, we learned that the proposal and the monetary bid had to be in separate sealed envelopes so that the proposal would be based on the proposal first. We only had two proposals from the first round of bids, and the Attorney General provided guidance that said we would be subject to a protest if we did not have the proposal and the monetary piece in separate sealed envelopes. Mr. Turmel explained that a new RFP is in process now and proposals (followed by bids) will be opened on December 5, 2023. Although we are two weeks behind schedule, he said we will stay on top of the process and the timeline.

VIII. SUBCOMMITTEES AND LIAISONS

Negotiations: Locke, Melloni, TBD – Custodians and paraprofessionals had their first meeting; a clerical meeting also was held, which will entail having Executive Session at the next School Committee meeting.

Finance: Locke, Stevenson, Fox – Meeting on Thursday will include the topic of athletics; the Budget Roundtable is December 6, 2023.

L.P.V.E.C. Bd. Collaborative: Emmelmann – Met last month and will meet tomorrow. There are major issues in the area regarding shortages of bus drivers. LPVEC continues to hire and train people and they leave after a short time. LPVEC has had bus monitors, mechanics and supervisors helping by driving the buses.

L.P.V.E.C. Bd. Corporation: Stevenson – Meeting this week; auditors from Boston will be at the meeting.

Policy: Petschke, Stevenson, Korobkov – Subcommittee meet today; looked at a few prospective policies (mentioned above in V.) as well as Sections G and H

Buildings and Grounds Liaison: Locke, Emmelmann, Stevenson – Meeting tomorrow with Mr. Amato.

Instructional Leadership Team (ILT) Liaison: Petschke, Korobkov, Melloni – Meetings are now in person and are longer; each month will look at a different component of the District Strategic Plan. This month the group looked at literacy and they saw presentations by various teachers on this topic. Southwick Regional School is looking at a few curriculum options as well as examining the standards in 8th and 10th grade.

Wellness Liaison: Locke, Korobkov, Melloni – Met today.

SPED Liaison: Petschke, Korobkov, Emmelmann – No report.

Technology Liaison: Petschke, Melloni – No report.

Southwick Capital Committee Liaison: Fox – No report.

Southwick Master Plan Liaison: TBD – Not needed.

Athletics Liaison: Stevenson – Met yesterday. Mr. Stevenson reviewed the fall sports teams' seasons and said that SRS is getting ready for winter sports. The fall sports awards banquet is tomorrow; the group looked at new options going forward rather than giving out individual plaques – there might be a plaque at the school where a person's name could be engraved and added, and this would be a significant savings.

Legislative Liaison: Rotating attendance at MASC – Ms. Petschke attended last week and participated in several sessions. She shared highlights of a few of the sessions that were most interesting and valuable to her, including a presentation on Communities Divided. She would like to share some of the slides with the School Committee.

IX. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

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X. COMMITTEE DISCUSSION

A. Old Business

SRS Parking Spot Procedure – Mr. Stevenson asked for clarification regarding whether we are bringing students back in June to share their vision for the following year with regard to seniors painting the parking spots. There was a discussion of whether or not this could or should become a School Committee policy or if it should be a procedure or an action item on the agenda. Mr. Stevenson will ask for guidance from our MASC consultant.

Mr. Stevenson spoke about fundraising and the need for groups, including athletics teams, to submit their requests early. There was discussion about whether or not fundraiser forms need to be approved by School Committees. Superintendent Willard will email Attorney Dupere.

Mr. Stevenson would like the Southwick Regional School administrators to provide an update on the Yondr Pouches in January. He suggested that if parents have questions about the pouches, they should reach out to the principal.

He reminded everyone that the pouches did not cost the district anything, and they are being used for grade 7 and 8 students only. Superintendent Willard noted that we have had some issues with cell phones being involved with bullying, and the District is doing what is in the best interest of the students.

B. New Business

XI. ADJOURNMENT

At 7:39 p.m., a motion was made to adjourn the meeting.

Motion by Petschke, seconded by Korobkov 7/0/0

Respectfully Submitted,

Ryan Korobkov, Secretary

XII. STAFFING

Appointments

Armstrong, Connor	Paraprofessional	Woodland	11/27/2023
Hussey, Kelly	Paraprofessional	Powder Mill	11/13/2023
Kozikowski, Kate	BCBA	Powder Mill	11/20/2023
North, Shannon	SY Secretary	SRS	11/27/2023
Wang, Yinfeng	Teacher	SRS	11/13/2023

Resignations

Retirements

XIII. LIST OF DOCUMENTS VIEWED OR DISCUSSED DURING THIS MEETING

- Agenda for the November 14, 2023 Meeting
- Minutes of the October 17, 2023 Meeting
- Home Education Proposals: HS-2324-61 through HS-2324-62
- Out-of-State Field Trips (SRS Drama Club - NYC and PMS Gr. 6 - Hartford, CT)
- Letter from Principal Pescitelli to Superintendent Willard and School Committee (Donation)
- Thank you letter from Principal Pescitelli to New England Disc Golf Center (Donation)
- Woodland School Site Strategic Plan
- Woodland School Data Presentation (PowerPoint Slides)
- Individuals with Disabilities Education Act (IDEA) Part B Federal Targeted Special Education Program Improvement Grant Summary

**Southwick-Tolland-Granville
Regional School District**

Fundraiser Application and Approval Form

No fundraising of any kind may be held without the specific consent of the building principal, Superintendent and the School Committee. Fundraising activities may not begin until approval is obtained.
Application must be approved two (2) weeks in advance of activity or must be rescheduled.

Name of Organization: PAWS PTO Name of Advisor(s): Tiffany Jacquier

Date of Application: 11/10/2023 Date of Fundraising Activity: All school year

Fundraising Activity: Chocolate & Candy Online Store Front

Location of Fundraiser: Woodland School & Powder Mill School - online ordering, ship to home

Purpose / Beneficiary of Fundraiser: To raise funds for the general fund.

Tiffany Jacquier
Applicant Printed Name

Tiffany LT Jacquier
Applicant Signature

Erin Carrier
Erin Carrier (Nov 11, 2023 07:56 EST)

Principal's Signature

Date Nov 11, 2023

Athletic Director's Signature (if sports related)

Date _____

School Committee:

Date Approved _____

Annelle Jullard
Superintendent's Signature

When the fundraiser is completed, please submit the following information to the building principal:

Gross Profit: \$ _____

Less Expenses: \$ _____

Net Profit: \$ _____

Account Deposited to: _____ Date Deposited: _____

Signature of Applicant

Signature of Building Principal

**Southwick-Tolland-Granville
Regional School District**

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Name of Organization: PAWS PTO Name of Advisor(s): Tiffany Jacquier
 Date of Application: 11/10/2023 Date of Fundraising Activity: Early January - February
 Fundraising Activity: Dip-licious Dip Fundraiser
 Location of Fundraiser: Woodland School & Powder Mill School
 Purpose / Beneficiary of Fundraiser: To raise funds for the general fund.

Tiffany Jacquier
 Applicant Printed Name

Tiffany LT Jacquier
 Applicant Signature

Erin Carrier
Erin Carrier (Nov 11, 2023 07:56 EST)
 Principal's Signature
 Date Nov 11, 2023

Athletic Director's Signature (if sports related)
 Date _____

Jennifer Pullard
 Superintendent's Signature

School Committee:
 Date Approved _____

When the fundraiser is completed, please submit the following information to the building principal:

Gross Profit:	\$ _____	
Less Expenses:	\$ _____	
Net Profit:	\$ _____	
Account Deposited to:	_____	Date Deposited: _____
_____ Signature of Applicant		_____ Signature of Building Principal

**Southwick-Tolland-Granville
Regional School District**

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Application must be approved two (2) weeks in advance of activity or must be rescheduled.

Name of Organization: PAWS PTO Name of Advisor(s): Tiffany Jacquier

Date of Application: 11/10/2023 Date of Fundraising Activity: January 27, 2024

Fundraising Activity: Springfield Thunderbirds Night

Location of Fundraiser: Mass Mutual Center

Purpose / Beneficiary of Fundraiser: To raise funds for the general fund.

Tiffany Jacquier
Applicant Printed Name

Tiffany LT Jacquier
Applicant Signature

Erin Carrier
Erin Carrier (Nov 11, 2023 07:56 EST)
Principal's Signature

Date Nov 11, 2023

Athletic Director's Signature (if sports related)

Date _____

[Signature]
Superintendent's Signature

School Committee:

Date Approved _____

When the fundraiser is completed, please submit the following information to the building principal:

Gross Profit: \$ _____

Less Expenses: \$ _____

Net Profit: \$ _____

Account Deposited to: _____ Date Deposited: _____

Signature of Applicant

Signature of Building Principal



Southwick-Tolland-Granville Regional School District

Fundraiser Application and Approval Form

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Application must be approved two (2) weeks in advance of activity or must be rescheduled.

Name of Organization: SRS Ice Hockey Name of Advisor(s): GARY WHITTIER

Date of Application: 11/28/23 Date of Fundraising Activity: Winter Season '23-24

Fundraising Activity: SNAP RAISE - online players ask for donations

Location of Fundraiser: Online

Purpose / Beneficiary of Fundraiser: Skate Sharpening machine + wheels.
TOTAL \$2000.00

GARY WHITTIER

Applicant Printed Name

Applicant Signature

[Signature]
Principal's Signature

Date 11/30/2023

[Signature]
Athletic Director's Signature (if sports related)

Date 11/30/23

[Signature]
Superintendent's Signature

School Committee:
Date Approved _____

When the fundraiser is **completed**, please submit the following information to the **building principal**:

Gross Profit: \$ _____

Less Expenses: \$ _____

Net Profit: \$ _____

Account Deposited to: _____

Date Deposited: _____

Signature of Applicant

Signature of Building Principal



Southwick-Tolland-Granville Regional School District

Fundraiser Application and Approval Form

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Application must be approved two (2) weeks in advance of activity or must be rescheduled.

Name of Organization: SRS Ice Hockey Name of Advisor(s): GARY WHITTIER
 Date of Application: 11/28/23 Date of Fundraising Activity: Winter Season '23-24
 Fundraising Activity: Snap Raise - online players ask for donations (repeat of last year)
 Location of Fundraiser: Online
 Purpose / Beneficiary of Fundraiser: Socks & Pants for players. = Socks \$1600.00
Hockey jerseys for new players. = \$3000.00
Hockey Socks. - \$2000.00
Pant Covers \$1050.00
TOTAL = 7730.00

GARY WHITTIER
 Applicant Printed Name Applicant Signature

Principal's Signature _____
 Date 11/30/2023

Athletic Director's Signature (if sports related) _____
 Date 11/30/23

Superintendent's Signature _____

School Committee:
 Date Approved _____

When the fundraiser is completed, please submit the following information to the building principal:

Gross Profit:	\$ _____	
Less Expenses:	\$ _____	
Net Profit:	\$ _____	
Account Deposited to:	_____	Date Deposited: _____
Signature of Applicant _____		Signature of Building Principal _____

Jessica Longhi; Interact Club President; November 16, 2023

Southwick Regional High School Interact Club Maternity and Childcare Information Night
Grant Proposal

Dear School Committee Members,

I am writing to propose that the Southwick Interact Club accepts a grant for organizing and hosting a Maternity and Childcare Information Night. The project will comprise booths from different health information sources from the school and town that focuses on childhood development, with the purpose of providing parents in the community with reliable information from professionals. Parents will also be provided with "care bags" at the door, which will be comprised of miniature first aid kits, and other care items. Interact Club has received a grant from the local Rotary District of \$1000 to fund this project. The primary objective of the Maternity Information Night is to offer comprehensive information and resources to expecting parents and parents of young children equipping them with knowledge and support during this crucial period of their lives.

Grant Utilization: The grant funds will be utilized for the following purposes:

- **Apparel:** Apparel for club members to distinguish them from attendants of the event.
- **Advertising:** Printing flyers to hang up around the community at local businesses.
- **Go Bags:** Free door bags given to attendants comprising of hygiene and first aid products.
- **Donations:** Possible donations given to health organizations presenting booths at the event.

The grant will enable us to create a meaningful and impactful event, and we kindly request the school committee's approval to accept this grant for the betterment of our community. Thank you for considering our proposal.

Sincerely,

Jessica Longhi; Interact Club President; [jlonghi2@k12.stgrsd.org](mailto: jlonghi2@k12.stgrsd.org)



**SOUTHWICK-TOLLAND-GRANVILLE
REGIONAL SCHOOL DISTRICT
REPORT OF THE SCHOOL COMMITTEE**

SCHOOL COMMITTEE:

Robert Stevenson, Chair, Southwick..... 2024
 Pamela Petschke, Vice Chair, Granville..... 2024
 Ryan Korobkov, Secretary, Southwick 2023
 Theodore Locke, Tolland 2024
 Erika Emmelmann, Southwick.....2023
 Patrick Jubb, Southwick.....2025
 Desiree Melloni, Southwick2025

SUPERINTENDENT'S OFFICE

Address: 86 Powder Mill Road, Southwick, MA 01077
 Telephone: (413) 569-5391 FAX: (413) 569-1711
 E-mail: superintendent@stgrsd.org
 Website: www.stgrsd.org

Office Hours:

School Days:8:00-4:00

Non-School Days:8:00-3:30

The office is open daily Monday through Friday except legal holidays. Appointments to see the Superintendent may be made by calling the office.

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Jennifer C. Willard, Superintendent
 Jenny Sullivan, Assistant Superintendent of Curriculum and Instruction
 Joseph Turmel, Director of Finance and Operations
 Lisa Bousquet, Accounts Payable Clerk
 Jessica Coty, Financial Clerk
 Martin Zelazko, District Accountant
 Elizabeth Tetreault, Human Resources Specialist
 Erin Mountain, Administrative Assistant
 Shannon Bennett, Treasurer

ADMINISTRATIVE STAFF BY SCHOOL

Woodland School (PK-2)

Erin Fahey Carrier & Robin Gunn, Co-Interim Principals
 80 Powder Mill Road, Southwick MA 01077
 Telephone: 569-6598 FAX: 569-1721

Powder Mill School (3-6)

Erin Fahey Carrier, Principal
 Emma Rood, Assistant Principal
 94 Powder Mill Road, Southwick, MA 01077
 Telephone: 569-5951 FAX: 569-1710

Southwick Regional School (7-12)

Serena Shorter, Interim Principal
 Michael Pescitelli, Assistant Principal
 TBD, Assistant Principal
 93 Feeding Hills Road, Southwick, MA 01077
 Telephone: 569-6171 FAX: 569-4109

Student Services:

Robin Gunn, Director
 63 Feeding Hills Road, Southwick, MA 01077
 Telephone: 569-0111 FAX 569-1724

SCHOOL CALENDAR

2022/2023

August	29	Staff Opening Day
	30	Staff Prof. Development
	31	Staff Prof. Development
September	1	First Day of School 1-12
	5	NO SCHOOL: Labor Day
	7	First Day of School K
October	7	Half-Day: Staff Collaboration
	10	NO SCHOOL: Columbus Day
	27	Half-Day: Parent Conferences
	28	Half-Day: Post Conferences
November	10	Half-Day: Staff Collaboration
	11	NO SCHOOL: Veteran's Day
	23	Half-Day
	24-25	Thanksgiving Holiday
December	26-30	Holiday Vacation
January	2	NO SCHOOL: New Year's Holiday
	3	Staff Prof. Development
	16	NO SCHOOL: Martin Luther King, Jr. Day
	27	Half-Day: Staff Collaboration
February	20	NO SCHOOL: Presidents' Day
	21-24	Winter Vacation
March	9	Half-Day: Parent Conferences
	10	Half-Day: Post Conferences
April	6	Half-Day: Staff Collaboration
	7	NO SCHOOL: Good Friday
	17	NO SCHOOL: Patriots' Day
	18-21	Spring Vacation
	26	Half-Day: Staff Collaboration
May	29	NO SCHOOL: Memorial Day
June	14	Last Day of School: K-12

Schools close June 14 or whenever 180 student days have been completed.

ANNOUNCEMENT OF NO SCHOOL

Closing school because of weather conditions or other emergencies will be broadcast online on the Southwick-Tolland-Granville Regional School District social media pages, on TV stations WWLP 22 News; Western Mass News (CBS 3, ABC 40, Fox 6); and NECN. Voice and text messages will also be sent to all households via the ConnectEd system.

DELAYED OPENING

When the School Opening is being delayed it will be announced through the same media outlets as a school closing.

1. Buses will run two hours later, depending on the announcement.

2. Classes will start later.
 3. Lunch will be served at the usual time.
 4. Dismissal will be at the usual time.
 5. Morning Pre-school classes will not be held.
- If a delay is announced, it will be best for parents to continue to listen for further announcements since the delay is also used when weather and road conditions are uncertain or are in a period of change.

ATTENDANCE

School attendance is required by law but equally important is regular attendance. Illness should be the only excuse for being out of school. If a student is ill, parents/guardians are asked to notify the school by calling the school office.

DISTRICT DIRECTORY

SUPERINTENDENT'S OFFICE

Jennifer C. Willard, Superintendent

Jenny Sullivan, Assistant Superintendent of Curriculum and Instruction
 Joseph Turmel, Director of Finance and Operations
 Lisa Bousquet Elizabeth Tetreault
 Jessica Coty Martin Zelazko
 Erin Mountain

INSTRUCTIONAL COACHES

Jenny Sullivan, Assistant Superintendent of Curriculum and Instruction
 Amber Hall Laura Markiewicz
 Beth Grady Benjamin Taglieri

WOODLAND SCHOOL

Erin Fahey Carrier & Robin Gunn, Co-Interim Principals

Christine Abbe	Cassandra Iacolino
Lenora Anderson	Kathleen Irwin
Mark Archambeault	Kristin Joyal
Allison Bednarsky	Meghan King
Stacey Beebe	Gina Kimball
Heather Bourbonnais	Rebecca Levit
Ashley Brown	Allison Murray
Jessica Corallo	Molly Murray
Noëlle Duquette	Kirsten Peirce
Andrea Duris	Jennifer Perchuk
Francesca Fydenkevez	Darcey Saltmarsh
Rachel Garvey	Kristen Schindel
Aslyne Giguere	Lorelie Scorzafava
Heather Goodenough	Judith Stearns
Audrey Hallett	Emily Tampone
Laurie Hogan	Kerri Wheeler

TEACHER ASSISTANTS

Pamela Andrus	Stacey Grimaldi
Susan Aspinall	Bonnie Jones
Jennifer Barrett	Kimberly Lynch
Samantha Bechtold	Casey McIntyre
Kristen Brogden	Bridget Nobbs
Kayla Burgess	Stephanie Ribeiro
Lauren Daly	Mary Stratton
Lois Dittrich	Elizabeth Taylor
Linda Downs	Sue Ward
Mary Drummond	Megan Welsh
Bethany Fisher	

POWDER MILL SCHOOL

Erin Fahey Carrier, Principal

Emma Rood, Assistant Principal

Lauri Aliengena	Devin Jorgensen
Katie Bailey	Jaclyn Kearney
Barbara Bishop	Lori LeClair
Jan Brouillette	Heather Lloyd
Danielle Cardin	Laura Lucia
Jordyn Chartier	Heather Marshall
Kimberly Christenson	Marysa Massoia
Katherine Colapietro	Shannon Naumowicz
Briana Conchieri	Kristy Noel
Tyler Cook	James Pickering
Michelle Desmarais	Terry Portenstein
Lauren Dion	Shelley Roit
Pam Dube	Cherie Rousseau
Christopher Frasier	Traci Savard
Alyssa Fugiel	Chantalle Sole
Jennifer Gates	Jodi Wagner
Jennie Gilmore	Joe Whalen
Laura Hendrickson	Chelsea Wilgus

TEACHER ASSISTANTS

Judith Frennette	Christina Poggi
Micki Gargano	Tami Russell
Alexandria Kennedy	Rylee Seaver
Dawn Labarre	Danielle Sullivan
Teresa LaFlamme	Melissa Sullivan
Laura Lillibridge	Barbara Tatro
Jared Lubarsky	Jillian Winkler
Meagan Phillips	

STUDENT SERVICES

Robin Gunn, Director of Student Services
 Ami Barroso, Speech/Lang. Pathology Assistant
 Robin Berube, School Psychologist
 Emily Burniske, Speech/Language Pathologist
 Shannon Cavanaugh, BCBA
 Melanie Guillemette, Occupational Therapist
 Melanie Kiniry, Speech/Lang. Pathology Assistant
 Sean O'Neill, Autism Behavior Specialist
 Carolyn Roberts, School Psychologist
 Ann Marie Scherpa, Autism Behavior Specialist

SOUTHWICK REGIONAL SCHOOL

Serena Shorter, Interim Principal
Michael Pescitelli, Assistant Principal
TBD, Assistant Principal

Edward Abbe	Maryanne Margiotta
Gwendolyn Baltera	Laura Martin
Judi Bean	Elizabeth McCarthy
Tyler Bladyka	Michael McLellan
Harriet Boakye	Michelle Meczywor
Carol Callahan	Frank Montagna
Timothy Callahan	Desiree Moriarty
Corinne Cheffer	Daniel Morrissey
Kristine Cigal	Stephanie Niedziela
Aaron Clark	Aaron Pearsons
Jennifer Coughlin	Jennifer Pease
Marcy Coviello	Allegra Petell
Shannon Dion	Amy Pomeroy
Mary Downie	Richard Quinn
Todd Downie	Vanessa Radke-Yam
Daniel Eplite	Steven Roberts
Kathryn Ezeugwu	Joubethzy Rodriguez
Sarah Foint	George Romeo
Morgan Gall	Lisa Sigda
Heather George	David Simao
Darrel Grant	Ann Simonet
Janet Grunwald	Matthew Sterlein
Caren Harrington	Andrew Talbot
Tracy Hartshorn	Ramsey Tracy
David Hendrickson	Alexander Trzasko
Anna Hitchcock	Melissa Trzasko
Christopher Kennedy	John Vershon III
Kelly Kiltonic	David Wallis
Rachel Knowles	Alex Wendzel
Matthew LaBlanc	Megan Whalen
Wayne Lis	Allyson Wicander
Pamela Mahoney	Beth Yanuskiewicz

TEACHER ASSISTANTS

Donna Beaudoin	Elizabeth Mulligan
Crystal Brooks	Apryl Penland
Karen Bryant	Anne Poulo
Irene Colvin	Heather Ramsey
Sean Conchieri	Alecia Standish
Peter Fiorentino	Jason Zeppa
Tara Gillette	

NURSES

Debra Carellas, RN, WS
Ashley Chicoine, RN, PMS
Sophie Hanifan, RN, SRS
Jessica Harris, RN, WS, PMS
Marcia Lamoureux, RN, SRS

CLERICAL STAFF

Kelly Arsenault, SRS
Kelly Connor, SRS
Stephanie Fielding, WS
Amy Freniere, Student Services

Kimberley Gepfert, SRS Guidance
Rebecca Hinckley, WS
Mary Jackson, PMS
Wendy Loubier, School Nutrition
Karen O'Connor, Student Services
Karen Parker, PMS
Susanne Romani, SRS

TECHNOLOGY DEPARTMENT

Garland Green, Director
Momoh Kamara
Jared Mapel
Amy McLaughlin
Christopher Parent

BUILDINGS & GROUNDS

Erik Wicander, Supervisor	Ryder Haskins, SRS
Marco Andrade, SRS	Melissa Pettit, SRS
Robert Bouchard, PMS	Kenneth Phillips, Maint.
Michael Bess, PMS	Adam Seaman, WS
William Briggs, SRS	Tobias Wheeler, WS
Stephen Fitzgerald, WS	Robert White, PMS
William Fitzgerald, SRS	
Brian Hartley, Maint.	

METCO COORDINATOR

Charlene Diaz

ATHLETIC DIRECTOR

Meirion George

504 COORDINATOR

Jennifer Yelin

SCHOOL NUTRITION DEPARTMENT

Matthew Lillibridge, Director	Aimee Ronzoni, SRS
Jennifer Durfey, WS	Tia Rutola, SRS
Shirley Goyette, SRS	Nichole Salzarulo, SRS
Diane Lemieux, PMS	Nicole Satowski, SRS
Heather Neiweem, PMS	Danielle Sullivan, PMS
Christianne Newby, SRS	Deborah Yensen, SRS
Sabine Pirrello, WS	
Jennifer Ritter, WS	



FUNDED PROGRAMS 2022/2023

IDEA	Improving Special Education	\$460,100	Robin Gunn
TITLE I	Improving Basic Programs for Local District	\$261,683	Jenny Sullivan
METCO	Racial Imbalance Program	\$138,554	Jenny Sullivan
TITLE II	Training High Quality Educators	\$41,054	Jenny Sullivan
Title IV	Supporting All Students	\$18,839	Jenny Sullivan
ECA	Special Education Entitlement Grant	\$16,340	Robin Gunn
ESSER II	Elementary & Secondary Schools Emergency Relief	\$473,799	Jenny Sullivan
ESSER III	Elementary & Secondary Schools Emergency Relief	\$403,874	Jenny Sullivan
IP	Innovative Pathways	\$25,000	Joseph Turmel

OPEB Funding

During fiscal year 2019 STGRSD established a qualified trust for the funding of other post-employment benefits (OPEB) by joining the Public Agency Retirement Services (PARS) OPEB Trust. STGRSD's balance in the Trust as of June 30, 2023 was \$366,890.

**ANNUAL REPORTS BY DEPARTMENT
2022/2023 ACADEMIC YEAR****SUPERINTENDENT OF SCHOOLS
ANNUAL REPORT**

The 2022-2023 school year marked the second year of a three-year professional development initiative on the science of learning. The District worked with Hill for Literacy, an outside resource that helped write the state district literacy plan, on a 10-module professional development that will change our reading instruction from balanced literacy model to a more scientific approach based on brain research and current data. This year we also started having data meetings that utilized data to inform our small group instruction and provide more personalized learning for our students. Using the DIBELS (Dynamic Indicators of Early Literacy Skills), we are better able to measure early literacy skills to provide more targeted instruction to our students.

We continued to work on our other District initiatives around Diversity, Equity, Inclusion and Belonging using our #RAMSBELONG to continue momentum. It was evident through our social media and student events that our #RAMSBELONG took on a life of its own- creating a stronger sense of belonging for all students. We also continued to provide high-quality instruction with a shift from teacher-made lessons to High-Quality Instructional Materials (HQIM). Our schools have adopted Into Reading for our elementary core literacy program and Illustrative Math for our core elementary math curriculum. We expected to have HQIM for 7-12 ELA (English Language Arts); however, we will continue the process into adopting the best curriculum for our needs into the upcoming year.

We continue to observe a decline in our overall enrollment. Our October 2021 SIMS (Student Information Management System) data had our overall enrollment at 1359. Our 2022 October SIMS data had an overall enrollment of 1322. Like many other school districts in the area, rural and suburban, managing some degree of enrollment decline will be required in the coming years. Although there has been a decline in our student enrollment, our school choice numbers remain steady. In FY 2023 we received 134 school choice students. The School Choice program continued to have a positive impact on the District with nearly two times as many students attending our schools from other Districts as students leaving STGRSD (Southwick Tolland Granville Regional School District) for other Districts.

Fiscal Year	STGRSD Receiving Choice Students	STGRSD Sending Choice Students
FY23	134	56
FY22	119	58
FY21	136	48
FY20	131	51

A budget hearing on the proposed fiscal year 2024 operating budget (2023-2024 school year) was held on March 21, 2023. The District's operating budget was passed by the school committee on March 28, 2023. General fund appropriations totaled \$27,502,895. Much of the increase was due to out of district vocational tuition and the unprecedented 14.69% increase to special education out-of-district tuition.

Retirements for the 2022-2023 school year included Judy Frenette, a paraprofessional for 34 years, and Kathleen Irwin, a teacher for 16 years. During the 2022-2023 school year, School Committee member Jonathan Schantz (Southwick) left his post after three years of service on the committee, and the Committee welcomed new member Desiree Melloni (Southwick). I would like to recognize and thank each of these individuals for their years of service and dedication to the students and staff in our three-town district.

Respectfully Submitted,
Jennifer C. Willard
Superintendent of Schools

CURRICULUM AND INSTRUCTION ANNUAL REPORT

In the 2022-2023 school year, we continued working toward our goal of evaluating, selecting, and implementing high-quality curricula in all core subjects in grades K-12. High-quality instructional materials that have been vetted for alignment to the rigor of grade level Massachusetts Frameworks, accompanied by sustained professional learning for teachers on skillful implementation of these materials has been shown to be a critical factor in providing equitable access to education.

Teachers in grades K-6 continued growing their knowledge on the science of reading acquisition and applied their new learning to the ongoing implementation of the Into Reading literacy curriculum. English Language Arts and History

teachers in grades 7-12 participated in an adolescent literacy professional development series. A curriculum council was assembled to begin the search for a new 7-12 ELA curriculum with a plan of field testing two to three programs in the 2023-2024 school year and phase one of implementation beginning in the 2024-2025 school year.

Science teachers in grades 6-12 participated in professional development on phenomenon-based storyline curriculum to prepare for the adoption of a new science curriculum, OpenSciEd. A phenomenon-based storyline science curriculum is an innovative approach to science education that focuses on engaging students in the exploration of real-world phenomena or natural events as a way to teach scientific concepts and principles. This approach is designed to make science more relevant and exciting for students by showing them how science is used to explain and understand the world around them. OpenSciEd was piloted this year in grades 6-8.

The district also continued to develop multi-tiered systems of support (MTSS) in academic, behavioral, and social emotional learning. MTSS is a way to make sure that students get the right amount of support they need to do well in school, and it helps catch problems early to prevent them from getting worse. This year principals and teachers collaborated to refine the process for identifying students who are struggling to be successful in school and why, and to be sure there are systems in place to offer varying levels of support based on individual needs.

Respectfully Submitted,

Jenny L. Sullivan
Assistant Superintendent of Curriculum and Instruction

DIRECTOR OF STUDENT SERVICES ANNUAL REPORT

The Southwick-Tolland-Granville Regional School District (STGRSD) supports approximately 275 students with special needs on our campus. Special Education is the practice of educating students with disabilities to address their individual differences and challenges. Students may be eligible for special education services if they have one or more of the following disabilities: autism, developmental delay, intellectual, sensory/hearing, sensory/vision, sensory/deaf-blind, neurological, emotional, communication, physical, specific learning, or other health impairment.

The primary goal of Special Education is to ensure all children have equal access to grade level curriculum. Students that experience challenges in the learning process are provided with services to address factors that may adversely impact their performance. Supports and services are available to students in grades PK through 12. We have multiple Special Education teachers in each of our buildings: six at Woodland School (PK-2); seven at Powder Mill School (3-6); and eight at Southwick Regional School (7-12), in order to provide free, appropriate, public education (FAPE) to students with disabilities. To ensure a FAPE, the District offers services with staffing that includes special education teachers, paraprofessionals, autism/behavior specialists, speech and language pathologists, school psychologists, occupational therapists, physical therapists, teachers of the hearing and visually impaired, and adjustment counselors.

A team meeting is scheduled annually to review progress for each Special Education student. During this meeting, the team reviews the student's Individualized Education Program (IEP) that includes goals and objectives to strengthen any areas of weakness related to the student's disability. General education teachers, special education teachers, service providers, parents, and students are members of the team. The STGRSD has two Special Education Coordinators who schedule the IEP meetings and serve as liaisons to the Director of Student Services. Referrals to special education are made through the Student Assistance Teams (SAT) in each school or by parent request.

General and Special Education teachers work together to design instruction that meets the needs of our diverse student population. Working collaboratively, teachers develop strategies that reduce barriers and improve access for all students by using Universal Design for Learning (UDL) principles. Assistive technology supports this effort, allowing children with disabilities to utilize tools that support their learning, e.g., audio books, text to speech and word prediction software, standing desks, alternative seating, and graphic organizers.

To support all students, the STGRSD continues its work to be a trauma informed school district. Staff participate in professional development programs that focus on understanding the impact trauma and adverse life experiences have on our students academically and socially/emotionally. We believe student growth is fostered when there is a collective understanding of the importance of promoting a safe school environment.

The STGRSD offers a continuum of Special Education programs: Full Inclusion, Partial Inclusion

and Substantially Separate. Inclusion brings the supports and services to the child rather than removing the child from their general education classroom. These classes are co-taught by general education and special education teachers who co-plan lessons and activities that are differentiated to enable children of all abilities to participate and learn. Partial Inclusion involves support provided by special education staff outside of the general education classroom up to 60% of the school day. Substantially Separate classes provide instruction to students outside the general education classroom 80% or more of the school day. The STGRSD has two programs at each building for students with substantial special needs.

Respectfully Submitted,

Robin L. Gunn
Director of Student Services

WOODLAND SCHOOL (PreK-2) ANNUAL REPORT

The 2022-2023 school year saw leadership changes at Woodland School, but staff remained focused on student learning and the social-emotional needs of students. The development of, and commitment to, a number of high impact site strategic initiatives ensured the continuation of high-quality education for all students at Woodland School.

In November of 2022, Serena Shorter, Assistant principal at Southwick Regional School began serving as Interim Principal at Woodland. In January 2023, Robin Gunn, Director of Special Education, and Erin Carrier, Principal at Powder Mill School, stepped in and filled the roll as Co-Interim Principals at Woodland. After a thorough search was done in the spring, Michael Pescitelli was appointed principal effective July 1, 2023. Throughout the administrative transition, the focus remained on the students and their learning outcomes.

High impact site-strategic initiatives were developed and implemented throughout the school year in the four areas identified by the district: diversity, equity, inclusion, and belonging; engaged learning; instructional technology; and a guaranteed and viable curriculum. Highlights of these initiatives are listed below.

Diversity Equity Inclusion and Belonging

- In-person Open House and Family Conferences connecting staff with families while providing access for all families

- Community-building Spirit Weeks in the form of dress up days in October, December and April
- The Annual Turkey Trot in November to build school community
- Counselors provide in-class focused social emotional learning lessons specific to community and belonging
- Creation of Special Education program for students with social emotional needs

Guaranteed and Viable Curriculum

- Implementation of the Into Reading curriculum which represents an instructional shift toward Science of Reading based learning in Literacy classes
- Continued teacher professional development focused on learning the instructional shifts associated with the science of reading
- Teachers participate in curriculum implementation meetings, data review meetings and Instructional Coaching to support the implementation of the Into Reading Curriculum
- Continued use of i-Ready and DIBELS benchmark assessments three times during the year and continual progress monitoring assessments to monitor student learning growth and inform interventions and adjustments to practice

Instructional Technology

- Increased use of iPads in Kindergarten and Grade 1
- Use of a full mobile laptop cart for Grade 2
- The addition of several digital platforms to support the curriculum including LearnZillion for Math, Into Reading for Literacy, Amplify and i-Ready to collect and analyze student learning data
- Instructional Coaching to support teachers as they learn to navigate the new curriculum and data platforms

Engaged Learning

- Continued use of Just-in Time teaching in math to address gaps in learning left from COVID-19 virtual learning along with use of Math interventionist for students experiencing large gaps in skills
- Weekly professional learning time provided to support the implementation of Foundational Skills Lesson Plans in small group, Reading Workshop in whole group and all elements of Into Reading Curriculum

- Weekly professional support analyzing student learning data and the development of Just In Time teaching scaffolds to support equitable access to grade level curriculum content
- Behavioral Health consultancy to support Woodland's growth implementing a tiered system of support for social, emotional, and behavioral learning
- Creation of a Social Emotional Learning (SEL) classroom program for students in need of targeted SEL and behavioral support

The enrollment at Woodland School for the 2022-23 school year is 353 students in Pre-Kindergarten through Grade 2. Pre-Kindergarten enrolled 54 students, Kindergarten enrolled 105 students, grade 1 enrolled 94 students, and grade 2 enrolled 98 students.

Respectfully Submitted,
Erin Carrier, Co-Interim Principal
Woodland School

POWDER MILL SCHOOL (3-6) ANNUAL REPORT

The 2022-2023 school year was focused on student learning – literacy learning, social emotional learning, and using technology to learn. Our intervention programs for all students were expanded so that students could be identified and given literacy and math instruction to fill in any gaps related to missed learning. Staff professional development focused on a literacy model integrating high-quality instructional materials with a science of reading knowledge base. Strong emphasis was put on phonics and early literacy skills along with the use of the new reading series, *Into Reading*.

High impact site-strategic initiatives were developed and implemented throughout the school year in the four areas identified by the district: diversity, equity, inclusion, and belonging; engaged learning; instructional technology; and a guaranteed and viable curriculum. Highlights of these initiatives are listed below.

Diversity Equity Inclusion and Belonging

- Analyze results of the student and family experience survey to gauge students' and families' feelings of belonging and set goals to grow a sense of belonging.
- Begin work with the ADL to support district goals to grow students' sense of belonging

- Increase school and grade level communication with families through biweekly newsletters and ELA and Math Module letters.
- Work with teachers to provide families with information on how students are performing in relationship to grade level standards and what they can do at home to support their child.

Guaranteed and Viable Curriculum

- Use common formative and summative benchmark assessments that reflect mastery and depth of standards in the core content areas to understand students' progress and implement interventions as needed
- Implement data meetings following each benchmark to analyze scores and plan interventions and tiered instruction for all students using the entrance and/or exit criteria outlined in the MTSS frameworks for literacy, math, and social emotional and behavioral health.
- Utilizing walkthroughs and implementation meetings, ensure all students are taught using a literacy model that focuses on both high-quality instructional materials and the science of reading, which emphasizes phonics in the early grades and comprehension through the development of background knowledge and vocabulary in upper grades with additional support of the SIPPS reading intervention program.
- Pilot phenomenon-based story line science curriculum in grade 6.

Instructional Technology

- Continue to educate students on personal and social responsibility when using technology through the Digital Literacy Computer Science and large group presentations.
- Provide students in grades 3 and 4 increasing opportunities to use a 1:1 device as an instructional tool.
- Implement online student assessments to give teachers ready access to performance data in time to inform and scaffold instruction as needed (accelerated learning).
- During Professional Learning Communities (PLCs), provide ongoing professional development on the use of data derived from online assessments to inform and enhance whole and small group instruction.

Engaged Learning

- Ensure teachers understand and utilize best practices when implementing high-quality instructional materials so students are cognitively engaged.
- Create grade level and content area PLCs led by instructional coaches focused on educational equity so all students receive consistent access to grade level work with targeted scaffolds to make it accessible.
- Implement District professional development initiatives focused on literacy content and pedagogy, instructional technology, and trauma informed schools.

The enrollment for Powder Mill School was 383 students in September of 2022 and 389 students in June of 2023.

Respectfully Submitted,
Erin Fahey Carrier, Principal
Powder Mill School

SOUTHWICK REGIONAL SCHOOL (7-12) ANNUAL REPORT

*Preparing students to persevere, adapt and thrive
in an ever-changing world*

Southwick Regional School Core Values:

- *Scholarship:* We believe in seeking knowledge for knowledge's sake. We strive to learn new things every day. We reflect on the sources of our academic successes and failures and persevere when learning becomes difficult.
- *Compassion:* We practice empathy for others, develop the capacity to forgive, and promote a peaceful, caring and safe community.
- *Integrity:* We demonstrate strong moral character through honesty, fairness, and working diligently to fulfill commitments.
- *Respect:* We believe in the inherent dignity of all people, celebrate individuality, value diversity and honor ourselves and others through our words and actions.
- *Responsibility:* We take ownership of our behavior and learning, have the courage to think and act independently, demonstrate problem-solving skills, and strive to always be reliable and trustworthy.

Consistent with these beliefs, Southwick Regional School strives to provide a safe, supportive, and respectful environment dedicated to the academic,

personal, and cultural evolution of every student.

The enrollment at Southwick Regional School is 622 students in grades 7-12. The Class of 2023 sent 57% of its students to a 4-year college or university, 16% of students to a 2-year college, 2% of students to a technical program, and 2% of students joined the military. The total number of students receiving scholarships in the spring of 2023 was approximately 13% of the senior class. In addition to the math, science, English and history courses, students can explore class options in visual and applied arts, business, computer science, health, music, physical education, technology, and world language. In addition, virtual high school, internship opportunities and dual enrollment courses are available. During the 2022-2023 school year, 12% of Southwick Regional School students are enrolled in vocational programs at the Lower Pioneer Valley Educational Collaboration.

Southwick Regional School offers 35 clubs and activities that enrich the student learning experience within the school community as well as positively engaging the wider community beyond school. Highlights included Wreaths Across America, Seniors Helping Seniors, Connections, a world language trip to Panama, the drama performance of *Clue* and the spring musical performance *Shrek the Musical*. These clubs and activities provide students the opportunity to challenge themselves academically, travel the world, support their peers and community, and engage in civic programs.

In February, the School Counseling suite of offices in Southwick Regional School was dedicated in memory of George A. LeBlanc, former Guidance Director. The plaque outside the Guidance suite reads:

George A. LeBlanc
Guidance Suite

48 Year of service as a Teacher, Guidance Counselor, Guidance Director, School Committee Member, and Friend to our school system.

Dedicated on February 9, 2023

Respectfully Submitted,
Serena Shorter, Interim Principal
Southwick Regional School