



Southwick-Tolland-Granville Regional School District School Committee

Regular Meeting

DATE: Tuesday, October 17, 2023

TIME: 6:00 P.M. Regular Session

NOTE LOCATION: In-Person at Superintendent’s Conference Room

86 Powder Mill Road, Southwick, MA 01077

***NOTE TIME AND LOCATION**

Community members who do not wish to attend in-person are also able to watch the meeting on LiveStream via ZOOM Webinar. However, public comment will not be allowed via Zoom. In the event of disruption of the LiveStream, the in-person meeting shall continue to proceed.

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/88427551209?pwd=cmdDSXJRN3RremhMQjRvK093Ty80QT09>

Passcode: g7e1VP

Or One tap mobile :

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Dial (for higher quality, dial a number based on your current location):

+1 312 626 6799 US +1 646 931 3860 US +1 929 205 6099 US +1 301 715 8592 US +1 305 224 1968 US

+1 309 205 3325 US +1 360 209 5623 US +1 386 347 5053 US +1 507 473 4847 US +1 564 217 2000 US

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Webinar ID: 884 2755 1209 Passcode: 006994

International numbers available: <https://us02web.zoom.us/j/88427551209>

AGENDA

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Agenda times are estimates.

I. ROUTINE (6:00 p.m.) – BEGIN PUBLIC SESSION & Zoom Webinar

- A. Attendance
- B. Opening Ceremony
- C. Consent Agenda – Minutes of 10/3/23; Home Education Plans HS-2324-56 through HS-2324-60; SRS Fundraisers (Yearbook Club Ad Sales, Student Council Cocoa Social, Class of 2026 Candy Cane Gram, Class of 2026 Volleyball Tournament)
- D. Warrants
- E. Correspondence

II. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

In-person speakers will be allowed three (3) minutes to present their material and must begin by stating their name and address. The total time limit for public comment is fifteen (15) minutes. The presiding chairperson may permit extension of this time limit, in extenuating circumstances.

Improper conduct and remarks will not be allowed. Comments may offer such objective criticisms of the school operations and programs as concern them, but in public session, the committee will not hear personal complaints of school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.

III. STUDENT ADVISORY REPORT

IV. EDUCATIONAL PRESENTATION

- MA Association of School Superintendents Certificate of Academic Excellence /Superintendent’s Award – Jennifer Willard, Superintendent
- Southwick Regional School Presentations – Serena Shorter, Principal, Southwick Regional School
 - o Site Strategic Plan

- Data Presentation

V. POLICIES

VI. ACTION ITEMS

- A. Approve Consent Agenda
- B. Approve Powder Mill School Site Strategic Plan for 2023/2024

VII. REPORTS

- A. Superintendent
- B. Director of Finance and Operations

VIII. SUBCOMMITTEES AND LIAISONS

Negotiations: Locke, Melloni, TBD
Finance: Locke, Stevenson, Fox
L.P.V.E.C. Bd. Collaborative: Emmelmann
L.P.V.E.C. Bd. Corporation: Stevenson
Policy: Petschke, Stevenson, Korobkov
Buildings and Grounds Liaison: Locke, Emmelmann, Stevenson
Instructional Leadership Team (ILT) Liaison: Petschke, Korobkov, Melloni
Wellness Liaison: Locke, Melloni, TBD
SPED Liaison: Petschke, Korobkov, Emmelmann
Technology Liaison: Petschke, Melloni, TBD
Southwick Capital Committee Liaison: Fox
Southwick Master Plan Liaison: N/A
Athletics Liaison: Stevenson
Legislative Liaison: Rotating attendance at MASC

IX. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

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X. COMMITTEE DISCUSSION

- A. Old Business
 - Budget Roundtable Date – November 28 or 30; December 6, or 7
- B. New Business
 - Revised School Committee Meeting Schedule (12/5/23 moved to 12/4/23)

XI. ADJOURNMENT



Southwick-Tolland-Granville Regional School District School Committee

Regular Meeting

DATE: Tuesday, October 3, 2023

TIME: 5:30 P.M.

NOTE LOCATION: In-Person at Superintendent’s Conference Room

86 Powder Mill Road

Southwick, MA 01077

MINUTES

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Agenda times are estimates.

I. ROUTINE (5:30 p.m.) – BEGIN PUBLIC SESSION & ZOOM WEBINAR

A. Attendance

The meeting was called to order by Mr. Stevenson at 5:31 p.m. Mr. Locke arrived at 5:35.

With the members Robert Stevenson, Pamela Petschke, Ryan Korobkov, Erika Emmelmann, Desiree Melloni (via phone), and Russell Fox all present and voting individually, the motion passes.

Motion by Petschke, seconded by Korobkov 6/0/0

(Stevenson – yes; Petschke – yes; Korobkov – yes; Emmelmann – yes; Fox – yes; Melloni – yes).

- | | | |
|-------------------------------------|-------------------------------------|--|
| School Committee
(Participants): | <input checked="" type="checkbox"/> | Robert Stevenson, Southwick, Chairman |
| | <input checked="" type="checkbox"/> | Pamela Petschke, Granville, Vice Chairperson |
| | <input checked="" type="checkbox"/> | Ryan Korobkov, Southwick, Secretary |
| | <input checked="" type="checkbox"/> | Theodore Locke, Tolland (arrived at 5:35 p.m.) |
| | <input checked="" type="checkbox"/> | Russell Fox, Southwick |
| | <input checked="" type="checkbox"/> | Erika Emmelmann, Southwick |
| | <input checked="" type="checkbox"/> | Desiree Melloni, Southwick (via telephone) |
| Administration
(Participants): | <input checked="" type="checkbox"/> | Jennifer Willard, Superintendent |
| | <input checked="" type="checkbox"/> | Joseph Turmel, Director of Finance and Operations |
| | <input checked="" type="checkbox"/> | Serena Shorter, Principal, Southwick Regional School |
| | <input type="checkbox"/> | |
| | <input checked="" type="checkbox"/> | Erin Mountain, Recording Secretary |
| Student Representatives: | <input checked="" type="checkbox"/> | Lucas Caron |
| News Media: | <input type="checkbox"/> | None |
| Observers/ Attendees: | <input type="checkbox"/> | Approx. 5 |

B. Opening Ceremony Pledge of Allegiance

C. Consent Agenda – Minutes of 9/19/23; 23/24 Home Education Proposals HS-2324-53 through HS-2324-55; SRS Fundraisers (DLE Candy Bar Sales)

D. Warrants Circulating

E. Correspondence None

II. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

In-person speakers will be allowed three (3) minutes to present their material and must begin by stating their name and address. The total time limit for public comment is fifteen (15) minutes. The presiding chairperson may permit extension of this time limit, in extenuating circumstances.

Improper conduct and remarks will not be allowed. Comments may offer such objective criticisms of the school operations and programs as concern them, but in public session, the committee will not hear personal complaints of school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.

None.

III. STUDENT ADVISORY REPORT

Lucas reported that senior pictures will be taken tomorrow – last chance. The Student Council is planning a pep rally in November and also a food drive. A cocoa social will be held by the end of the quarter. The first effort of the parking spots painting project took place last Saturday; painting will take place on one additional date. The fall play, Puffs, is November 16 through 18. Lucas read a message from SC Student Representative Magnolia Dickinson and reported on the fall sports. Magnolia looks forward to attending the next School Committee meeting.

IV. EDUCATIONAL PRESENTATION

- SRS Handbook Changes (Cell Phones/Electronic Devices) – Serena Shorter, Principal, Southwick Regional School
Ms. Shorter explained that she will replace the current language with the proposed language pertaining to middle school students (grades 7 and 8) being shared tonight; the new language also will outline different consequences, based on the student’s grade. She further explained that students are responsible for the content in their cell phones at all times. Middle School students’ devices (including cell phones, earbuds, smart watches) must be off and stored in the Yondr pouch from 7:35-2:10 p.m. Ms. Shorter is drafting language to be shared with families once the Yondr pouches rollout is in process. The company recommended the consequences component and they will provide training. Teachers will be reminded not to have their phones out and in use during the school day. The family communication piece will show examples of what the damage looks like.

Ms. Petschke – asked for confirmation that this language pertains only to middle school level students. Yes, this language is a change only to the middle school language. Mr. Stevenson asked when we anticipate rolling out. Ms. Shorter stated November 1 (beginning of the 2nd quarter), and students are aware that this is coming.

- Powder Middle School Presentations – Erin Carrier, Principal, Powder Mill School

- o Site Strategic Plan – Ms. Carrier outlined the Site Strategic Plan (SSP) for her school, explaining that it follows the District Strategic Plan and is very similar to last year’s SSP. There is a slight change in language to represent the next initiatives. Powder Mill School continues to work with the Anti-Defamation League and continues to use data meetings and walkthroughs and implementation meetings to provide guidance and support with regard to a guaranteed and viable curriculum and positive outcomes for students. Administrators are maintaining their focus on learning through professional development and refining best practices.
- o Data Presentation – Ms. Carrier shared highlights of 2023 MCAS results and fall benchmarks with the School Committee, through a detailed PowerPoint presentation. The presentation featured ELA, math, and science achievement data; cohort tracking by grade for 2023 and the previous two years’ scores in ELA and math achievement; and the percentage of students meeting and exceeding pre-pandemic vs. post in ELA and Math. In addition, Ms. Carrier shared the beginning of year iReady and DIBELS reading and math for 2022, 2023, and beginning of year DIBELS reading and math scores by cohort tracking (grade). Summary points: Powder Mill School is falling short of the state in ELA achievement; in math the ‘not meeting’ is significantly lower than the State but the ‘exceeding’ scores still trails the State; the school consistently outscores the State in science; ELA cohort scores are variable and not yet trending up. In math, cohorts are trending towards improvement each year with ‘not meeting’ decreasing and ‘partially meeting’ and ‘met’ increasing. ELA and math recovery pre- to post-pandemic is out pacing the State, with post-pandemic math scores higher than pre-pandemic levels. The benchmarks this fall reflect the school’s strongest start yet, and cohort tracking in ELA shows all but one group in a better spot than last year at this time. Cohort tracking in math shows all grade levels are in a better position this year compared to last year.

Superintendent Willard noted that 2019 was the last time the State provided the pre-pandemic look back. We have been asked to compare our scores with those of 2019.

Mr. Stevenson asked about the current 5th grade and whether there is a correlation between the implementation of the Science of Reading and whether it will help students get back on track. Ms. Carrier noted that the iReady data is showing growth in that area, and our goal is to beat the State (we are doing this in math). He asked why grade 6 isn't doing better, and she explained that this group needs more support – they were sent home during the pandemic (they were in grade 3 in 2020).

Mr. Stevenson asked how many new students to the grade each year. Answer: approximately 5-10. We take in students from different districts at different levels. The data teams at Powder Mill are looking at data more carefully and in particular the new students and their needs. Ms. Carrier examines how the surrounding districts are doing to see where Powder Mill is performing in comparison.

V. ACTION ITEMS

A. Approve Consent Agenda

Move to approve Consent Agenda items as listed above.

There were no questions or comments.

With the members Robert Stevenson, Pamela Petschke, Ryan Korobkov, Theodore Locke, Erika Emmelmann, Desiree Melloni (via phone) and Russell Fox all present and voting individually, the motion passes.

Motion by Petschke, seconded by Korobkov 7/0/0

(Stevenson – yes; Petschke – yes; Korobkov – yes; Locke – yes; Emmelmann – yes; Melloni – yes; Fox – yes)

B. Approve SRS 23/24 Handbook Changes – Cell Phones and Electronic Listening Devices

Move to approve the Southwick Regional School 23/24 Handbook Changes – Cell Phones and Electronic Listening Devices.

There were no questions or comments.

With the members Robert Stevenson, Pamela Petschke, Ryan Korobkov, Theodore Locke, Erika Emmelmann, Desiree Melloni (via phone) and Russell Fox all present and voting individually, the motion passes.

Motion by Petschke, seconded by Korobkov 7/0/0

(Stevenson – yes; Petschke – yes; Korobkov – yes; Locke – yes; Emmelmann – yes; Melloni – yes; Fox – yes)

C. Approve Superintendent Goals for 2023/2024

Move to approve Superintendent Goals for the 2023/2024 school year.

Mr. Stevenson commented that he is always impressed with the time and effort that Superintendent Willard puts into her goals.

With the members Robert Stevenson, Pamela Petschke, Ryan Korobkov, Theodore Locke, Erika Emmelmann, Desiree Melloni (via phone) and Russell Fox all present and voting individually, the motion passes.

Motion by Petschke, seconded by Korobkov 7/0/0

(Stevenson – yes; Petschke – yes; Korobkov – yes; Locke – yes; Emmelmann – yes; Melloni – yes; Fox – yes)

VI. REPORTS

A. Superintendent

Budget Roundtable Date – Superintendent Willard proposed November 28 or November 30, 2023 for the Budget Roundtable meeting, to be held at Powder Mill School. These dates will be presented to the three towns for consideration. Superintendent Willard will schedule a meeting with the Special Education Liaison members, Ms. Gunn and Mr. Turmel before the Budget Roundtable meeting so she the School Committee will be informed and able to help people understand the budget constraints and realities we face.

#BeGOLD Initiative – Superintendent Willard outlined the District's new initiative #BeGOLD. She explained that she is a firm believer in Maslow's Hierarchy of Needs and for the past two years her Opening Day message has focused on belonging, which is one of the levels on the pyramid. This year, we are working on self-esteem. We pair our initiatives with Maslow's Hierarchy. She noted that we had a competition about a name for this year's initiative. Years ago, Mr. Vincent incorporated gold into the school colors (green and white). Superintendent Willard explained that gold is a precious metal, embodying the qualities of excellence, strength and uniqueness;

she said we want students to embrace this. We strive to build their strength so they can shine when they are here and when they leave STGRSD. Both Powder Mill and Southwick Regional schools are doing something with the #BeGOLD. The Maslow's Hierarchy helps frame our initiatives and gives them purpose. Superintendent Willard showed a slide of Maslow's Hierarchy of Needs and unveiled the #BeGOLD graphic.

B. Director of Finance and Operations

Mr. Turmel reported that we are in phase two of the Powder Mill vestibule glass replacement project. He is meeting with the vape sensors vendor, and hopes this project will be finished in the next two weeks.

Mr. Turmel noted that the Request for Quotes for the Information Technology project is going out Friday, and after two weeks from that date we will be able to choose a vendor that meets our needs and process/timeline.

VII. SUBCOMMITTEES AND LIAISONS

Negotiations: Locke, Melloni, TBD – A date for the first meeting of paraprofessional and custodian negotiations will be shared soon.

Finance: Locke, Stevenson, Fox – This subcommittee met once around grants; they will meet this month with Director of Food Service Mr. Lillibridge.

L.P.V.E.C. Bd. Collaborative: Emmelmann – Meeting cancelled due to lack of quorum.

L.P.V.E.C. Bd. Corporation: Stevenson – Meeting on October 10 regarding transportation.

Policy: Petschke, Stevenson, TBD – Subcommittee will meet November 14.

Buildings and Grounds Liaison: Locke, Emmelmann, Stevenson – Meeting will be planned with Mr. Amato.

Instructional Leadership Team (ILT) Liaison: Petschke, Korobkov, Melloni – Met today and discussed the summer camp which had 120 students, nine staff members and a nurse, as well as SRS high school students who served as volunteers. The program was funded by ESSER; after this coming summer, there will be no funds. The School Committee (SC) discussed thoughts on how to continue this popular program from a funding/operations standpoint. The liaisons reminded the SC members that they are invited to the Science of Reading Information Session on October 12. The ILT will meet in person at the SRS library from now on, and each month they will focus on a different element of the District Strategic Plan (DSP) and their goals within the DSP. The next meeting will focus on using High-Quality Instructional Materials to support the Science of Reading; the December meeting will be about decision making with regard to data.

Wellness Liaison: Locke, Korobkov, Melloni – No report.

SPED Liaison: Petschke, Korobkov, Emmelmann – Meeting will take place this month.

Technology Liaison: Petschke, Melloni – No report.

Southwick Capital Committee Liaison: Fox – No report.

Southwick Master Plan Liaison: TBD – Not needed.

Athletics Liaison: Stevenson – Meeting will be set up by Ms. Shorter.

Legislative Liaison: Rotating attendance at MASC – Ms. Petschke will attend this year.

VIII. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

In-person speakers will be allowed three (3) minutes to present their material and must begin by stating their name and address. The total time limit for public comment is fifteen (15) minutes. The presiding chairperson may permit extension of this time limit, in extenuating circumstances.

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IX. COMMITTEE DISCUSSION

A. Old Business

Mr. Stevenson asked if anyone received phone calls or emails from parents about lunch at the schools. He shared that Facebook groups are encouraging parents to contact principals if they feel students need more time for lunch.

B. New Business

Revised School Committee meeting schedule (the November 7 meeting is cancelled; now meeting on November 14). Mr. Stevenson noted that there may be a Special Town Meeting in Southwick on December 5, and he asked if anyone was opposed to moving the School Committee meeting a day earlier, to December 4. There was no opposition. He also indicated that if there is no executive session, the School Committee meetings will still start at 6:00 p.m. to allow Ms. Melloni the opportunity to be able to attend. There was no opposition. He also discussed the fact that there will not need to be a School Committee meeting on November 21 since the first meeting of the month is November 14, and it is a light month for the agenda.

Mr. Fox asked if signage could be made to provide greater detail of where people should enter the building if they want to attend School Committee meetings (Superintendent’s Office door). Superintendent Willard and Mr. Turmel will speak to Building and Grounds Supervisor Erik Wicander. Ms. Petschke stated that it is important for anyone wanting to run for School Committee to be able to attend and experience meetings in advance.

X. ADJOURNMENT

At 6:39 p.m., a motion was made to adjourn the meeting.

With the members Robert Stevenson, Pamela Petschke, Ryan Korobkov, Theodore Locke, Erika Emmelmann, Desiree Melloni (via phone) and Russell Fox all present and voting individually, the motion passes.

Motion by Petschke, seconded by Korobkov 7/0/0

(Stevenson – yes; Petschke – yes; Korobkov – yes; Emmelmann – yes; Locke – yes; Melloni- yes; Fox – yes)

Respectfully Submitted,

Ryan Korobkov, Secretary

XI. STAFFING

Appointments

Grabowski, Stephen	Computer Technician	District	10/9/2023
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Resignations

Cesarini, Mechaella	Paraprofessional	Powder Mill	10/6/2023
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Retirements

XII. LIST OF DOCUMENTS VIEWED OR DISCUSSED DURING THIS MEETING

- Agenda for the October 3, 2023 Meeting
- Minutes of the September 19, 2023 Meeting
- Home Education Proposals: HS-2324-53 through HS-2324-55
- SRS Fundraiser (DLE Candy Bar Sales)
- SRS Handbook Changes Memo (Cell Phones and Electronic Devices)
- Powder Mill School Site Strategic Plan
- Powder Mill School MCAS and Fall Benchmark Results (PowerPoint Slides)
- #BeGOLD PowerPoint Slides
- Revised School Committee Meeting Schedule (11/7/23 moved to 11/14/23)

2023/2024 Home Education Proposals

**SOUTHWICK-TOLLAND-GRANVILLE
REGIONAL SCHOOL DISTRICT**

ID#	23/24 Grade Level	Town	Date Received
HS-2324-56	6	Southwick	9/29/2023
HS-2324-57	4	Southwick	9/29/2023
HS-2324-58	4	Southwick	9/29/2023
HS-2324-59	12	Southwick	10/3/2023
HS-2324-60	5	Southwick	10/3/2023



Southwick-Tolland-Granville Regional School District

Fundraiser Application and Approval Form

No fundraising of any kind may be held without the specific consent of the building principal, Superintendent and the School Committee. Fundraising activities may not begin until approval is obtained.
Application must be approved two (2) weeks in advance of activity or must be rescheduled.

Name of Organization: yearbook Name of Advisor(s): M. Trzasko

Date of Application: September 19, 2023 Date of Fundraising Activity: all year

Fundraising Activity: Yearbook Ad Sales

Location of Fundraiser: School district / community

Purpose / Beneficiary of Fundraiser: pay for yearbook publishing costs

Melissa Trzasko
Applicant Printed Name

Melissa Trzasko
Applicant Signature

[Signature]
Principal's Signature

Date 9/19/2023

Athletic Director's Signature (if sports related)

Date _____

[Signature]
Superintendent's Signature

School Committee:
Date Approved _____

When the fundraiser is completed, please submit the following information to the building principal:

Gross Profit: \$ _____

Less Expenses: \$ _____

Net Profit: \$ _____

Account Deposited to: _____

Date Deposited: _____

Signature of Applicant

Signature of Building Principal



Southwick-Tolland-Granville Regional School District

Fundraiser Application and Approval Form

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Application must be approved two (2) weeks in advance of activity or must be rescheduled.

Name of Organization: Student Council Name of Advisor(s): Darrel Grant

Date of Application: 9/21/2023 Date of Fundraising Activity: 11/3/23

Fundraising Activity: Cocoa Social

Location of Fundraiser: SRS Cafeteria

Purpose / Beneficiary of Fundraiser: Raise money to offset student council activities' costs

Darrel Grant
Applicant Printed Name

[Signature]
Applicant Signature

[Signature]
Principal's Signature

Date 9/29/2023

Athletic Director's Signature (if sports related)

Date _____

[Signature]
Superintendent's Signature

School Committee:

Date Approved _____

When the fundraiser is completed, please submit the following information to the building principal:

Gross Profit: \$ _____

Less Expenses: \$ _____

Net Profit: \$ _____

Account Deposited to: _____

Date Deposited: _____

Signature of Applicant

Signature of Building Principal



Southwick-Tolland-Granville Regional School District

Fundraiser Application and Approval Form

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Application must be approved two (2) weeks in advance of activity or must be rescheduled.

Name of Organization: Class of 2026 Name of Advisor(s): A. Pomeroy / A. Hitchcock

Date of Application: 09/19/23 Date of Fundraising Activity: 12/13 - 12/20

Fundraising Activity: Candy Cane Gram

Location of Fundraiser: Cafeteria

Purpose / Beneficiary of Fundraiser: Raise money for class activities

Gabriella Andrade
Applicant Printed Name

Gabriella Andrade
Applicant Signature

[Signature]
Principal's Signature

Athletic Director's Signature (if sports related)

9/19/23
Date

Date

[Signature]
Superintendent's Signature

School Committee:
Date Approved _____

When the fundraiser is completed, please submit the following information to the building principal:

Gross Profit: \$ _____

Less Expenses: \$ _____

Net Profit: \$ _____

Account Deposited to: _____ Date Deposited: _____

Signature of Applicant

Signature of Building Principal



Southwick-Tolland-Granville Regional School District

Fundraiser Application and Approval Form

No fundraising of any kind may be held without the specific consent of the building principal, Superintendent and the School Committee. Fundraising activities may not begin until approval is obtained.

Application must be approved two (2) weeks in advance of activity or must be rescheduled.

Name of Organization: Class of 2026 Name of Advisor(s): A. Pomeroy / A. Hitchcock

Date of Application: 09/19/23 Date of Fundraising Activity: Week of March 11-13 *waiting for athletic calendar*

Fundraising Activity: Volleyball Tournament

Location of Fundraiser: Gym

Purpose / Beneficiary of Fundraiser: Raise money for class activities

Gabriella Andrade
Applicant Printed Name

Gabriella Andrade
Applicant Signature

[Signature]
Principal's Signature
Date 9/27/2023

Athletic Director's Signature (if sports related)
Date _____

[Signature]
Superintendent's Signature

School Committee:
Date Approved _____

When the fundraiser is completed, please submit the following information to the building principal:

Gross Profit: \$ _____

Less Expenses: \$ _____

Net Profit: \$ _____

Account Deposited to: _____ Date Deposited: _____

Signature of Applicant

Signature of Building Principal

Southwick-Tolland-Granville Regional School District
Southwick Regional School Site Strategic Plan ~ 2023-2027

Vision (future)

The Southwick-Tolland-Granville Regional School District (STGRSD) will prepare students to persevere, adapt and thrive in an ever-changing world as both independent thinkers and scholars.

Preparing students to persevere, adapt and thrive in an ever-changing world

Mission (now)

The Southwick-Tolland-Granville Regional School community fosters a culture where all students learn the skills and dispositions to adapt and thrive in an ever-changing world. The STGRSD community, including students, parents and staff, is compassionate, respectful, and responsible. We act with the highest integrity and take initiative for continuously learning throughout our lives.

Core Values

Scholarship

We believe in seeking knowledge for knowledge's sake. We strive to learn new things every day. We reflect on the sources of our academic successes and failures and persevere when learning becomes difficult.

Compassion

We practice empathy for others, develop the capacity to forgive, and promote a peaceful, caring and safe community.

Integrity

We demonstrate strong moral character through honesty, fairness, and working diligently to fulfill commitments.

Respect

We believe in the inherent dignity of all people, celebrate individuality, value diversity and honor ourselves and others through our words and actions.

Responsibility

We take ownership of our behavior and learning, have the courage to think and act independently, demonstrate problem-solving skills, and strive to always be reliable and trustworthy.

Theory of Action

If the administrative team promotes a common vision of high-quality, student-centered instruction and support teachers in implementation of this vision... Then teachers will foster meaningful student engagement, depth of knowledge and social emotional growth with a common understanding of best practices... So that students will take responsibility for their learning, evaluate progress toward personal goals and have the intellectual, social, and emotional skills to be productive members of community.

Strategic Objectives

Diversity Equity Inclusion and Belonging	Guaranteed and Viable Curriculum	Instructional Technology	Engaged Learning
As a student's sense of belonging is critical to academic success, the District will foster a sense of belonging and partnership among students, staff and families where all members of the school community feel socially connected, supported, and respected.	Teachers will work collaboratively to provide all students the opportunity to learn a rigorous curriculum built around common standards with differentiated resources and instruction, clear learning expectations for each grade or course, and tangible exemplars of student proficiency for each learning expectation.	By embracing educational technology district-wide, the district will aim to meet diverse learners' current and future needs by growing their capacity to innovatively demonstrate their understanding and fostering collaboration, critical thinking in the learning process.	With teachers as coaches, all students will have opportunities every day to engage in high-quality, student-centered learning experiences that have a clear purpose, challenge them to interact with the curriculum in a deep and thoughtful manner, and engage them in authentic tasks that require creativity and flexible thinking.

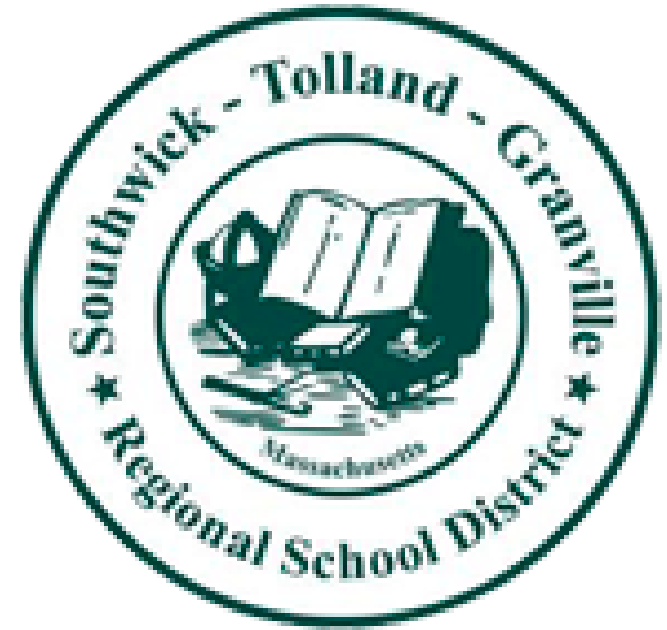
High Impact Initiatives to Support District Strategic Objectives

Diversity Equity Inclusion and Belonging	Guaranteed and Viable Curriculum	Instructional Technology	Engaged Learning
<p>Update policies, with the support of MASC, based on Education Reform Law of 1993. The District will use an equity lens when updating its policies.</p> <p>Expand work with the Anti-Defamation League (ADL) to promote pro-inclusion practices in grades K-6. Continue ADL’s pro-inclusion efforts in grades 7-12 through their work with the Connections peer leader group.</p> <p>Develop specialized programs as part of the continuum of special education services for students with an Individual Education Program.</p> <p>Maximize 7-12 scheduling to ensure all learners have equitable access to meaningful and rigorous learning opportunities.</p> <p>Increase 7-12 students’ ability to succeed in college and career by participating in coursework and programs aligned to student directed post-graduation goals.</p> <p>Increase opportunities for family and community engagement with the schools and the district.</p>	<p>Develop a process for analysis of data generated by formative and summative benchmark assessments to monitor progress and inform curriculum and instructional decisions.</p> <p>Continue to support the development of MTSS frameworks for English language development, literacy, math, and social emotional and behavioral health.</p> <p>Continue to support the shift to a literacy model that focuses on both high-quality instructional materials and the science of reading, which emphasizes foundational skills instruction in the early grades and comprehension through the development of background knowledge and vocabulary in upper grades with additional support of the SIPPS reading intervention program and other evidence-based programs to close lingering skills gaps.</p> <p>Design specialized programs for students with special needs who need unique instructional strategies to access the curriculum.</p> <p>Implement phenomenon-based story line science curriculum in grades 5-8.</p> <p>Complete the evaluation and selection process for a core 7-12 English Language Arts and English as a Second Language curriculum; Begin the evaluation and selection process for a core K-12 Health/PE curriculum.</p>	<p>To ensure the effective integration of educational technology district-wide and meet the diverse needs of learners, the district will employ the TRUST model.</p> <p>The district will strategically transform and enhance the technology department, with an emphasis on network stability and facilitating the safe and meaningful implementation of AI.</p> <p>Explore possible uses for an open-source learning management system.</p> <p>Development of a district-wide rich-media presence, combined with the integration of library and media functions (LibTech), to serve as a positive support for high-impact learning that supports the district.</p>	<p>Continue to support teachers in the effective implementation of high-quality instructional materials for cognitively guided problem-based math instruction K-12.</p> <p>Provide job-embedded support to teachers to deliver grade-level instruction and assignments with targeted scaffolds to ensure universal access (DCAP).</p> <p>Expand the pilot of literacy gamification at the middle grades.</p>

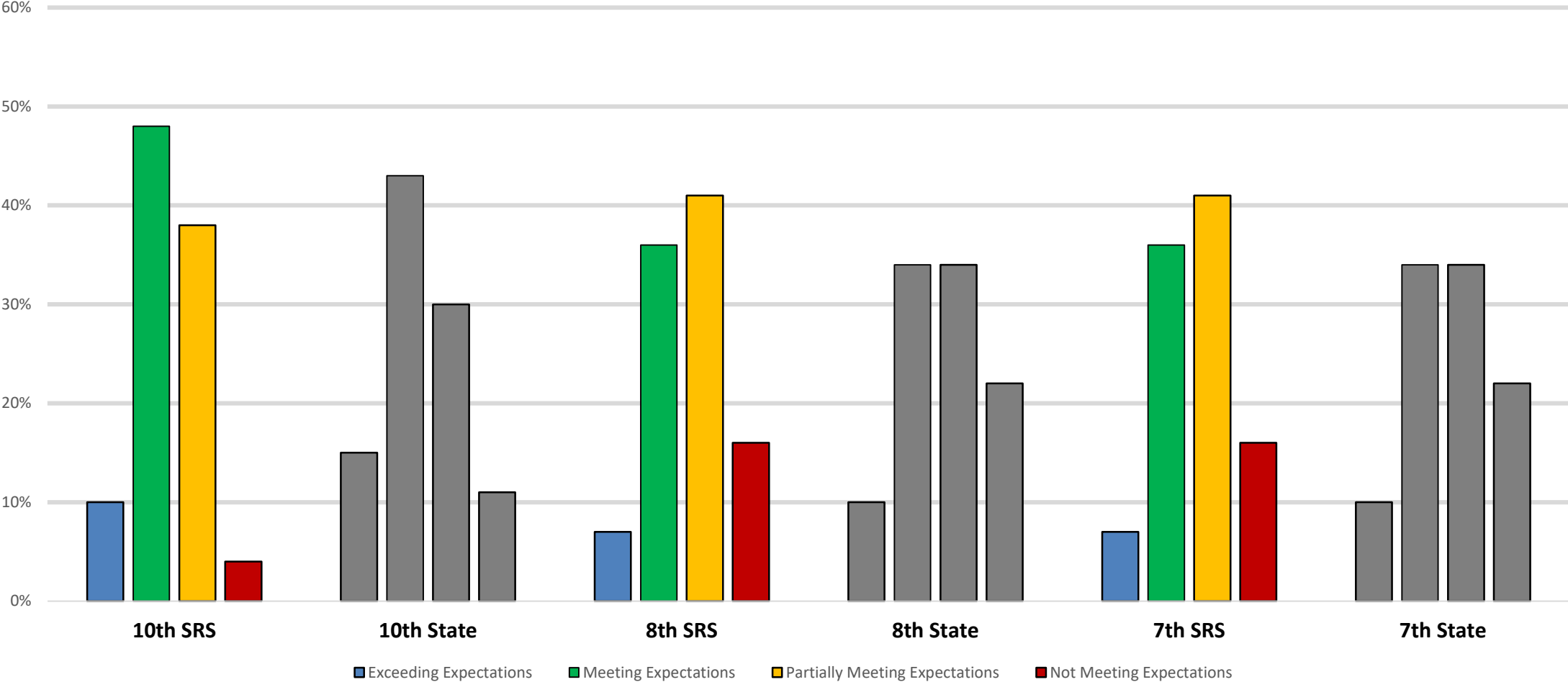
Southwick Regional School High Impact Initiatives to Support Site Strategic Objectives

Diversity Equity Inclusion and Belonging	Guaranteed and Viable Curriculum	Instructional Technology	Engaged Learning
<p>Culturally responsive pedagogy and practice:</p> <ul style="list-style-type: none"> • ADL Training • Culturally responsive instruction • Connections Program (Peer education and support) • Supportive discipline practice <p>Safe Schools and Edgenuity learning modules for alternative discipline and restorative practice</p> <p>Integrated social-emotional lesson planning and intervention practice:</p> <ul style="list-style-type: none"> • 1-to-1 Student Conference • Tiered intervention programming • Mental Health supports • Tier II skill groups • Self-esteem Tier I/ II programming and support <p>Exploration and development of alternative scheduling model(s)</p> <p>Professional Collaboration</p>	<p>Universal Design for Learning:</p> <ul style="list-style-type: none"> • Ongoing professional learning • Integrated lesson planning <p>Benchmark Assessments:</p> <ul style="list-style-type: none"> • i-Ready 7-9 • World Language Proficiency • AAPPL <p>Multi -Tiered System of Support</p> <ul style="list-style-type: none"> • Tier I Prof. Learning Focus • Intervention Meetings • Student Assistance Teams • Expanded Tier II- SEL and academic interventions. <p>Professional Learning Communities:</p> <ul style="list-style-type: none"> • Job -embedded learning • Coaching/Consultation • Just in Time Teaching: • Data-informed decision-making professional learning • Integrated lesson planning <p>Hirschberg Behavioral Health:</p> <ul style="list-style-type: none"> • Trauma -informed practices • Intervention planning and development <p>Innovation Career Pathways</p> <p>MyCap Development</p> <p>Open Sci Ed:</p> <ul style="list-style-type: none"> • Professional learning • Implementation <p>HQIM Selection Process:</p> <ul style="list-style-type: none"> • English Language Arts • PE/Health 	<p>Job-embedded coaching</p> <p>School-wide use of Teams</p> <p>Zoom meetings and conferencing</p> <p>Common assessments</p> <p>Data collection and tracking</p> <p>Artificial Intelligence</p> <ul style="list-style-type: none"> • Professional Learning 	<p>Universally Designed integrated lesson planning:</p> <ul style="list-style-type: none"> • Social-emotional targets • Culturally responsive instruction • Technology integration • Data-informed • Just in Time teaching <p>Innovation Career Pathways:</p> <ul style="list-style-type: none"> • School-to-Career connection <p>Building Thinking Classrooms</p> <ul style="list-style-type: none"> • Math instruction

Southwick Regional School Data Presentation



ELA MCAS 2023 District to State Comparison

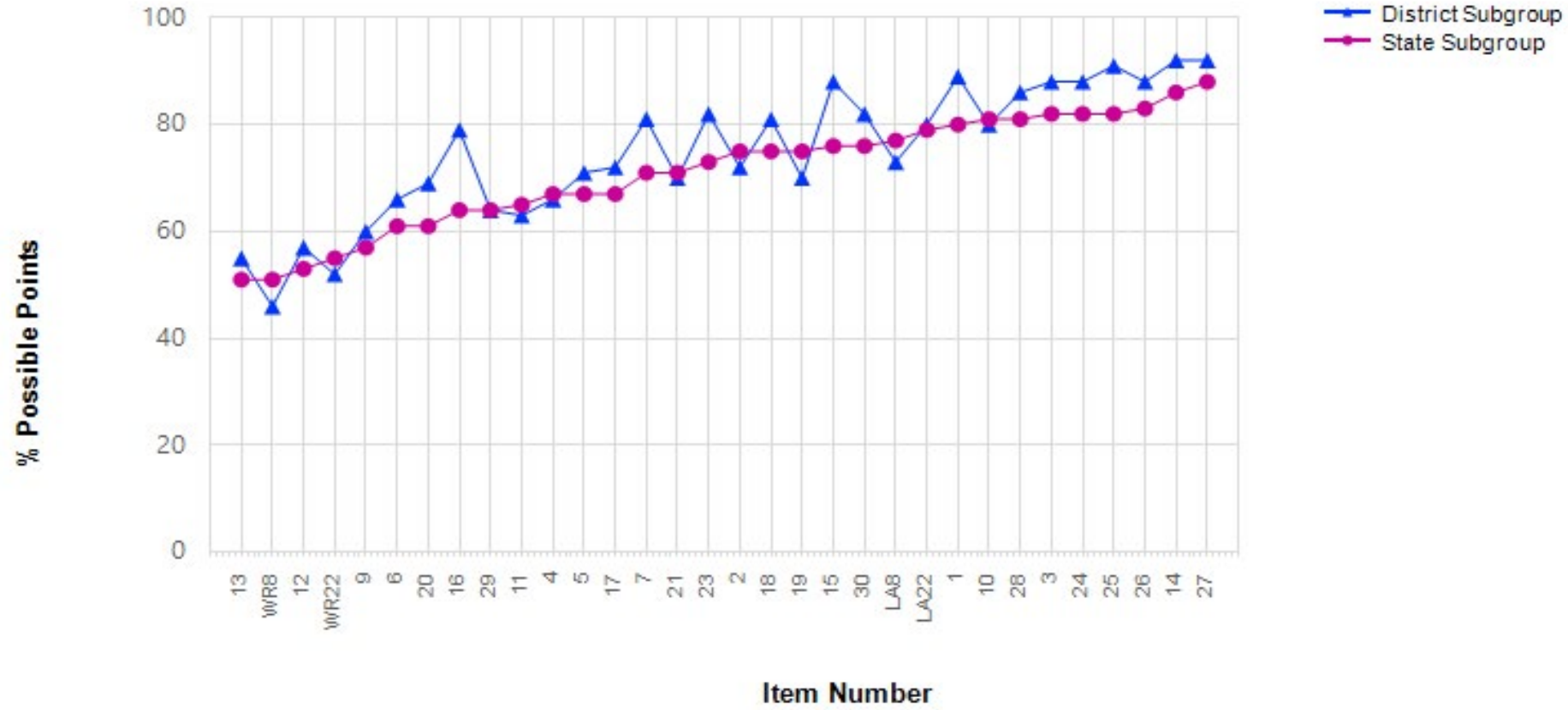


ELA MCAS 2023 District to State Comparison

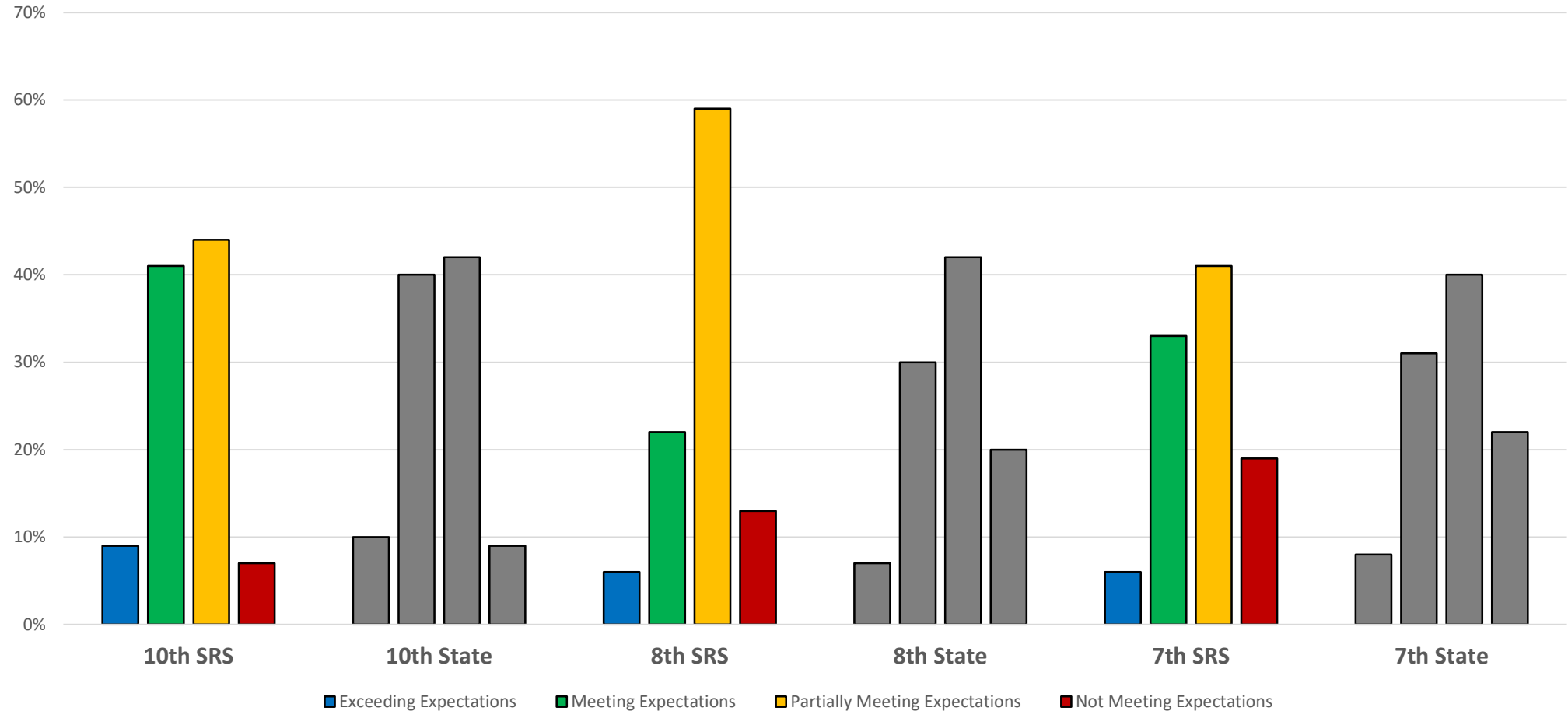
English Language Arts	10th grade		8th grade		7th grade	
	SRS	State	SRS	State	SRS	State
Exceeding Expectations	10%	15%	7%	10%	7%	10%
Meeting Expectations	48%	43%	36%	34%	36%	34%
Partially Meeting Expectations	38%	30%	41%	34%	41%	34%
Not Meeting Expectations	4%	11%	16%	22%	16%	22%

ELA MCAS 2023 District to State Comparison

English Language Arts, Grade 10



Math MCAS 2023 District to State Comparison

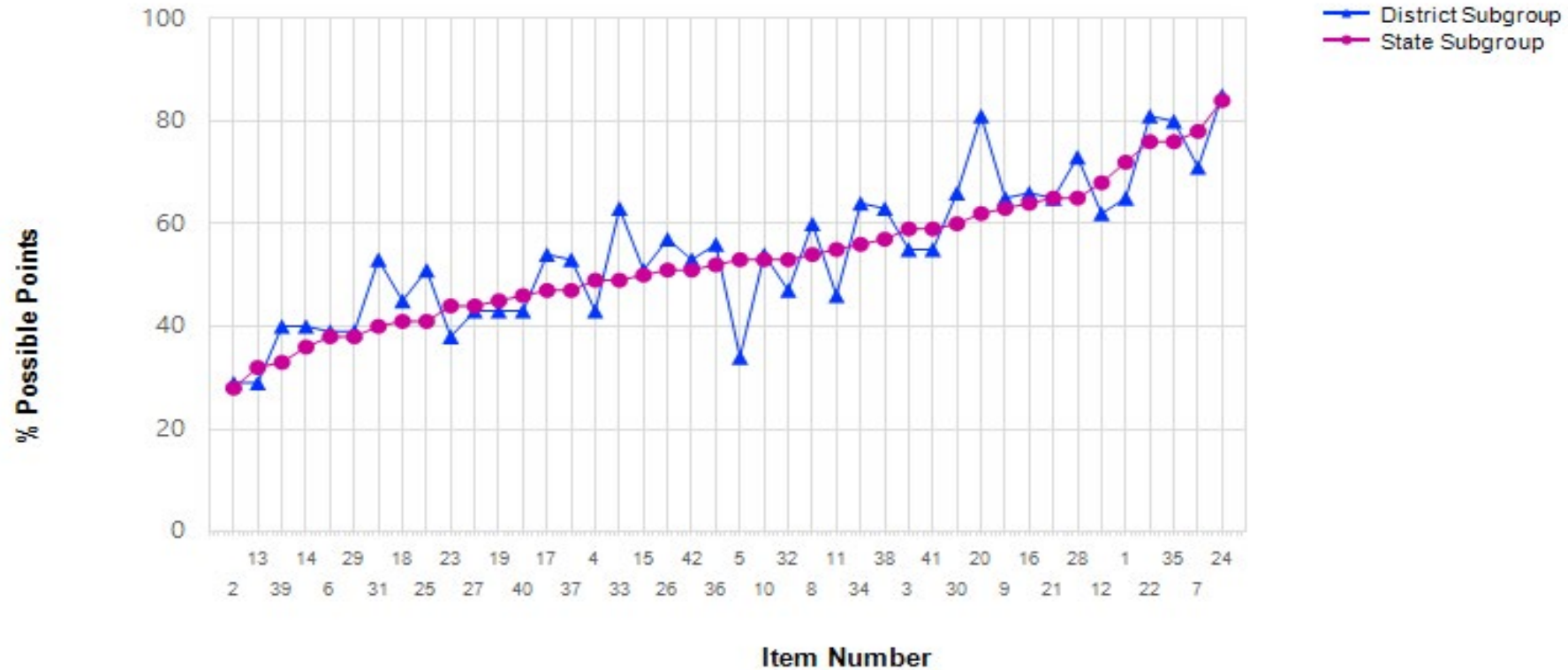


Math MCAS 2023 District to State Comparison

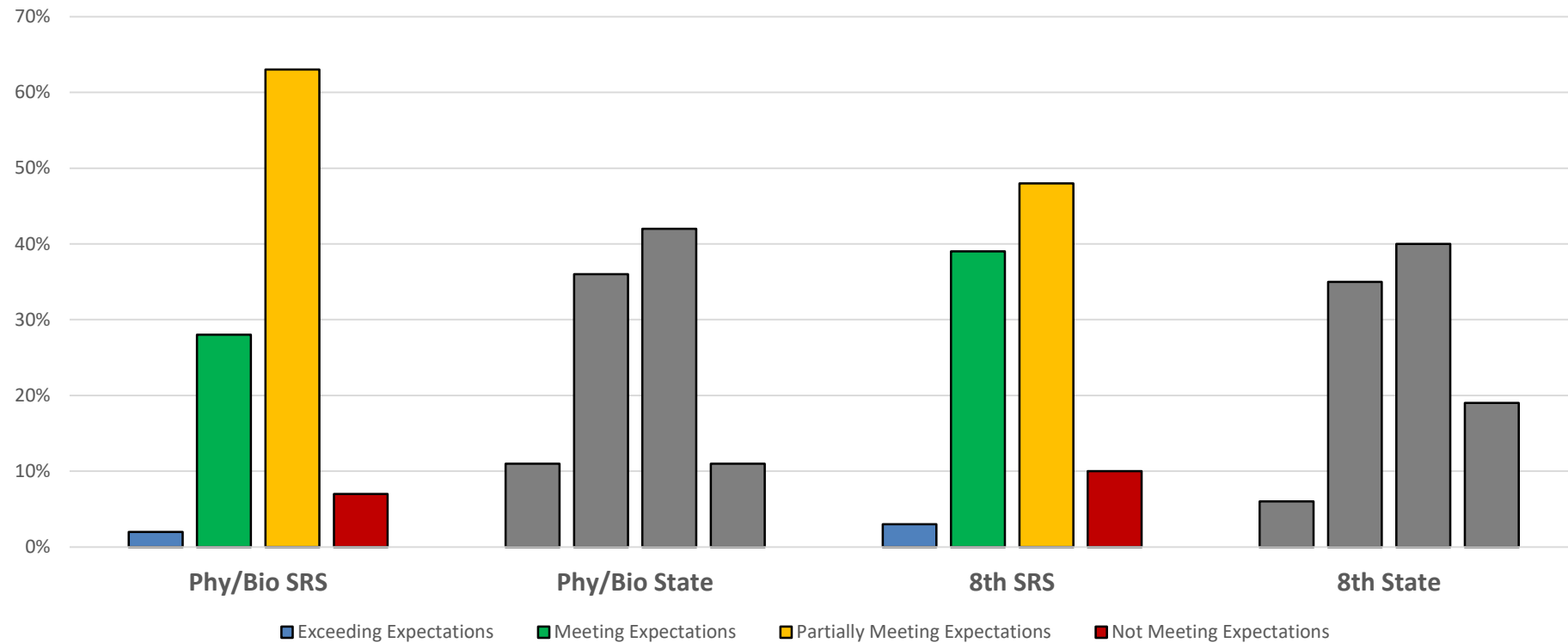
Mathematics	10 th Grade		8 th Grade		7 th Grade	
	SRS	State	SRS	State	SRS	State
Exceeding Expectations	9%	10%	6%	7%	6%	8%
Meeting Expectations	41%	40%	22%	30%	33%	31%
Partially Meeting Expectations	44%	42%	59%	42%	41%	40%
Not Meeting Expectations	7%	9%	13%	20%	19%	22%

Math MCAS 2023 District to State Comparison

Mathematics, Grade 10



Science MCAS 2023 District to State Comparison

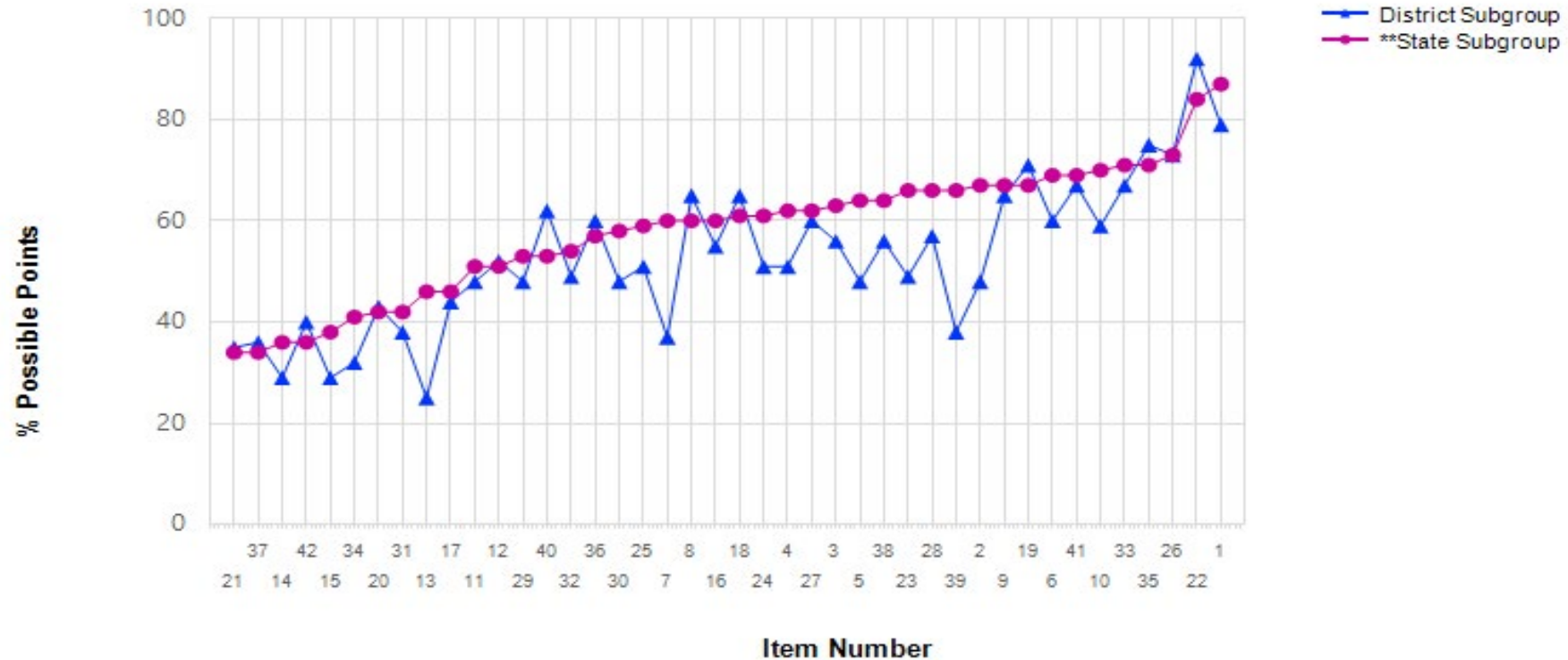


Science MCAS 2023 District to State Comparison

Science	Physics/Biology		8th Grade	
	SRS	State	SRS	State
Exceeding Expectations	2%	11%	3%	6%
Meeting Expectations	28%	36%	39%	35%
Partially Meeting Expectations	63%	42%	48%	40%
Not Meeting Expectations	7%	11%	10%	19%

Science MCAS 2023 District to State Comparison

Physics



SRS ELA Annual Achievement Comparison

GRADE 10 - ENGLISH LANGUAGE ARTS

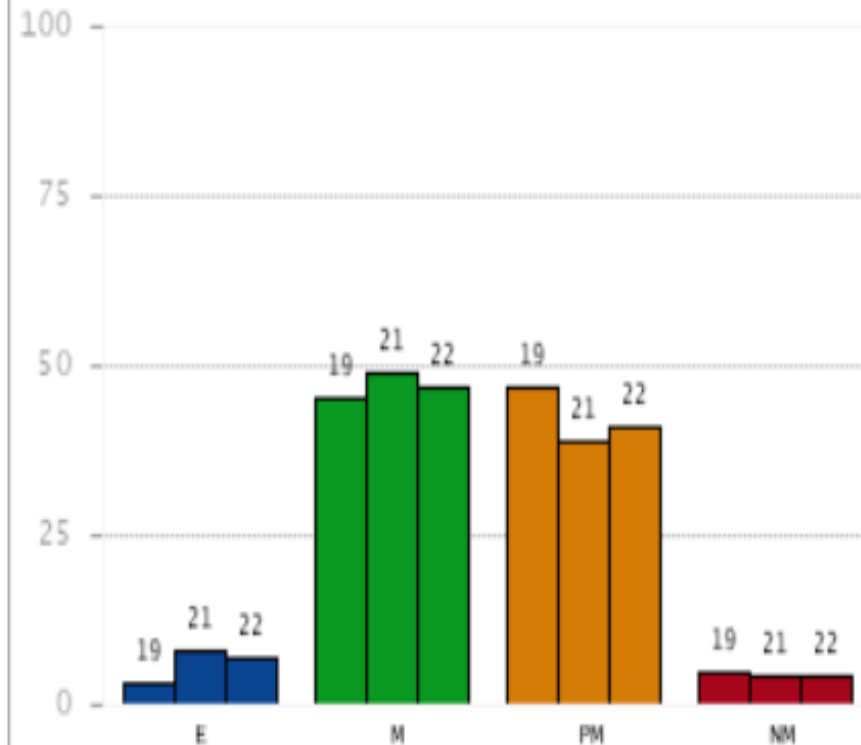
ACHIEVEMENT LEVEL

2019 2021 2022

Exceeding Expectations (E)	3	8	7
Meeting Expectations (M)	45	49	47
Partially Meeting Expectations (PM)	47	39	41
Not Meeting Expectations (NM)	5	4	4

2022 Participation Rate = 98%

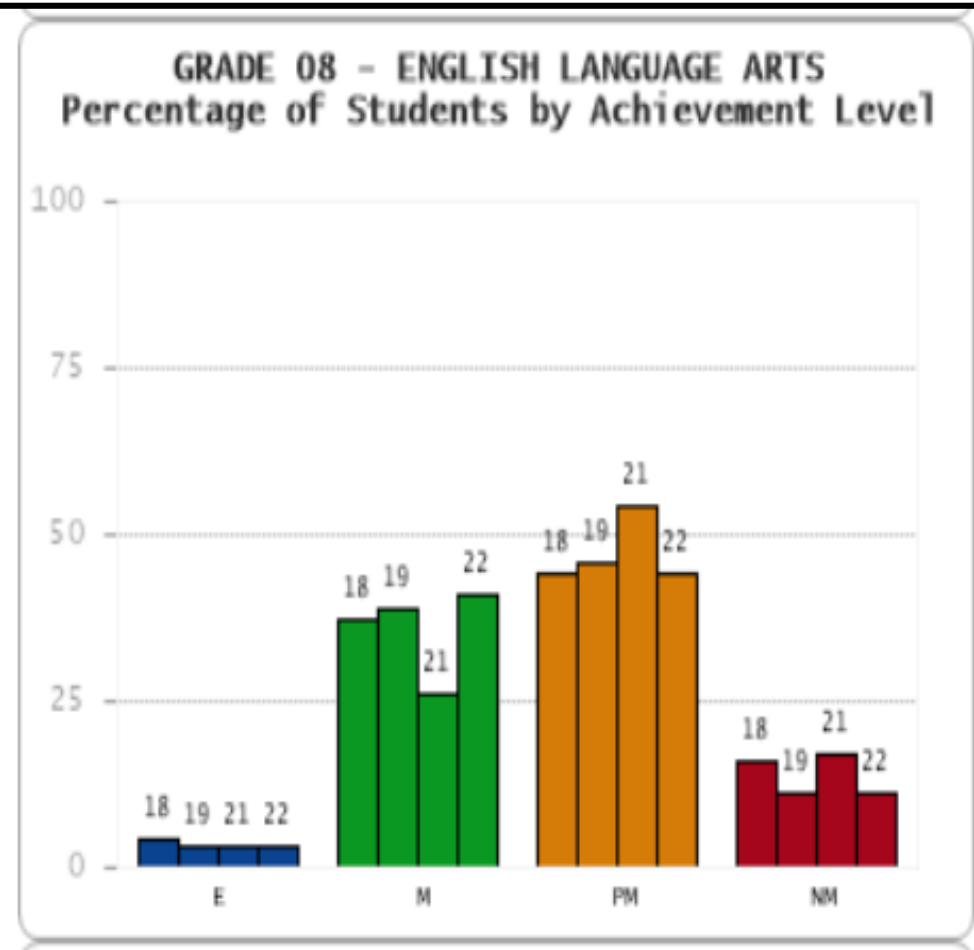
GRADE 10 - ENGLISH LANGUAGE ARTS Percentage of Students by Achievement Level



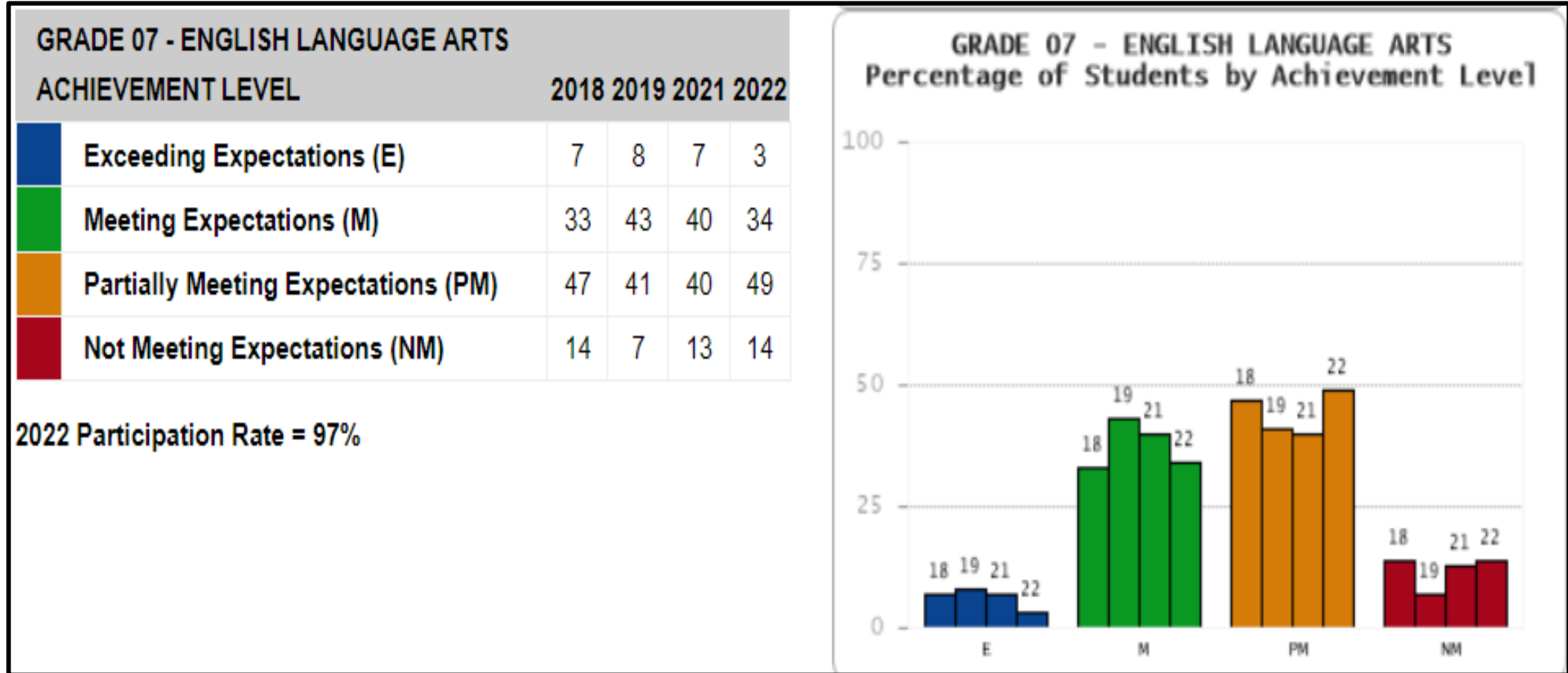
SRS ELA Annual Achievement Comparison

GRADE 08 - ENGLISH LANGUAGE ARTS				
ACHIEVEMENT LEVEL	2018	2019	2021	2022
Exceeding Expectations (E)	4	3	3	3
Meeting Expectations (M)	37	39	26	41
Partially Meeting Expectations (PM)	44	46	54	44
Not Meeting Expectations (NM)	16	11	17	11





2022 Participation Rate = 99%



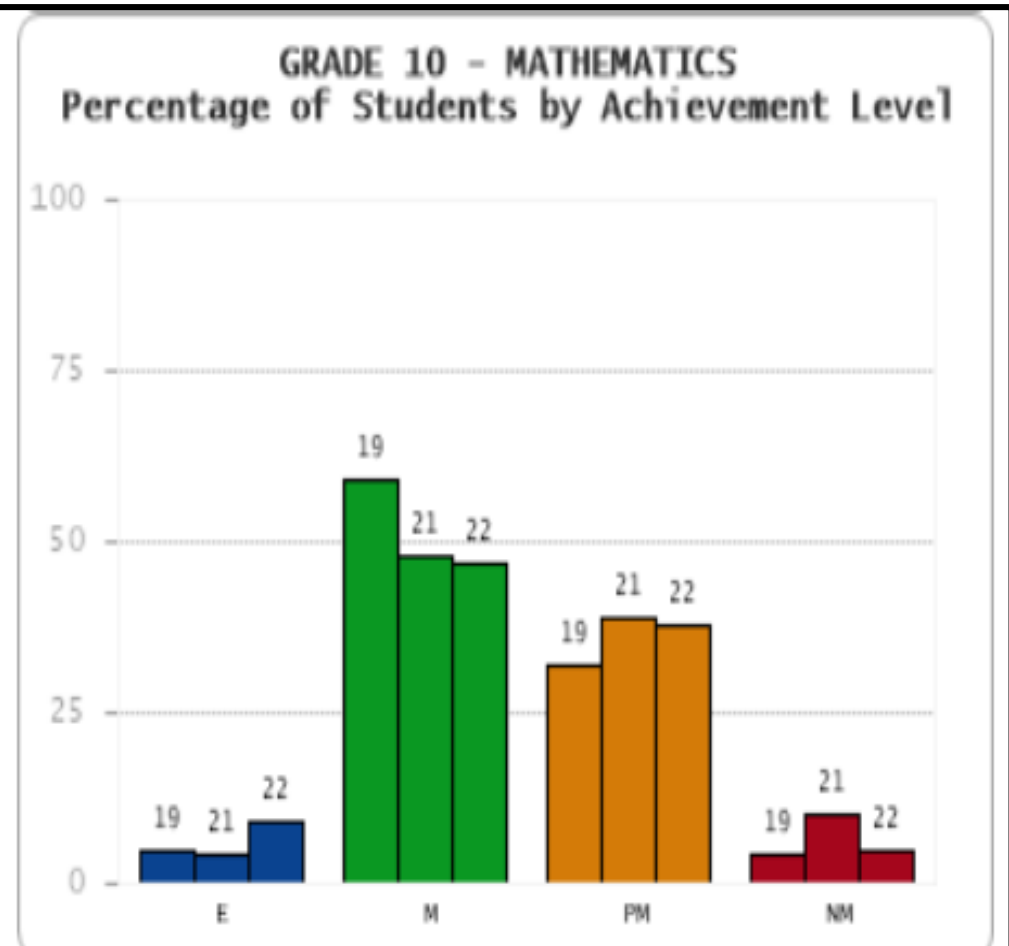
SRS ELA Annual Achievement Comparison



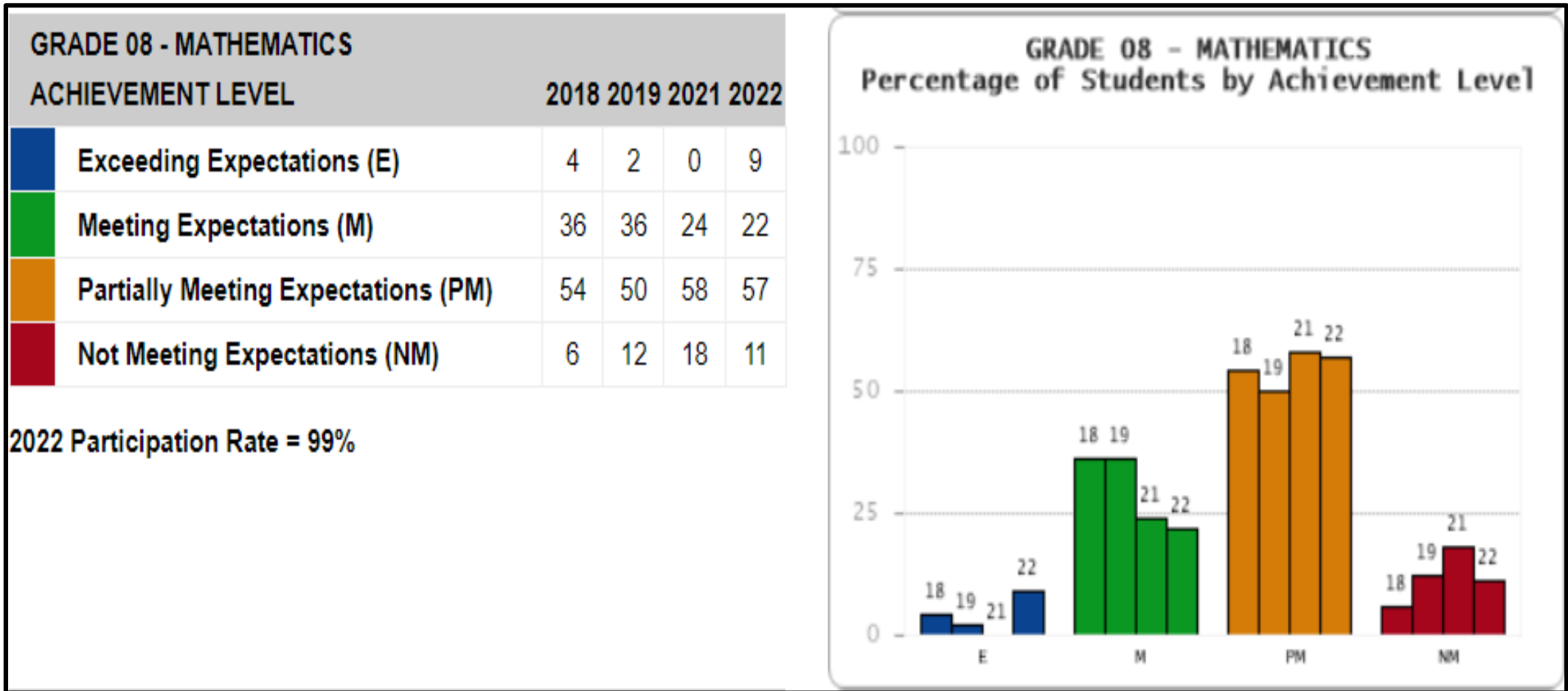
SRS Math Annual Achievement Comparison

GRADE 10 - MATHEMATICS				
ACHIEVEMENT LEVEL		2019	2021	2022
	Exceeding Expectations (E)	5	4	9
	Meeting Expectations (M)	59	48	47
	Partially Meeting Expectations (PM)	32	39	38
	Not Meeting Expectations (NM)	4	10	5

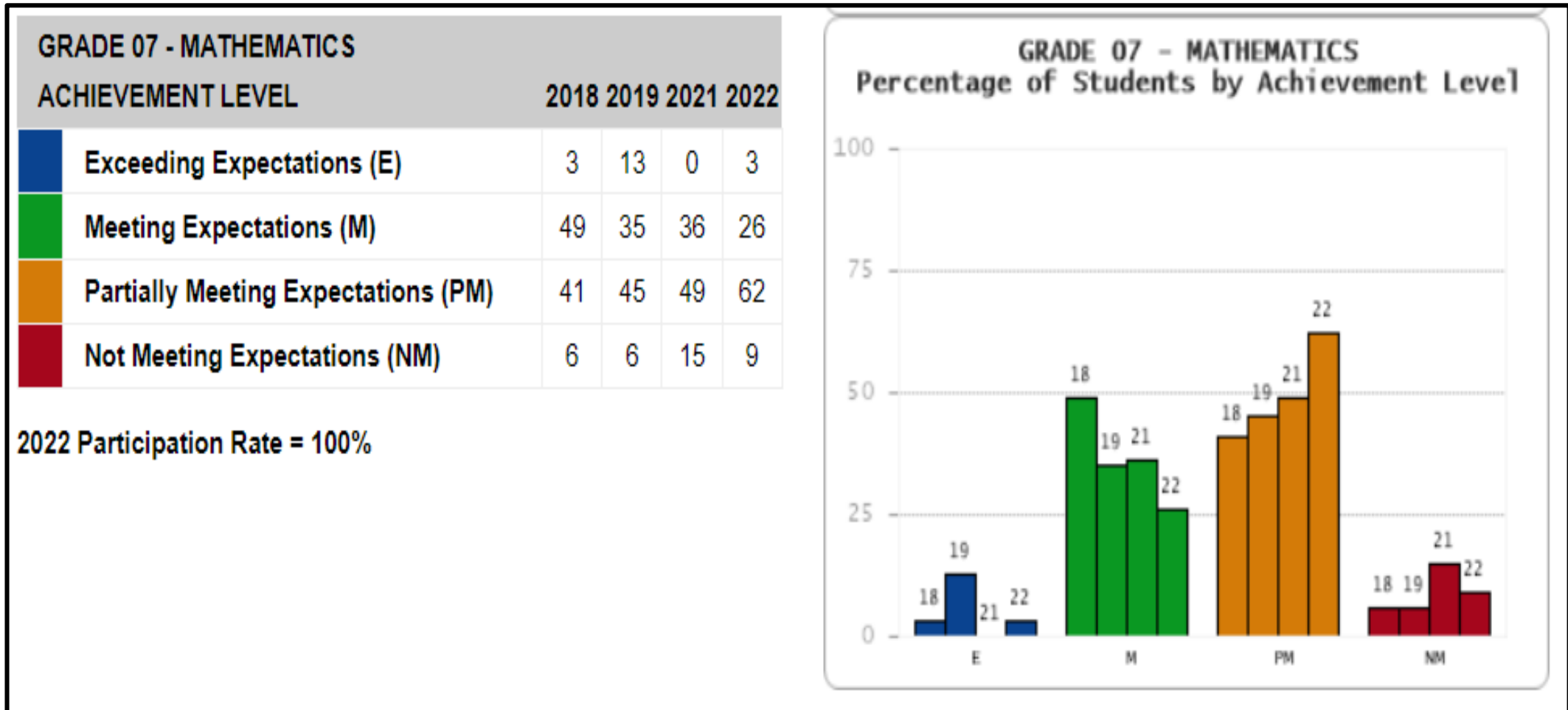
2022 Participation Rate = 100%



SRS Math Annual Achievement Comparison



SRS Math Annual Achievement Comparison



ELA, 10th Grade, Pre and Post Pandemic Achievement

ELA, Grade 10	2019		2023	
	% District	% State	% District	% State
Exceeding Expectations	3	13	10	15
Meeting Expectations	44	48	48	43
Partially Meeting Expectations	48	31	38	30
Not Meeting Expectations	5	8	4	11

Math, 10th Grade, Pre and Post Pandemic Achievement

Math, Grade 10	2019		2023	
	% District	% State	% District	% State
Exceeding Expectations	5	13	9	10
Meeting Expectations	58	45	41	40
Partially Meeting Expectations	33	33	44	42
Not Meeting Expectations	4	9	7	9

ELA, 8th Grade, Pre and Post Pandemic Achievement

ELA, Grade 8	2019		2023	
	% District	% State	% District	% State
Exceeding Expectations	3	11	7	10
Meeting Expectations	40	40	36	34
Partially Meeting Expectations	46	35	41	34
Not Meeting Expectations	11	14	16	22

Math, 8th Grade, Pre and Post Pandemic Achievement

Math, Grade 8	2019		2023	
	% District	% State	% District	% State
Exceeding Expectations	2	10	6	7
Meeting Expectations	36	37	22	30
Partially Meeting Expectations	50	41	59	42
Not Meeting Expectations	12	12	13	20

ELA, 7th Grade, Pre and Post Pandemic Achievement

ELA, Grade 7	2019		2023	
	% District	% State	% District	% State
Exceeding Expectations	8	8	3	8
Meeting Expectations	43	40	26	33
Partially Meeting Expectations	41	38	54	40
Not Meeting Expectations	8	13	17	19

Math, 7th Grade, Pre and Post Pandemic Achievement

Math, Grade 7	2019		2023	
	% District	% State	% District	% State
Exceeding Expectations	13	11	6	8
Meeting Expectations	36	37	33	31
Partially Meeting Expectations	46	39	41	40
Not Meeting Expectations	6	13	19	22

Total AP Students with Scores 3+

	2019	2020	2021	2022	2023
Total AP Students	73	73	67	69	84
Number of Exams	104	113	91	99	121
AP Students with Scores 3+	31	52	35	40	43
% of Total AP Students with Scores 3+	42.47	71.23	52.24	57.97	51.19

AP Awards

Award	Criteria
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams

AP Class Achievement

English Language and Composition					
Score Level	2019	2020	2021	2022	2023
1			1		1
2		1	4		6
3			2		8
4			4		7
5			1		7
Total Exams		1	12		29
Mean Score		2	3		3.45

Executive Summary: Southwick Regional School MCAS and AP Data Analysis

This executive summary provides an overview of the 2023 MCAS data for Southwick Regional School (SRS). The analysis focuses on annual achievement, performance trends and comparisons, and areas for improvement in ELA, Math, and Science for grades 7, 8, and 10.

Additionally, this executive summary provides an overview of 2023 Advanced Placement data with a focus on achievement and performance trends.

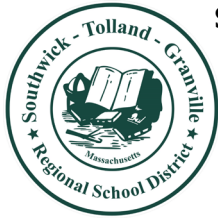
1. Accountability:
 - Southwick Regional School has earned an accountability percentile of 70 demonstrating significant improvement over the last accountability score of 42 in 2019.
 - Southwick Regional School has demonstrated 49% growth toward improvement targets.
 - Southwick Regional School does not require assistance or intervention.
2. Student Performance English Language Arts:
 - At all grade levels (7, 8, and 10) the percentage of SRS students meeting or exceeding expectations is equivalent to Massachusetts state achievement.
 - At all grade levels the percentage of SRS students not meeting expectations is less than state percentages.
 - Areas of strength include character analysis, details to support a claim, making inferences, and identifying purpose.
 - Areas in need of improvement include idea development and language conventions in writing.
3. Student Performance Math:
 - In 10th and 7th grade the percentage of students meeting or exceeding expectations is equivalent to the state; 8th grade is below state.
 - At all grade levels (7, 8, 10) the percentage of SRS students not meeting expectations is less than the state.
 - SRS students demonstrate strength using the Triangle Sum Theorem to determine and angle.
 - An area in need of improvement includes identifying equivalent polynomial expressions.
4. Overall Student Performance:
 - Overall, Southwick Regional School demonstrates average to slightly above average performance on MCAS assessments across multiple grade levels and subjects.
 - The majority of students perform at or above state averages, particularly in English Language Arts and Math.
 - In Science, while the school maintains a lesser percentage of students not meeting expectations than the state average, there is room for improvement.
5. Trends Over Time:
 - Long-term MCAS data indicates a consistent commitment to excellence in education.

- Overall, trends show consistent school -wide performance over time despite the challenges presented by the pandemic.
- 10th grade English Language Arts shows notable improvement pre to post pandemic.
- Focusing on targeted intervention, social -emotional learning, universally designed instruction, and equity initiatives helps to close achievement gaps and ensure equal access.
- Going forward, SRS will focus on, not just maintaining, but improving these positive trends.

6. Advanced Placement:

- Overall, SRS administered more AP exams than the previous 4 years.
- SRS increased the percentage of students earning scores 3+
- SRS significantly increased the percentage of students earning 4 or 5
- 75% of students in English Language & Composition earned 3+
- SRS increased the number of students electing to continue in AP from 11th to 12th grade.
- Going forward, SRS will continue to build on these achievements to provide rigorous learning opportunities for all students.

In conclusion, Southwick Regional School should be commended for its consistent performance on the MCAS assessments and improved performance in Advanced Placement. While maintaining and improving these trends post-pandemic, SRS will utilize a data-driven approach to instruction and intervention to ensure that all students continue to receive a high-quality education.



SOUTHWICK-TOLLAND-GRANVILLE REGIONAL SCHOOL DISTRICT

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Jennifer C. Willard
Superintendent
of Schools

Jenny L. Sullivan
Assistant Superintendent of
Curriculum and Instruction

Joseph P. Turmel
Director of
Finance and Operations

Robin L. Gunn
Director of
Student Services

M E M O R A N D U M

TO: STGRSD School Committee & Town Clerks

FROM: Jennifer C. Willard, Superintendent

DATE: October 4, 2023

RE: Updated Meeting Schedule

The following is the list of 2023/2024 School Committee meeting dates.

All meetings held in-person in the

Superintendent’s Conference Room, 86 Powder Mill Road, Southwick, MA 01077

Broadcast via Zoom webinar when possible.

Executive Session at 5:30 p.m., Regular Session at 6:00 p.m. unless otherwise noted

Tuesday, September 5, 2023	School Committee Meeting
Tuesday, September 19, 2023	School Committee Meeting
Tuesday, October 3, 2023	School Committee Meeting
Tuesday, October 17, 2023	School Committee Meeting
Tuesday, November 7, 2023	School Committee Meeting
Tuesday, November 14, 2023	School Committee Meeting
Tuesday, November 21, 2023	School Committee Meeting
Monday, December 4, 2023	School Committee Meeting
Tuesday, December 5, 2023	School Committee Meeting
Tuesday, December 19, 2023	School Committee Meeting
Tuesday, January 9, 2024	School Committee Meeting
Tuesday, January 23, 2024	School Committee Meeting
Tuesday, February 13, 2024	School Committee Meeting
Tuesday, March 5, 2024	School Committee Meeting
Tuesday, March 26, 2024	School Committee Meeting
Tuesday, April 9, 2024	School Committee Meeting
Tuesday, May 7, 2024	School Committee Meeting
Tuesday, May 21, 2024	School Committee Meeting
Tuesday, June 4, 2024	School Committee Meeting
Tuesday, June 18, 2024	School Committee Meeting