



SOUTHWICK-TOLLAND-GRANVILLE REGIONAL SCHOOL DISTRICT

86 Powder Mill Road, Southwick, MA 01077
Phone (413) 569-5391 FAX (413) 569-1711
www.stgrsd.org

Jennifer C. Willard
Superintendent
of Schools

Stephen J. Presnal
Director of
Finance and Operations

Jenny L. Sullivan
Assistant Superintendent of
Curriculum and Instruction

Robin L. Gunn
Director of
Student Services

AGENDA

TO: Southwick Town Clerk
Tolland Town Clerk
Granville Town Clerk

The Southwick-Tolland-Granville Regional School Committee has scheduled the following meeting:

***Wednesday, August 24, 2022 9:00 a.m. School Committee Workshop and Meeting**

***PLEASE NOTE: This meeting will be held at:
Granville Town Hall, 707 Main Rd, Granville, MA 01034**

AGENDA for Southwick-Tolland-Granville Regional School Committee Meeting:

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

1. School Committee Meetings: Robert Stevenson
2. District Strategic Plan: Superintendent Willard and Jenny Sullivan
3. Action Items:
 - Minutes Approved
 - Warrants
 - Approve Increase in School Meal Pricing for 22/23 School Year
 - Approve Home Education Plans for 22/23
 - Approve School Choice
 - Approve Allocation of Funds to Regional Transportation Account
 - Approve Class of 2023 Parking Spot Painting for 22/23
4. New Business:
 - Staff Opening Day
 - School Committee Meeting Dates for 22/23

Jennifer C. Willard, Superintendent

**Southwick-Tolland-Granville Regional School District
Strategic Plan
2021-2024**

Vision (future)

The Southwick-Tolland-Granville Regional School District (STGRSD) will prepare students to persevere, adapt and thrive in an ever-changing world as both independent thinkers and scholars.

Preparing students to persevere, adapt and thrive in an ever-changing world

Mission (now)

The Southwick-Tolland-Granville Regional School community fosters a culture where all students learn the skills and dispositions to adapt and thrive in an ever-changing world. The STGRSD community, including students, parents and staff, is compassionate, respectful, and responsible. We act with the highest integrity and take initiative for continuously learning throughout our lives.

Core Values

- *Scholarship:* We believe in seeking knowledge for knowledge’s sake. We strive to learn new things every day. We reflect on the sources of our academic successes and failures, and persevere when learning becomes difficult.
- *Respect:* We believe in the inherent dignity of all people, celebrate individuality, value diversity and honor ourselves and others through our words and actions.
- *Responsibility:* We take ownership of our behavior and learning, have the courage to think and act independently, demonstrate problem-solving skills, and strive to always be reliable and trustworthy.
- *Integrity:* We demonstrate strong moral character through honesty, fairness, and working diligently to fulfill commitments.
- *Compassion:* We practice empathy for others, develop the capacity to forgive, and promote a peaceful, caring and safe community.

Theory of Action

If the administrative team promotes a common vision of high-quality, student-centered instruction and support teachers in implementation of this vision... Then teachers will foster meaningful student engagement, depth of knowledge and social emotional growth with a common understanding of best practices... So that students will take responsibility for their learning, evaluate progress toward personal goals and have the intellectual, social, and emotional skills to be productive members of community.

Strategic Objectives

| Diversity Equity Inclusion and Belonging | Guaranteed and Viable Curriculum | Instructional Technology | Engaged Learning |
|--|---|---|--|
| As a student’s sense of belonging is critical to academic success, the District will foster a sense of belonging and partnership among students, staff and families where all members of the school community feel socially connected, supported, and respected. | Teachers will work collaboratively to provide all students the opportunity to learn a rigorous curriculum built around common standards with differentiated resources and instruction, clear learning expectations for each grade or course, and tangible exemplars of student proficiency for each learning expectation. | The District will continue to use technology in the classroom setting to build upon skills developed due to the COVID-19 pandemic such as collaborating, communicating, informational literacy, critical thinking, media literacy, online etiquette, and self- directed learning. | With teachers as coaches, all students will have opportunities every day to engage in high-quality, student-centered learning experiences that have a clear purpose, challenge them to interact with the curriculum in a deep and thoughtful manner, and engage them in authentic tasks that require creativity and flexible thinking. |

| High Impact Initiatives to Support District Strategic Objectives | | | |
|---|---|--|--|
| Diversity Equity Inclusion and Belonging | Guaranteed and Viable Curriculum | Instructional Technology | Engaged Learning |
| <p>Work with Department of Elementary and Secondary Education to set a vision, create an action plan which includes concrete actionable steps that address students' sense of belonging.</p> <p>Update policies, with the support of MASC, based on Education Reform Law of 1993 that are inclusive of all members of our District.</p> <p><i>Work with Collaborative for Educational Services to conduct community listening sessions that will provide an opportunity to acknowledge and navigate differences through respectful and open communication.</i></p> <p><i>Administration will continue to work on culturally responsive practice in lesson design and decision making.</i></p> | <p>Implement common formative and summative benchmark assessments that reflect mastery and depth of standards in the core content areas following the timelines in the district assessment calendar.</p> <p>Using district approved screeners (literacy, social emotional, math, behavior, etc.) and benchmark assessments, provide tiered instruction for all students using the entrance and exit criteria outlined in the district MTSS frameworks for literacy, math, and social emotional and behavioral health.</p> <p>Support the shift to a literacy model that focuses on both high-quality instructional materials and the science of reading, which emphasizes phonics in the early grades and comprehension through the development of background knowledge and vocabulary in upper grades with additional support of the SIPPS reading intervention program and Math Recovery program..</p> <p>Pilot phenomenon-based story line science curriculum in grades 6-8.</p> <p>Begin the evaluation and selection process for a core 7-12 English Language Arts curriculum.</p> | <p>Using the TRUST model, educate students on personal and social responsibility when using technology.</p> <p>Provide students with opportunities to participate in online assessments to give teachers ready access to performance data in time to inform and scaffold instruction as needed (accelerated learning).</p> <p>Provide ongoing professional development on the use of data derived from online assessments to inform and enhance instruction.</p> <p>Acclimate the new Technology Director to our District in order to create a robust vision for instructional technology.</p> | <p>Articulate and focus on fully engaging students through the use of social emotional supports and culturally responsive practice with a continued focus on Universal Design for Learning (UDL), and cognitively guided math instruction, and phenomenon based science instruction.</p> <p>Instructional Coaches to provide job-embedded professional development to teachers on incorporating best practices for student cognitive engagement in implementing high-quality instructional materials and supporting teachers with planning for accelerated learning.</p> <p>Instructional coaches will support teachers as we focus on educational equity where all students will receive consistent access to grade level work with targeted scaffolds to make it accessible.</p> <p>Design and implement professional development focused on literacy content and pedagogy K-12, phenomenon-based science K-12, trauma informed schools K-12, and content specific instruction 7-12.</p> |
| High Impact Initiatives to Support Site Strategic Objectives | | | |
| Diversity Equity Inclusion and Belonging | Guaranteed and Viable Curriculum | Instructional Technology | Engaged Learning |
| | | | |

**Southwick-Tolland-Granville Regional School District
Strategic Plan
2021-2024**

Vision (future)

The Southwick-Tolland-Granville Regional School District (STGRSD) will prepare students to have the ability to adjust to the demands of what life will bring, be successful in whatever they choose to do, and never give up.

Preparing students to persevere, adapt and thrive in an ever-changing world

Mission (now)

The Southwick-Tolland-Granville Regional School community will create a setting where students will learn both the academic and the life skills to be successful in whatever they decide to do, wherever they decide to do it. The STGRSD community will be role models for our students and for each other by modeling our core values.

Core Values

- *Scholarship:* We believe that learning is necessary, and we will never give up, even when things are difficult.
- *Respect:* We believe that everyone should be treated fairly and celebrated for who they are. We will show this by our words and how we treat others.
- *Responsibility:* We admit to our behaviors and learn from them when necessary. We do not make excuses for our actions.
- *Integrity:* We will do the right thing even if no one is watching.
- *Compassion:* We are kind to others, so all feel safe coming to school and learning.

Theory of Action

If the administrative team gives teachers the supports they need to teach effectively... Then teachers teach students what they need to be successful in life... So that students can accomplish whatever they want to do in life while making this world a better place for all

Strategic Objectives

| Diversity Equity Inclusion and Belonging | Guaranteed and Viable Curriculum | Instructional Technology | Engaged Learning |
|--|--|--|--|
| Only when students have a sense of belonging and feel that school is a safe place both socially and physically for them, can they learn. | Teachers will teach all students demanding grade level lessons and provide supports for the students to be successful. | The District will continue to use technology in its lessons and teach our students how to use it safely. | Students will take an active part in their learning. Teachers will provide lessons for students to solve real life problems and see how their learning connects to the real world. |

High Impact Initiatives to Support District Strategic Objectives

| Diversity Equity Inclusion and Belonging | Guaranteed and Viable Curriculum | Instructional Technology | Engaged Learning |
|---|--|--|--|
| Work with the state to create a first step in making students feel like they belong and feel safe and welcomed. | Give students tests that show their growth over the year. We will do this three times. | Teach students how to be safe on the computer. | Teach students in a way that they see themselves in our curriculum, have supports built in to every lesson, and in a way that makes our students participate in the lessons. |
| Update our policy book to make sure they reflect current laws and expected practices. | Using information we learned about our students from these tests, give | Give students online tests for teachers to get results faster and teach students exactly what they need. | |

| | | | |
|--|--|--|---|
| <p>Bring in experts to work with our District Leadership to begin making our schools a safe place for all.</p> | <p>them the extra support they need to be successful.</p> <p>Change the way we teach reading to an approach based on science and research.</p> <p>Begin looking at new science materials that start lessons with a “hook” in grades 6-8.</p> <p>Begin looking at new materials for 7-12 English Language Arts.</p> | <p>Teach teachers how to use this information from on-line tests to help students.</p> <p>Work with the new Director of Technology on what we can do to grow technology in the District.</p> | <p>Our teaching coaches will help our teachers create groups to help fill in any gaps in learning.</p> <p>Our teaching coaches will support teachers to design lessons that make all students able to do grade level work with supports.</p> <p>The District will continue to provide our teachers the learning they need to take an approach to teaching reading that supports each child where they are in their development.</p> |
|--|--|--|---|

High Impact Initiatives to Support Site Strategic Objectives

| Diversity Equity Inclusion and Belonging | Guaranteed and Viable Curriculum | Instructional Technology | Engaged Learning |
|---|---|---------------------------------|-------------------------|
| | | | |



Southwick-Tolland-Granville Regional School District School Committee

Regular Meeting

DATE: Tuesday, June 21, 2022
TIME: 5:30 P.M. Executive Session
6:00 P.M. Regular Session

LOCATION: In-Person at Superintendent’s Conference Room

86 Powder Mill Road
Southwick, MA 01077

***NOTE TIME AND LOCATION**

Community members who do not wish to attend in-person are also able to watch the meeting on LiveStream via ZOOM Webinar. However, public comment will not be allowed via Zoom. In the event of disruption of the LiveStream, the in-person meeting shall continue to proceed.

When: Jun 21, 2022 06:00 PM Eastern Time (US and Canada)

Topic: 6/21/2022 School Committee Meeting

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/87837209172?pwd=bEtJeVNxcUtkFN6ZmJTWtQ0Wk1Xdz09>

Webinar ID: 878 3720 9172

Passcode: W6cMg7

Or One tap mobile : US: +13017158592,,87837209172#,,,,*140352# or +13126266799,,87837209172#,,,,*140352#

Or Telephone: Dial(for higher quality, dial a number based on your current location): US: +1 301 715 8592 or +1 312 626 6799 or +1 929 205 6099 or +1 253 215 8782 or +1 346 248 7799 or +1 669 900 6833 Passcode: 140352

International numbers available: <https://us02web.zoom.us/j/87837209172?pwd=bEtJeVNxcUtkFN6ZmJTWtQ0Wk1Xdz09>

MINUTES

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Agenda times are estimates.

I. EXECUTIVE SESSION (5:30 p.m.)

At 5:31 p.m., a motion was made to go into Executive Session and reconvene in open session.

With the members Robert Stevenson, Pamela Petschke, Theodore Locke, Patrick Jubb, Ryan Korobkov and Jonathan Schantz voting individually, the motion passes.

Motion by Petschke, seconded by Korobkov 6/0/0

(Stevenson – yes; Petschke – yes; Locke – yes; Jubb – yes; Korobkov – yes; Schantz – yes)

- 1. Move to go into Executive Session to discuss the reputation, character, physical condition or mental health rather than the professional competence of an individual, or to discuss the discipline or dismissal of, or complaints or charges brought against, a public officer, employee, staff member or individual. The individual to be discussed in such executive session shall be notified in writing by the public body at least 48 hours prior to the proposed executive session; provided, however, that notification may be waived upon written agreement of the parties; and to reconvene in Open Session.
- 2. Move to go into Executive Session pursuant to M.G.L. c. 30A, s. 21(a)(2) to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel; and to reconvene in Open Session.
- 3. Move to go into Executive Session pursuant to M.G.L. c. 30A, s. 21(a)(3) to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigation position of the public and the chair so declares; and to reconvene in Open Session.
- 4. Move to go into Executive Session pursuant to M.G.L. c. 30A, s. 21(a)(4) to discuss the deployment of security personnel or devices or strategies with respect thereto; and to reconvene in Open Session.
- 5. Move to go into Executive Session to investigate charges of criminal misconduct or to consider the filing of criminal complaints; and to reconvene in Open Session.

- 6. Move to go into Executive Session to consider the purchase, exchange, lease or value of real property if the chair declares that an open meeting may have a detrimental effect on the negotiating position of the public body; and to reconvene in Open Session.
- 7. Move to go into Executive Session to comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements; and to reconvene in Open Session.
- 8. Move to go into Executive Session to consider or interview applicants for employment or appointment by a preliminary screening committee if the chair declares that an open meeting will have a detrimental effect in obtaining qualified applicants; provided, however, that this clause shall not apply to any meeting, including meetings of a preliminary screening committee, to consider and interview applicants who have passed a prior preliminary screening; and to reconvene in Open Session.
- 9. Move to go into Executive Session to meet or confer with a mediator, as defined in section 23C of chapter 233, with respect to any litigation or decision on any public business within its jurisdiction involving another party, group or entity; and to reconvene in Open Session.
- 10. Move to go into Executive Session to discuss trade secrets or confidential, competitively-sensitive or other proprietary information; and to reconvene in Open Session.

- Non-contract employees
- MOA Clerical Unit

At 5:52 p.m., a motion was made to adjourn Executive Session.

With the members Robert Stevenson, Pamela Petschke, Theodore Locke, Patrick Jubb, Ryan Korobkov and Jonathan Schantz voting individually, the motion passes.

Motion by Petschke, seconded by Korobkov 6/0/0
 (Stevenson – yes; Petschke – yes; Locke – yes; Jubb – yes; Korobkov – yes; Schantz – yes)

II. ROUTINE (6:00 p.m.) – BEGIN PUBLIC SESSION & Zoom Webinar

At 6:00 p.m., a motion was made to open the meeting

Motion by Petschke, seconded by Korobkov 6/0/0

A. Attendance

- | | |
|-------------------------------------|--|
| School Committee (Participants): | <input checked="" type="checkbox"/> Pamela Petschke, Granville, Vice Chairperson <input checked="" type="checkbox"/> Theodore Locke, Tolland <input checked="" type="checkbox"/> Jonathan Schantz, Southwick <input checked="" type="checkbox"/> Ryan Korobkov, Southwick, Secretary <input checked="" type="checkbox"/> Robert Stevenson, Southwick, Chairman <input checked="" type="checkbox"/> Patrick Jubb, Southwick <input type="checkbox"/> Erika Emmelmann, Southwick |
| Administration (Participants): | <input checked="" type="checkbox"/> Jennifer Willard, Superintendent <input checked="" type="checkbox"/> Stephen Presnal, Director of Finance and Operations <input checked="" type="checkbox"/> Amy McLaughlin, Recording Secretary |
| Student Representatives: | <input type="checkbox"/> Marissa Coviello |
| News Media: | <input type="checkbox"/> unknown |
| Observers (Attendees): | <input checked="" type="checkbox"/> <u>Approximately 5</u> |

B. Opening Ceremony
Pledge of Allegiance

C. Secretary’s Report
Move accept the 6/7/2022 meeting minutes
There were no questions or comments

Motion by Petschke, seconded by Korobkov 6/0/0

D. Warrants
Circulating

E. Correspondence

Superintendent Willard read an excerpt from an email received on June 10, 2022 from Trooper Canata thanking the STGRSD District Safety Team because he is moving on to another department. Ms. Willard highlighted his recognition of Officer Michael Taggart, Administrative Assistant Amy McLaughlin, and Officer Kyle Sanders.

III. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

In-person speakers will be allowed three (3) minutes to present their material and must begin by stating their name and address. The total time limit for public comment is fifteen (15) minutes. The presiding chairperson may permit extension of this time limit, in extenuating circumstances.

Improper conduct and remarks will not be allowed. Comments may offer such objective criticisms of the school operations and programs as concern them, but in public session, the committee will not hear personal complaints of school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.

None

IV. STUDENT ADVISORY REPORT

None

V. EDUCATIONAL PRESENTATION

Special Education Update – Robin Gunn, Director of Special Education

Ms. Gunn gave a presentation to the committee on the District's Substantially Separate (Sub Separate) Programs. She reviewed the definition of a sub-separate program and explained that they are for students who require a highly modified curriculum, smaller class size and lower student to teacher ratio. She explained that students should move out of the classroom into general education as much as possible.

She briefly reviewed the history of the programs and how they changed with the building reconfiguration in 2016 and also changes within the District that require new programs to be created. She explained the history of the programs that existed and that changes that occurred with the school configuration changes. She then reviewed each of the programs and addressed committee questions about how many students and staff members are associated with the programs.

- Integrated preschool, has approximately an 8:7 special education to peer ratio. Fifteen (15) is the target class size with one teacher and one paraprofessional per class.
- New Autism Program at Woodland School will be overseen by BCBA (Board Certified Behavior Analyst) and a special education teacher with other specialists supporting. Autism students in this program require extensive support in language acquisition and will receive discrete trial training. As with other programs, these students will participate in general education with peers as much as possible.
- Social/Emotional Support classrooms at Woodland and Powder Mill. Will assist students with dysregulation that disrupts learning. The full team will identify students for whom this is an appropriate placement. It is estimated this program will have 3-4 students at each school and will be mixed grade levels (48 month age range). Staffing will depend on student needs. Ms. Gunn emphasized that the hope and expectation is that the students would move to partial inclusion, but is really dependent on student needs.
- Odyssey program at Powder Mill has students with mixed disabilities and require significant modification. With one special education teacher and 2-3 paraprofessionals to support.
- Crossroads/AIM at Southwick Regional School. The number of students is based on need and students are moved to general education as much as possible.
- Pathways at Southwick Regional School is taught by Judi Bean. The program focuses on life skills acquisition and transition.

Overall there are 1365 students in the district and 205 are special education.

504 Update - 504 Coordinator, Jennifer Yelin

Ms. Yelin explained that she was raised in Southwick and is a graduate of the district and is excited to be back. Ms. Yelin reviewed her accomplishments during her first months. She explained the changes she has implemented including creating a consistent structure throughout the district for 504 plans with a unilateral language for evaluations. She has participated in meetings, completed 3 year evaluations and made herself readily available to parents and staff for feedback and questions. She also monitors student grades and meets with failing students to be sure accommodations are being implemented. One of her biggest goals for was for students to understand what their plan and she feels this has been accomplished through meetings with students as she has met with every grade 7-12 student to explain the plan so they understand what the accommodations are.

Ms. Petschke stated that she impressed that Ms. Yelin reviews plans with students.

Mr. Stevenson stated that he would like to see a structure in place so teachers can begin implementing plans on day 1. Ms. Yelin responded that she has already begun working on a process to make the plans available for teacher and practiced it at the semester change at SRS in the January.

VI. POLICIES

None

VII. ACTION ITEMS

A. Handbook Changes for 22/23 School Year

Move to approve the 22/23 school year handbook changes for Woodland School.

There were no questions or comments

Motion by Petschke, seconded by Korobkov 6/0/0

Move to approve the 22/23 school year handbook changes for Powder Mill School.

There were no questions or comments

Motion by Petschke, seconded by Korobkov 6/0/0

Move to approve the 22/23 school year handbook changes for Southwick Regional School.

There were no questions or comments

Motion by Petschke, seconded by Korobkov 6/0/0

B. Revocable Land Use License Agreement with Town of Southwick and The American Legion – Southwick Post No. 338, Inc.

Move to approve the Revocable Land Use License Agreement between the Town of Southwick and The American Legion – Southwick Post No. 338, Inc., with consent of the Southwick-Tolland-Granville Regional School District, for the term July 1, 2022 through June 30, 2025.

Mr. Stevenson explained that the legion needs to lease a portion of the school property to use for the moto x. As the landowner, the Town of Southwick and the District are part of the agreement. There is a \$5250.00 payment which the Town receives.

Mr. Stevenson explained that he must abstain from the vote because he is on the board of the Southwick Rec Center, who is making money from parking cars on the school grounds for the moto x national.

Motion by Petschke, seconded by Korobkov 5/0/1 (Stevenson abstain)

C. MOA Clerical Unit

Move to approve the Memorandum of Agreement between the Southwick-Tolland-Granville Regional School District and the Southwick-Tolland-Granville Clerical Unit which outlines the terms related to carry over vacation time for Suzanne Romani.

There were no questions or comments
Motion by Petschke, seconded by Korobkov 6/0/0

- D. Accept wage increases non contract employees
Move to approve the following wage increases for non-contract employees for the Fiscal Year 2023:
METCO Coordinator, Charlene Diaz 3%;
Treasurer, Paul Petit, 3%;
Speech and Language Pathology Assistant, Ami Barroso to be same as Bachelor/step 1 of teacher salary;
ESL Teaching Assistant new wage will be \$18.00/hr.

There were no questions or comments
Motion by Petschke, seconded by Korobkov 6/0/0

- E. Retirement Resolution
Be it resolved, that the Southwick-Tolland-Granville Regional School Committee hereby extends its congratulations to Eugenia Rigby; In recognition of ten years of teaching excellence. We hereby convey our sincere appreciation for your valuable efforts, dedicated service, and assistance rendered, which has enhanced the image of the Southwick-Tolland-Granville Regional Schools, and a record of these resolutions shall be permanently entered into the minutes of this School District.

There were no questions or comments
Motion by Petschke, seconded by Korobkov 6/0/0

VIII. REPORTS

- A. Superintendent
Health Advisory
Ms. Willard explained that it is required for the Wellness Committee to report out to the School Committee through the Annual Progress Report.
Mr. Stevenson asked about the community members being involved in the committee. Ms. Korobkov explained that invitation of more community members is a goal for next year.
- B. Director of Finance and Operations
Disposal of old curriculum
Mr. Presnal explained that Dr. Sullivan and her team have been identifying surplus educational materials that are no longer needed. The items are not considered high quality instructional materials by DESE and other districts are not interested in the materials. Lacking a specific policy on disposal, Dr. Sullivan has been reviewing different options. Vendors have been invited to review the materials to see if there is anything they might buy back. Donation of the materials has been investigated but there is a very high cost associated with the shipping. It is likely most of the materials will be disposed of. The Committee discussed offering materials to families in the District but because they are not considered high quality instructional materials, the District does not endorse this option. It is agreed that the District will dispose of materials not purchased back by vendors.
- Mr. Presnal reported that construction on the Woodland School Sidewalk project is scheduled to start on Monday, July 11, 2022.
- Mr. Presnal reminded the Committee that warrants will need to be signed over the summer. Everyone agrees that electronic signatures will be returned in a timely manner.
- Ms. Willard informed Committee members that all district offices will close at 3:00 p.m. during the summer.

IX. SUB COMMITTEES AND LIAISONS

Negotiations: Locke, Schantz, Jubb – The teacher's union has stated that they do not wish to meet over the summer. Negotiations will resume in September.

Finance: Locke, Schantz, Stevenson – Mr. Stevenson reported that the subcommittee will meet over summer to review the athletics grounds project.

L.P.V.E.C. Bd. Collaborative: Emmelmann - no report

L.P.V.E.C. Bd. Corporation: Stevenson – Mr. Stevenson reported that at the last meeting they reviewed leases for the next few years.

Policy: Petschke, Stevenson, Jubb – Ms. Petschke reported that they met and reviewed the unpaid meal charge policy. There will be no meetings again until MASC policy services begin in September.

Buildings and Grounds Liaison: Locke, Emmelmann – Mr. Locke reported that the custodians will be emptying the classrooms.

Instructional Leadership Team (ILT) Liaison: Petschke, Korobkov – no report

Wellness Liaison: Locke, Korobkov – no report

SPED Liaison: Petschke, Korobkov – no report

Technology Liaison: Petschke, Schantz – no report

Southwick Capital Committee Liaison: Jubb – no report

Southwick Master Plan Liaison: Jubb – no report

Athletics Liaison: Stevenson – Mr. Stevenson stated that he contacted Mr. Turmel about when the new AD will be here and he is planning to meet with the new AD this week. School Committee will invite him to meet with them in the fall.

Legislative Liaison: Rotating attendance at MASC – no report

X. PUBLIC COMMENT – excluding personnel issues

Anyone wishing to make a public comment must appear in-person at the meeting.

In-person speakers will be allowed three (3) minutes to present their material and must begin by stating their name and address. The total time limit for public comment is fifteen (15) minutes. The presiding chairperson may permit extension of this time limit, in extenuating circumstances.

Improper conduct and remarks will not be allowed. Comments may offer such objective criticisms of the school operations and programs as concern them, but in public session, the committee will not hear personal complaints of school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.

None

XI. COMMITTEE DISCUSSION

A. Old Business

None

B. New Business

Summer Meetings – There are no meetings of the school committee scheduled over the summer.

Retreat – Mr. Jubb expressed an interest in having the Committee go to Pioneer Valley Karting followed by Pizza in Northampton. Ms. McLaughlin will check with Attorney Dupere if an event such as that is permissible under open meeting law.

XII. ADJOURNMENT

At 7:07 p.m., a motion was made to adjourn the meeting.

With the members Robert Stevenson, Pamela Petschke, Theodore Locke, Patrick Jubb, Ryan Korobkov and Jonathan Schantz all voting individually, the motion passes.

Motion by Petschke, seconded by Korobkov 6/0/0

(Stevenson – yes; Petschke – yes; Korobkov – yes; Jubb – yes; Locke – yes; Schantz- yes)

Respectfully Submitted,

Ryan Korobkov, Secretary

XIII. STAFFING

Appointments

Resignations

Retirements

XIV. LIST OF DOCUMENTS VIEWED OR DISCUSSED DURING THIS MEETING

- Agenda for the June 21, 2022 Meeting
- Non-contract Employee Wage Increases for 22/23
- Memorandum of Agreement between the Southwick-Tolland-Granville Regional School District and the Southwick-Tolland-Granville Clerical Unit which outlines the terms related to carry over vacation time for Suzanne Romani
- Minutes for the June 7, 2022 Meeting
- June 10, 2022 email from Trooper Canata
- Sub Separate Programs Presentation
- Woodland School 22-23 Handbook Changes
- Powder Mill School 22-23 Handbook Changes
- Southwick Regional School 22-23 Handbook Changes
- Revocable Land Use License Agreement between the Town of Southwick and The American Legion – Southwick Post No. 338, Inc., with consent of the Southwick-Tolland-Granville Regional School District, for the term July 1, 2022 through June 30, 2025
- Southwick-Tolland-Granville Regional School District Wellness 2021-2022 Annual Progress Report

August 19, 2022

STGRSD Proposed Meal Price Increases

Massachusetts has extended free school meals for all students through the 2022-2023 school year. This means all STGRSD students will be eligible to receive one free breakfast and one free lunch every day for the 2022-2023 school year.

Students will be required to pay for second meals and a la carte items like extra milk, cookies and chips. Payment for these items must be made using the funds on the student's School Café account.

Proposed second lunch and breakfast pricing is based on 22/23 reimbursement rates from State/Federal

Second Lunch Price increase to: \$4.25

Second Breakfast increase to: \$2.50

Milk remain at \$0.50

Approve the allocation of \$131,236.85 to the Regional Transportation Reimbursement Revolving Account for fiscal year 2022. Said amount being the reimbursement funds received by the Southwick-Tolland-Granville Regional School District from the Commonwealth of Massachusetts in excess of the budgeted fiscal year 2022 Regional Transportation Reimbursement revenue of \$847,757.00 (Recommended by Finance Subcommittee XX/XX/XX).

DRAFT

Class of 2023 Senior Parking Spot Painting

The Class of 2022 participated with approximately 50% (56 students) who participated in the painting event. The students had a fun and positive day full of laughter, music, and time spent with their friends.

The Class of 2023 would like to participate in the Senior Painting Party for their parking spots this year.

- Priming day on August 25th (10 AM - 1PM). Students will prime their parking spot in order to prepare for the Painting event.
- Painting event held on Sept 10th (10 am - 2 pm). The event will be an opportunity for the Senior Class to engage in an event that starts off the school year in a positive way.
- Students are excited about the possibility of the event



Southwick Regional School Parking Space Painting

2022-23

This year SRS Senior student drivers will have the opportunity to paint/personalize their parking spot on campus.

Guidelines for your Parking Spot

- Seniors must prime their parking spot on August 25th from 10-1, bring primer and materials needed. You must take all materials to be disposed of off campus after priming.
- Seniors must bring all their own materials--paint, brushes, rollers, etc. on painting day
- Seniors will ONLY be allowed to paint on the designated date and time above. Students are not allowed to paint at any other time.
- Students will paint their assigned parking spot. Students will register for their parking spots with the Main Office prior to the Painting Day.
- Submit a draft of your spot to Mr. Pescitelli for approval by August 17th, 2022.
- Before you leave our Paint party, you must have admin approval. If you don't receive it, your spot may be cleared and assigned to someone else.
- During the winter, we do not guarantee that all spots will be accessible or visible. If this is the case, all students may be directed to park in a spot that is accessible and safe.
- Throw your paint and materials away off campus- it needs to be taken off campus to be disposed of properly
- If you paint or deface anyone else's parking spot, you will lose your parking privileges at SRS
- Designs may be found online and or drawn out (custom) but you must follow the design
- Changing your design without it being reapproved is prohibited

Refrain from the use of:

Foul language, Drug, alcohol, or gang references

Along with any symbolism that violates school guidelines found within the student handbook

Other Do's and Don'ts:

Make it colorful

Provide your own paints, stencils, rollers, brushes, painter's tape

Personalize it

Use chalk to map out your design in your spot

Clean up after yourself

Designs/sketches need to be submitted for approval on August 17th. When submitting design your parking pass fee will also need to be paid. Please turn in designs and payments to Mrs. Romani in the main office.

Paint Requirements

WATER BASED EXTERIOR LATEX paint is the only type of paint that can be used. Students also need to leave a 3-inch unpainted border between the white parking space lines and the paint in their parking spot. Please use blue painter's tape to ensure this border is accomplished. You may purchase **WATER BASED EXTERIOR LATEX** paint at retail stores like IBS, Home Depot, and Walmart.

Unapproved paints

- No oil-based paints
- No reflective paint
- No spray paints
- No fluorescent paint

What to bring to the Painting Party

Be sure to bring your approved design/sketches with you on paint day. Also, you will be responsible for all paint brushes, rollers, paint pans, and painter's tape. You will want to bring lawn chairs for your family/friends, a canopy, sunscreen, drinks, stencils, rags for cleaning, sacks or bags to dispose of the trash, drop cloth and paint clothes. **DO NOT BRING ANY KIND OF PAINT SPRAYERS OR CLEAR COAT.**

- **Only in case of rain will an alternative date be announced**
- **These are the ONLY dates/times that painting will be permitted**

Southwick Regional School

Parking Spot Design Request

This design sheet must be done in color and must represent exactly what will be painted on your parking space if accepted. The deadline to submit drawings is August 17, 2022

| | | | | | |
|-----------------------|----------------------|--|--|----------------------|-----------------------|
| | | White parking line | | | |
| | | 3" border | | | |
| W H I T E | 3" bo rd er | | | 3" bo rd er | W H I T E |
| L I N E | | | | | L I N E |
| | | 3" border Above Parking Spot Number | | | |

Approval and Payment Sheet

Parking Spot # _____

Student Name _____ Student email _____

Student Phone _____ Admin Signature _____

I _____ (print name) agree to follow all rules for painting my parking spot and realize not following these rules can result in the following consequences:

1st offense: Warning and parking place painted over and redone.

2nd offense: Parking place is revoked with no refund and will be painted over.

Any inappropriate designs, actions, or representations may result in further consequences acted upon by the school.

Student Signature: _____

Parent Signature: _____