



# Massachusetts Department of Elementary and Secondary Education

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February 22, 2021

Jennifer C. Willard, Superintendent  
Southwick - Tolland - Granville Regional School District  
86 Powder Mill Road  
Southwick, MA 01077

Re: Waiver Number 1605  
**Preschool Classroom Ratios**

Dear Superintendent Willard:

I write in response to your request for a Temporary Waiver for Classroom Ratios due to the COVID-19 pandemic for Southwick - Tolland - Granville Regional School District's Integrated Preschool Program's classrooms located at Woodland Elementary School. You asked that the District receive approval to exceed the required class size ratios grouping for students with the goal of providing the students with FAPE in a least restrictive environment with consideration given to the closeness of their developmental ages.

Staff members from the Problem Resolution System (PRS) Office reviewed your waiver request and have recommended that your temporary waiver request be **approved for the remainder of the 2020-2021 school year**.

Pursuant to current state special education requirements of 603 CMR 28.06(7)(e)(2), I ask that you take steps now to ensure that the Southwick - Tolland - Granville Regional School District will not need to request the continuing approval of this waiver of Board of Elementary and Secondary Education regulations. If you should have any questions, please contact Jean Jonker, PRS Educational Specialist, at [Jean.Jonker@mass.gov](mailto:Jean.Jonker@mass.gov).

Sincerely,

A handwritten signature in black ink, appearing to read "Barry Barnett".

Barry Barnett, Director  
Problem Resolution System Office

c: Robin L. Gunn, Director of Student Services, Southwick - Tolland - Granville Regional School District



# EXECUTIVE OFFICE OF TECHNOLOGY SERVICES & SECURITY

COMMONWEALTH OF MASSACHUSETTS | 1 ASHBURTON PLACE, 8TH FLOOR, BOSTON, MA 02108

**CHARLES D. BAKER**  
Governor

**CURTIS M. WOOD**  
Secretary

**KARYN E. POLITO**  
Lieutenant Governor

February 24, 2021

Jennifer Willard

Southwick-Tolland-Granville Regional School District

Dear Jennifer Willard,

We are pleased to inform you that following review of applications for the competitive Cybersecurity Awareness Grant program, Southwick-Tolland-Granville Regional School District has/have been selected to participate in the program.

As you know, cybersecurity is a growing threat to communities across the Commonwealth, and we are excited to partner with you to improve the cybersecurity posture of Southwick-Tolland-Granville Regional School District.

This program will make end-user cybersecurity training, assessment and simulation tools, which will be administered by EOTSS and ProofPoint (cybersecurity vendor), available to employees. As specified in the program application, participation will require:

- Confirmation of executive-level commitment to the program.
- Identification of a point of contact who will work directly with EOTSS and ProofPoint to successfully deploy the program.
- Commitment to ongoing efforts to educate employees throughout this one-year program, including review of reports to identify and encourage employees who have not participated in the training.
- Acceptance of standardized curriculum and scheduling to support a multi-jurisdiction effort.
- Approval for EOTSS and/or ProofPoint to send simulated phishing emails to staff in an effort to better understand cybersecurity posture and educate employees on how to identify phishing attempts.
- Approval for EOTSS to leverage data collected through the program to support efforts to better understand the cybersecurity posture of local government in the Commonwealth.

Your contact for this program will be Nick Gonzales, he will work with you to successfully deploy the program.

Again, we look forward to partnering with you on this critically important initiative to improve cybersecurity posture across the Commonwealth.

Sincerely,

Curtis M. Wood  
Secretary

# School Year 2020-21 Reopening Transportation Guidance

July 22, 2020; updated February 11, 2021

## Introduction and overview of guidance

This transportation guidance supplements [DESE's Initial Fall School Reopening Memo](#). The initial memo put forth the goal of the safe return of as many students as possible to in-person school settings – *as in-person school is the best way to ensure student learning and continued social and emotional growth*. The safe transportation of students to and from school is a critical part of achieving this goal. In developing this transportation guidance, the health and safety of students and transportation staff remain our top priorities.

This guidance focuses on supporting districts to develop a transportation strategy that provides safe conditions for all students and staff traveling by bus, while also maximizing in-person learning:

1. **Follow the medically-advised health and safety requirements** for school bus transportation summarized below and further described starting on page 7.
2. **Address bus capacity challenges** created by the physical distancing requirements on the school bus by considering strategies such as adding bus routes and staggering schedules if needed.
3. **Take proactive steps to promote safe alternative transportation options** for students, including family-provided transportation, walking, and biking, as appropriate.

The Department developed the fall transportation guidance issued in July through collaboration with infectious disease physicians, pediatricians, and public health experts from Massachusetts General Brigham Health System and the Massachusetts Chapter of the American Academy of Pediatrics. We also consulted with the Massachusetts COVID-19 Command Center's [Medical Advisory Board](#), comprised of physicians and other health experts, which carefully reviewed the health and safety requirements for bus transportation outlined in this document.

This guidance is being updated as of February 11, 2021 with a focus on physical distancing requirements, based on the availability of additional data and after consultation with our medical advisors. In addition, the Massachusetts Chapter of the American Academy of Pediatrics has reviewed and endorsed the updated guidance. Revisions to this guidance are based on data demonstrating significant air exchanges on moving school buses with open windows (21-43 air exchanges per hour)<sup>1</sup> as well as the continued proven effectiveness of masking.<sup>2,3</sup> Furthermore, this guidance is differentiated between elementary schools and middle/high schools based on continued evidence that younger students are less likely to become infected and may be less likely to transmit COVID-19.

Schools and districts are encouraged to contact DESE if they would like to discuss individual considerations related to this transportation guidance. Districts should reach out to:

- **Anne Marie Stronach:** Senior Advisor to the Commissioner, [anne.marie.stronach@mass.gov](mailto:anne.marie.stronach@mass.gov), 781-873-9514.

## Core health and safety practices

Several core practices will support safe school bus operations this school year:

- **Masks**

All staff and students on the bus, regardless of age, are required to wear masks at all times. Exemptions for students due to medical and/or behavioral reasons – and associated protocols – are further described later in this guidance.

- **Distance**

As of February 2021, physical distancing guidelines and resulting bus capacities have been updated per the below. **Districts may adopt these updated standards only when the required mitigation measures outlined in the rest of this guidance document (wearing masks, opening windows, etc.) are followed.**

In all cases, maximum distance between students should be maintained during boarding and transportation.

- **Elementary schools:**

- Capacity limitations and physical distancing requirements for students on buses are lifted.

- **Middle and high schools:**

- Capacity limitations and physical distancing requirements for students on buses are lifted, except for middle and high schools in districts with high community prevalence.

- For middle and high schools in districts with high community prevalence, capacity limitations and physical distancing requirements on buses are amended to allow 2 students per bus bench.

- **Ventilation**

Keep windows open at all times during operation at least two inches. In adverse weather conditions, every other window can be opened. Districts should develop a rain plan to keep students dry when riding the bus in rainy conditions.

- **Seat assignments**

Students should be assigned to a single bus and a particular seat.

- **Bus monitors**

Districts should consider adding a bus monitor (e.g., volunteer, student leader, or staff member) for every bus to ensure strict adherence to these health and safety guidelines.

## Transportation planning and surveys

### Developing transportation plans

Each district should develop and maintain a **transportation plan** that follows the protocols outlined in this guidance. Districts should gather input from contracted transportation providers

to develop these plans. Drivers and other transportation staff (e.g., bus monitors, if applicable) must be trained on the transportation plan prior to school reopening.

The plan should address the following key areas:

- **Surveying expected ridership** for the school.
- **Modifications to boarding, pick-up, and drop-off protocols**, including a plan for defining bus and seat assignments.
- **Health and safety protocols**, including but not limited to screening, masks, physical distancing, hand hygiene, ventilation, and precautions for bus drivers and monitors.
- Schedules and protocols for **routine cleaning/disinfecting** of vehicles.
- Strategies, protocols, and training specific to **transportation of students with disabilities**, including those who require close contact with adults.
- **Communications and training** for parents/caregivers, students, and staff.
- Strategies for **encouraging alternative modes of transportation**.
- **Addressing any bus capacity challenges through modifications to bus routes and schedules**, including potentially staggering school start and end times for greater bus capacity to enable more students to attend full-time, in-person school.

### Surveying families to understand school bus demand

We advise districts to develop a family survey that includes questions on expected bus ridership, if not already conducted. Districts should consider administering the survey more than one time to assess any anticipated increase in ridership in advance of returning more students to in-person school. The survey should proactively encourage parents and caregivers to pursue alternative transportation options when possible.

Districts should consider collecting the following information via surveys:

- How many students will return to school in-person?
- How many families/students are planning to use alternative transportation?
- What offerings/incentives might persuade families to use alternative transportation?
- What modes of alternative transportation will families/students be likely to use (e.g., walking, biking, driving, carpooling)?
- How many households will have two or more students riding the same bus (to plan for family members to be seated together when feasible)?
- Might any students/parents/caregivers be willing to serve as bus monitors and/or carpool drivers?

### Effectively addressing bus capacity challenges

If necessary, districts should look for ways to address capacity challenges by adding routes to existing bus runs, staggering start and end times for students, and encouraging families to seek alternative transportation to school when possible.

#### 1. Increase transportation capacity

### *Strategies to explore*

- **Add additional routes to existing bus schedules to increase capacity**, e.g. add a second or third morning route for a given neighborhood with an earlier or later pick up time than existing routes. This strategy will enable districts to increase capacity in a financially feasible manner, without having to add additional buses.
- **This may require districts to stagger school day start and end times** by cohort within schools and/or across the district to accommodate additional routes.
- Further **optimizing bus routes** and increasing **number of buses** available, if feasible.

### *Key considerations*

- Coordinate decisions with transportation departments and contracted transportation providers. Decisions will depend on budget constraints, the ability to shift school and/or transportation schedules, and bus/driver availability.
- Modify and augment school bus pick-up and drop-off procedures to minimize crowding.

## **2. Increase the number of parents/caregivers who safely transport their students**

### *Strategies to explore*

- Encouraging parents/caregivers to **transport their children**
- Encouraging/facilitating **carpooling within fixed cohorts**

### *Key considerations*

- Consider creating or expanding before- and after-school programs to align with parent work schedules to make it easier for families to transport their children.
- Modify and augment pick-up and drop-off procedures to account for increased driver traffic to minimize crowding.
- Inform parents and students about appropriate health and safety guidelines, including the need to wear a mask if transporting students from multiple households and the need to maintain physical distance as is feasible.
- Consider incentives for families to encourage transporting their students.

## **3. Increase the number of students who safely walk or bike to school**

### *Strategies to explore*

- **“Walking school bus” programs** for younger age groups (i.e., groups of children walking to school with adult supervision).<sup>4</sup>
  - Districts/schools can facilitate this directly or encourage parents/caregivers to organize themselves as volunteers, while adhering to appropriate health and safety guidelines.
- Promoting walking/biking through **walk-to-school** or **bike-to-school campaigns**.
- **Partnering with bike share companies** to offer discounts or offer bike subsidies.

### *Key considerations*

- Encourage “walking school bus” programs within consistent student groups or cohorts and/or household members.
- Inform participating parents and students about appropriate health and safety

- guidelines, including the need to wear a mask at all times and the need to maintain maximum physical distance.
- Engage local police departments when appropriate to help with safety protocols across extended walk zones.<sup>5</sup>
  - Prepare for changing transportation patterns (e.g., more crossing guards, bike racks)<sup>6</sup> and work with local authorities as needed.

## Other implementation considerations

### Seat assignments and boarding

Assigning specific buses, routes, and seats to students and staff in advance will limit potential exposure and make contact tracing easier to conduct.<sup>7</sup> In addition, to prevent crowding and minimize interaction, students and transportation staff should follow the protocols outlined below when entering or exiting the vehicle.

- **Keep bus staffing assignments as static as possible** by assigning drivers and other transportation staff to a single bus and a specific route.
- **Assign students to a single bus and to an assigned seat.** Children from the same household should be assigned seats together. Seating arrangements should also account for students with disabilities who require close contact from adults.
- **As students board the bus, occupy seats starting from the rear of the bus and fill sequentially to the front.** Upon arrival at school, the bus should be unloaded in a controlled manner, starting from the front of the bus and emptying sequentially to the back.
- **Assign seats with the above boarding order and process in mind** (i.e., based on *when* students will board during the route). For example, students boarding the bus at the beginning of the route should be assigned seats at the *rear* of the of the bus, and students boarding the bus at the end of the route should be assigned seats at the front.

### Pick-up and drop-off protocols

Modify arrival and departure protocols to limit crowding upon student drop-off and pick-up. District and school leaders should establish policies for student entry and dismissal including a plan for traffic, drop-off, and pick-up that complies with physical distancing guidelines.

- **Consider having one bus of students enter the building at a time.** When weather allows, students who are not entering right away should wait outside, preferably with members of their cohort, in designated areas that are clearly marked for physical distancing.
- **Consider how to schedule students who will walk or bike to school or will be dropped off by car** to limit crowding and support physical distancing.
- **Prepare to respond to changing transportation patterns** (e.g., more crossing guards, bike racks/storage)<sup>8</sup> and work with local authorities as needed.
- **Consider utilizing multiple entry/exit points and pick-up/drop-off locations** (e.g.,



assign students/grade levels to different entrances at arrival and departure times).

- **Modify protocols for parent/caregiver pick-up and drop-off**
  - Designate appropriate pick-up area(s) for parents/caregivers.
  - Parents/caregivers should remain in their vehicle while waiting for their child.
  - Parents/caregivers should maintain physical distancing standards and wear masks if they exit their vehicle.
- **High schools should consider designating extra parking spots or street spaces for student parking** if surveys show that more students will be using personal vehicles.

### Considerations for students with disabilities

Some students with disabilities require specialized transportation as part of their Individualized Education Program (IEP). To reduce the risk of COVID-19 transmission, districts should work collaboratively with parents of students who are eligible for specialized transportation to determine their ability to transport their child(ren) to and from school.

- **Parents of students for whom special transportation is provided for in their IEPs and who transport their student are eligible for reimbursement**, according to [603 CMR 28.07\(6\)](#). In these cases, the student maintains the right to access transportation for a disability-related need at a future date. The IEP should not be amended to reflect the temporary change in transportation arrangements, but the family should be notified in writing of this temporary change if they agree to transport their student.
- In cases where special transportation is provided for in the student's IEP and the family is unable to transport their student, **school districts must coordinate and provide transportation for those students, including students in out-of-district placements.**

### Public transportation

Districts should work with their regional transportation authorities if students take public transportation to or from school. Districts should provide health and safety guidelines to students using public transit systems including<sup>9</sup>:

- **Limit touching frequently touched surfaces** such as kiosks, touchscreens, ticket machines, turnstiles, handrails, restroom surfaces, elevator buttons, and benches as much as possible.
- **Wear a mask at all times during transportation.**
- **Follow physical distancing guidelines** by maximizing space between riders as feasible.
- **Practice hand hygiene** (e.g., use hand sanitizer after leaving the transit station or bus stop).
- **When possible, travel during non-peak hours** when there are likely to be fewer people. If you expect a significant number of students within your district to take public transportation, consider adjusting start/end times to avoid rush-hour transit.
- **Check with local transit authorities for the latest information** on changes to services and procedures, especially if additional assistance is required.



## Transportation health and safety requirements and related guidance

### Bus monitor

**To ensure adherence to health and safety guidelines, we encourage districts to consider adding a bus monitor to every bus.** This role could be a hired position, paraprofessional, current student, staff member, or volunteer, but should not be an individual at high risk for COVID-19. This bus monitor must also adhere to all health and safety guidelines outlined in this memo.

Bus monitor responsibilities may include:

- Asking whether students received **at-home pre-screening** (see “Symptoms screening” below).
- Managing vehicle **entry/exit processes** including directing students to assigned seating.
- Ensuring all **health and safety requirements are met** (e.g., physical distancing, masks, ventilation, hand sanitizer, safe storage of health and safety supplies, etc.).
- Ensuring students are wearing masks properly at all times.
- Coordinating **arrival/departure** and **entry/dismissal protocols**.
- Assisting with **routine cleaning** and **sanitization activities**, as appropriate.

### Symptom screening

Checking for symptoms each morning by families and caregivers, before students arrive at the bus stop, is critical and will serve as the primary screening mechanism for COVID-19 symptoms.<sup>10</sup>

- **Bus drivers or bus monitors (if applicable) should be appropriately trained to observe students upon entry.** If students appear symptomatic, and a parent/caregiver is present to take them home, they should not be permitted to enter the school bus. If a parent/caregiver is not present to take them home, bus monitors should refer students who may be symptomatic to the school healthcare point of contact immediately upon arrival.
- **If a student who may be symptomatic must board the vehicle, they should be spaced at least six feet from other students as feasible.** Close off areas used by the student, and do not use those areas again until after cleaning and disinfecting.<sup>11</sup>
- **Consider posting signs at bus entrances clearly indicating that no one may enter if they have symptoms of respiratory illness or fever, and that masks are required at all times on the bus.**
- **If children become sick during the day, they should not be permitted to travel home via school bus.**

## Masks

Everyone on the bus and waiting at bus stops must wear masks that cover the nose and mouth at all times.

- **Adults**, including drivers and other transportation staff (e.g., bus monitors), **are required to wear masks.**
- **Students are required to wear masks, regardless of age, when on the bus.**
- **Exceptions to masks for students:** Face shields may be an option for students with medical, behavioral, or other challenges who are unable to wear masks. Please see the “physical distancing” section below for protocols on how to work with families of students who cannot wear masks due to medical, behavioral, or other challenges.
- **Masks should be provided by the student/family**, but districts must ensure that sufficient extra disposable masks are made available on all buses for any student who needs them.

## Physical distancing

As of February, 2021, physical distancing guidelines and resulting bus capacities have been updated per the below. **In all cases, maximum distance between students should be maintained during boarding and transportation, and all other safety protocols are still required, including wearing masks and opening windows a couple of inches.**

- **Elementary schools:**
  - Capacity limitations and physical distancing requirements for students on buses are lifted.
- **Middle and high schools:**
  - Capacity limitations and physical distancing requirements for students on buses are lifted, except for middle and high schools in districts with high community prevalence.
  - For middle and high schools in districts with high community prevalence, capacity limitations and physical distancing requirements on buses are amended to allow 2 students per bus bench.

The distancing standards must be implemented in conjunction with strict adherence to health and safety requirements:

- **Students should maintain a minimum of three feet of distance with masks on while waiting at bus stops.** As may be appropriate, consider marking off ground at bus stops to reflect distancing.
- **Children from the same household and same classroom-based cohorts should be seated together when feasible.**
- **Students should face forward at all times** and refrain from eating, shouting, singing, or sharing items while in transit.
- **Determine and post maximum occupancy for each bus, if applicable**, while following

distancing guidelines.

- **Students who are not able to wear a mask while riding the bus** should maintain 6 feet of distance between themselves and other students. If possible, the student should wear a face shield while on the bus. Districts should work with the families of students who are regularly unable to wear a mask regarding possible alternative transportation arrangements (i.e. walking to school or the family transporting the student).

### Hand sanitizing

Install hand sanitizer dispensers on buses for students and drivers to clean hands as they board and exit. Alcohol-based hand sanitizer with at least 60 percent ethanol or at least 70 percent isopropanol content can be used.<sup>12</sup> Hand sanitizer should be applied to all surfaces of the hands in sufficient quantity that it takes 20 seconds of rubbing hands together for the sanitizer to dry.

- **Hand sanitizer dispensers should be placed only at the entrance of school buses within view of the bus driver or monitor** to ensure appropriate use. Students and staff are required to exercise hand hygiene (handwashing or sanitizing) upon arrival to school.
- **During winter months, students wearing gloves upon entry should be encouraged to keep gloves on at all times** during transit to the extent possible. If the student wishes to remove the gloves, they should follow the hand sanitizing protocols outlined above upon entry and exit.

### Ventilation

Mitigate airborne transmission by increasing outdoor air ventilation. Doing so helps dilute the concentration or displace the presence of an airborne virus. Opening windows can greatly increase the level of ventilation within a school bus and therefore reduce COVID-19 transmission risk.<sup>13</sup>

- **Keep windows open at all times at least two inches during operation.** In adverse weather conditions, every other window can be opened (i.e. first row windows open two inches, second row windows closed, etc.). Districts should develop a rain plan to keep students dry when riding the bus in rainy conditions. Strategies could include:
  - Requesting that families send their students to the bus in full rain gear (and warmer attire, as needed) on rainy days, including hoods and leg protection.
  - Distributing disposable ponchos for any students who need them.
  - Leaving the seats closest to open windows (every other row) empty, if feasible.
- **Consider keeping roof hatches open** on buses during operation for further ventilation, if feasible.<sup>14</sup>

### Cleaning and disinfecting

Coordinate with the district transportation department and contracted transportation providers to ensure vehicles are properly cleaned and disinfected. *At a minimum, high-touch surfaces (see examples below) must be cleaned and disinfected thoroughly after each morning route and*

*after each afternoon route using EPA-approved disinfectants.*<sup>15,16</sup> The interior of each vehicle must be cleaned and disinfected thoroughly at least once each day.

- **Clean high-touch surfaces first and most frequently**, including buttons, handholds, pull cords, window latches, rails, steering wheels, door handles, shift knobs, dashboard controls, and stanchions.<sup>17</sup>
- **Conduct thorough routine cleaning of vehicles**, including dusting and wet-mopping vehicle floors, removing trash, wiping heat and air conditioner vents, spot cleaning walls and seats, dusting horizontal surfaces, cleaning spills, etc.<sup>18</sup>
- **Routine cleaning outlined above should be completed prior to disinfection** to remove all surface matter.
- **Doors and windows should remain open when cleaning the vehicle.**<sup>19</sup>
- **Staff should be trained to use disinfectants in a safe and effective manner** and to clean up potentially infectious materials and body fluid spills. All sanitizing and disinfecting solutions must be labeled properly to identify the contents and kept out of the reach of students.
- **Drivers and monitors should have adequate supplies** of soap, paper towels, tissues, hand sanitizer, garbage bags, and other critical cleaning supplies.

### Precautions for transportation staff

Bus drivers and monitors face potential exposure through close contact with passengers, contact with high-touch surfaces, or by touching their mouth, nose, or eyes.<sup>20</sup> Older individuals and those with serious underlying medical conditions may be at higher risk for more serious complications from COVID-19. To mitigate these risks, all bus drivers and monitors should take the following precautions when transporting students:<sup>21</sup>

- **Avoid touching surfaces** often touched by passengers.
- **Wear masks** covering the nose and mouth at all times.
- **Use gloves if required to touch surfaces contaminated by bodily fluids.**
- **Maintain proper hand hygiene.** Wash hands regularly with soap and water when available for at least 20 seconds and use an alcohol-based hand sanitizer.
- **Don't report for duty if sick.**

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<sup>1</sup> Allen, Joseph. "Risk Reduction Strategies for Transportation: Preliminary findings of ventilation rates and COVID-19 transmission risk in a school bus." December 2020.

<sup>2</sup> CDC, Scientific Brief: Community Use of Cloth Masks to Control the Spread of SARS-CoV-2. (2020, November 20). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/more/masking-science-sars-cov2.html>

<sup>3</sup> Monica Gandhi, Linsey C. Marr. "Uniting Infectious Disease and Physical Science Principles on the Importance of Face Masks for COVID-19." January 2021. Available at: <https://www.sciencedirect.com/science/article/pii/S2666634020300726?via%3Dihub>

<sup>4</sup> Safe Routes Partnership, COVID-19 Resource Center. Available at: <https://www.saferoutespartnership.org/safe-routes-school/covid19>

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<sup>5</sup> Harvard T. H. Chan School of Public Health, Schools for Health: Risk Reduction Strategies for Reopening Schools. (2020, June). Available at: <https://schools.forhealth.org/wp-content/uploads/sites/19/2020/06/Harvard-Healthy-Buildings-Program-Schools-For-Health-Reopening-Covid19-June2020.pdf>

<sup>6</sup> Ibid.

<sup>7</sup> Education Week, Managing Buses May Be the Hardest Part of Reopening Schools. (2020, June 10). Available at: <https://www.edweek.org/ew/articles/2020/06/11/managing-buses-may-be-the-hardest-part.html>

<sup>8</sup> Harvard T. H. Chan School of Public Health, Schools for Health: Risk Reduction Strategies for Reopening Schools. (2020, June). Available at: <https://schools.forhealth.org/wp-content/uploads/sites/19/2020/06/Harvard-Healthy-Buildings-Program-Schools-For-Health-Reopening-Covid19-June2020.pdf>

<sup>9</sup> CDC, Protect Yourself When Using Transportation. (2020, May 26). Available at:

<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/using-transportation.html#PublicTransit>

<sup>10</sup> CDC, Considerations for Schools. (2020, May 19). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

<sup>11</sup> Ibid.

<sup>12</sup> CDC, Hand Hygiene Recommendations, (2020, May 17). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html>

<sup>13</sup> Harvard T. H. Chan School of Public Health, Schools for Health: Risk Reduction Strategies for Reopening Schools. (2020, June). Available at: <https://schools.forhealth.org/wp-content/uploads/sites/19/2020/06/Harvard-Healthy-Buildings-Program-Schools-For-Health-Reopening-Covid19-June2020.pdf>

<sup>14</sup> <https://www.schoolbusfleet.com/10119440/7-bus-safety-practices-districts-are-planning-for-school-start>

<sup>15</sup> EPA, List N: Disinfectants for Use Against SARS-CoV-2 (COVID-19). (2020, June 17). Available at: <https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19>

<sup>16</sup> CDC, Cleaning and Disinfection for Non-emergency Transport Vehicles. (2020, April 14). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/disinfecting-transport-vehicles.html>

<sup>17</sup> Ibid.

<sup>18</sup> American Federation of Teachers, COVID-19 Resources for School Bus Personnel: Best Cleaning and Disinfecting Practices for Buses. (2020, March 23). Available at: [https://www.aft.org/sites/default/files/covid19\\_info\\_buscleaning.pdf](https://www.aft.org/sites/default/files/covid19_info_buscleaning.pdf)

<sup>19</sup> CDC, Cleaning and Disinfection for Non-emergency Transport Vehicles. (2020, April 14). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/disinfecting-transport-vehicles.html>

<sup>20</sup> CDC, What Bus Transit Operators Need to Know About COVID-19. (2020, April 14). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html>

<sup>21</sup> Ibid.