

Southwick Regional School 2020/2021 Site Strategic Plan

High Impact Initiatives to Support Site Strategic Objectives			
Engaged Learning	Shared Educational Leadership	Assessment for Learning and Transfer	A Guaranteed and Viable Curriculum
<p>SRS will provide professional development targeting Universal Design for Learning and Universal Design as it relates to Culturally Responsive Instruction</p> <p>SRS will provide opportunities for teachers to build foundational knowledge and skills relative to Culturally Responsive Teaching through focused professional readings, discussions, and workshops</p> <p>SRS will provide job embedded coaching focused on instructional practices that engage students across learning platforms including remote, hybrid, and in-person with a particular focus on technology and the development of a dynamic hybrid model of instruction</p>	<p>SRS Administrators and teachers will collaborate to develop procedures and routines to ensure the safety and well-being of all students and staff during the COVID -19 pandemic</p> <p>SRS School Counselors will provide job embedded professional learning to support teachers with Tiered Systems of Support and Tier I intervention strategies</p> <p>Mentoring and New Teacher programs</p> <p>Encourage teachers to model best practices for their colleagues</p>	<p>SRS will provide professional learning and support for Just in Time Teaching for the acceleration of learning. On-going collaborative time and coaching will support the use of common pre-assessments and CEPAs to target student needs and determine grade-level proficiency on priority standards</p> <p>SRS will become familiar with i-Ready assessment data to assess student growth in Reading and Math</p>	<p>Design and implement professional development focused on reaching the rigor of the curriculum frameworks.</p> <p>SRS will provide professional learning, coaching, and collaborative time to support curriculum review for the identification of priority standards and curriculum mapping to support the acquisition of pre-requisite standards in proximity to grade-level standards</p> <p>SRS will provide professional development and support for the on-going development of Universally Designed curriculum units that provide for variability within the curriculum</p>

SRS will provide professional learning workshops that support the use of technology 7-12 and the acquisition of new knowledge and skills toward continuous growth

SRS will infuse the social emotional learning standards and practical strategies of intervention to positively impact student well-being and engagement by providing SEL workshops and coaching for teachers

SRS will infuse the social emotional learning standards and practical strategies of intervention through the implementation of a Tiered System of Support