



Southwick-Tolland-Granville Regional School Committee Regular Meeting

DATE: Tuesday, December 15, 2020

TIME: 5:30 P.M. Executive Session

6:00 P.M. Regular Session

PUBLIC COMMENT – excluding personnel issues

In order that all citizens who wish to be heard before the committee have a chance and to insure the ability of the committee to conduct the district's business in an orderly manner, members of the public viewing online may make comments by sending their comment, along with their name and address, in an email, in advance of, or during, the meeting to superintendent@stgrsd.org. Comments will be read aloud at the meeting during Public Comment. Any comments received after the first comment period will be read in the second Public Comment period.

Improper conduct and remarks will not be allowed. Comments may offer such objective criticisms of the school operations and programs as concern them, but in public session, the committee will not hear personal complaints of school personnel nor against any member of the school community.

Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.



AGENDA

- I. Routine (6:00 p.m.)
- II. Public Comment (excluding personnel issues)
- III. Student Advisory Report
- IV. Educational Presentation
- V. Policies
- VI. Action Items
- VII. Reports
- VIII. Sub Committees and Liaisons
- IX. Public Comment (excluding personnel issues)
- X. Committee Discussion
- XI. Adjournment
- XII. Executive Session (following Regular Session)

I. ROUTINE

A. Attendance

B. Opening Ceremony – None

D. Secretary's Report

Move to accept the 12/15/2020 Meeting Minutes

E. Warrants

F. Correspondence



II. PUBLIC COMMENT

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III. STUDENT ADVISORY REPORT



IV. EDUCATIONAL PRESENTATION

Massachusetts Civics Project

Jenny Sullivan, Director of Curriculum and Instruction



MASSACHUSETTS CIVICS PROJECTS

As required by Chapter 296 of the Acts of 2018:

An Act to Promote and Enhance Civic Engagement

CHAPTER 296 OF THE ACTS OF 2018

Signed into law by Governor Baker on November 8, 2018, Chapter 296 of the Acts of 2018 is a law to promote and enhance civic engagement and support implementation of the History and Social Science Curriculum Framework.

The law includes these provisions:

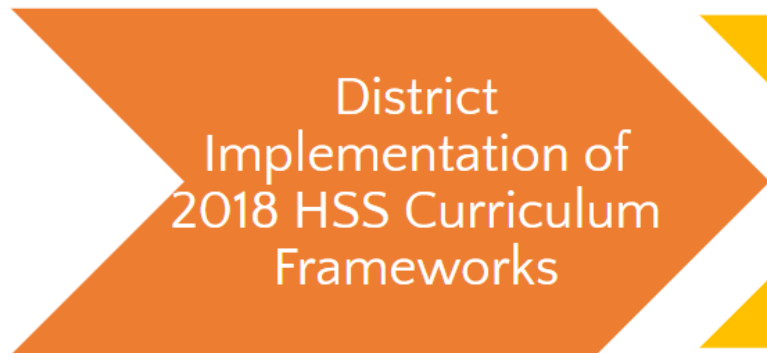
- **Each public school serving students in grade 8, and each public high school, shall provide not less than one student-led, non-partisan civics project** consistent with the History and Social Science Curriculum Framework for each student
- **A Commonwealth Civics Challenge**, subject to appropriation, will be available to grade 8 students to showcase student-led civics projects; guidelines for this challenge will be released in Winter 2021, with the first Commonwealth Civics Challenge occurring in the 2022-2023 school year (subject to appropriation)

The law also authorizes:

- A **Civics Project Trust Fund** to assist with implementing history and social science and civics education, particularly in underserved communities, subject to appropriation
- Promotion of **youth membership on municipal boards, committees and commissions** by the Secretary of State
- **A non-partisan high school voter challenge** to be established by the Secretary of State in consultation with DESE.

TIMELINE FOR IMPLEMENTATION

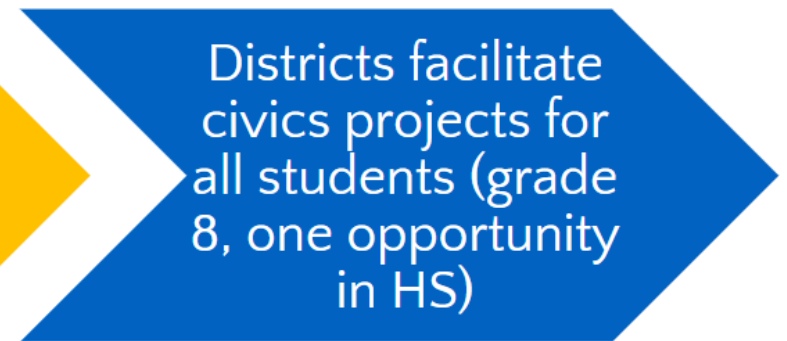
2019-2020



2019-2020



2020-21



The Department's expectation is that districts fully implement the civics projects in the 2020-21 school year, which includes engaging all 8th graders in the project as well as providing the project to all students once in high school. **SRS will complete the high school project in Grade 12 ELA.**

The Department will collect information on local implementation of student-led civics projects via SIMS reporting in Spring 2021.

HIGH-QUALITY CIVICS PROJECTS...

- Are **student-led, project-based, real-world, inquiry-based, understanding of systems impact, goal-driven, non-partisan, process-focused, and action-based.**
- Include **six stages for civic action** including:
 1. examining the self and community
 2. identifying a focus issue
 3. research and investigation
 4. developing an action plan
 5. taking action
 6. reflecting and showcasing
- Ask students to...
 - Apply civic knowledge, skills, and dispositions to engage with the process of creating social and political change.
 - Conduct sustained inquiries
 - Develop and practice literacy skills digital media literacy
 - Develop and practice social-emotional learning skills

ROLE OF COMMUNITY PARTNERSHIPS

The community beyond the school can be a valuable resource for student-led projects.

Students will be moving beyond the walls of the classroom and exercising their voices by communicating with community influencers, and decision makers.

Parents, families, lawmakers, government officials, and local organizations can support our students by...

- Responding to student communications
- Meeting with student groups
- Making virtual visits to the school
- Providing productive feedback and encouragement
- Maintaining a positive and respectful tone on social media

V. POLICIES

None



VI. ACTION ITEMS

Approve Southwick Regional School Site Strategic Plan

Retirement Resolutions

Vote on Athletics Participation Fees for 2020/2021 School Year



A. Approve Southwick Regional School
Site Strategic Plan

Move to approve the Southwick Regional
School Site Strategic Plan for the 2020/2021
school year.



B. Retirement Resolution

Be it resolved, that the Southwick-Tolland-Granville Regional School Committee hereby extends its congratulations to Maurice O'Connor in recognition of fifteen years of educational excellence as a Paraprofessional, and we hereby convey our sincere appreciation for your valuable efforts, dedicated service, and assistance rendered, which has enhanced the image of the Southwick-Tolland-Granville Regional Schools, and a record of these resolutions shall be permanently entered into the minutes of this School District.



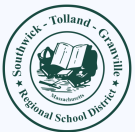
C. Retirement Resolution

Be it resolved, that the Southwick-Tolland-Granville Regional School Committee hereby extends its congratulations to Cynthia Grannells in recognition of twenty-seven years of educational excellence as a Paraprofessional, and we hereby convey our sincere appreciation for your valuable efforts, dedicated service, and assistance rendered, which has enhanced the image of the Southwick-Tolland-Granville Regional Schools, and a record of these resolutions shall be permanently entered into the minutes of this School District.



D. Retirement Resolution

Be it resolved, that the Southwick-Tolland-Granville Regional School Committee hereby extends its congratulations to Ann Marie Briggs in recognition of thirty-one years of teaching excellence, and we hereby convey our sincere appreciation for your valuable efforts, dedicated service, and assistance rendered, which has enhanced the image of the Southwick-Tolland-Granville Regional Schools, and a record of these resolutions shall be permanently entered into the minutes of this School District.



E. Athletics Rate Adjustment

Move to approve adjusting the athletic participation fees for the 2020/2021 school year to revert to the 2019/2020 school year rates. This rate reduction is due to the circumstances surrounding the COVID-19 pandemic and will expire at the end of the 2020/2021 school year.



VII. REPORTS

A. Superintendent

B. Director of Finance and Operations



VIII. SUB COMMITTEES AND LIAISONS

Negotiations: Locke, Berry, Schantz

Finance: Schantz, Locke, Houle

L.P.V.E.C. Bd. Directors: Petschke

L.P.V.E.C. Bd. Governors: Houle

Policy: Berry, Seddon

Buildings and Grounds: Houle

Athletics: Schantz

Instructional Leadership Team(ILT): Petschke, Korobkov, Berry

Wellness Liaison: Locke, Korobkov

SPED Liaison: Petschke, Korobkov

Technology: Petschke, Schantz

Southwick Capital Committee: Berry

Southwick 250th : Berry

Legislative Liaison: Rotating Attendance at MASC



IX. PUBLIC COMMENT

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X. COMMITTEE DISCUSSION

- A. Old Business
- B. New Business



XI. EXECUTIVE SESSION

Move to go into Executive Session to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigation position of the public and the chair so declares; and to reconvene in Open Session

Move to go into Executive Session to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel; and to reconvene in Open Session.



XII. ADJOURNMENT

