



# Southwick-Tolland-Granville Regional School Committee Regular Meeting

DATE: Tuesday October 20, 2020

TIME: 5:30 P.M. Executive Session

6:00 P.M. Regular Session

## **PUBLIC COMMENT – excluding personnel issues**

In order that all citizens who wish to be heard before the committee have a chance and to insure the ability of the committee to conduct the district's business in an orderly manner, members of the public viewing online may make comments by sending their comment, along with their name and address, in an email, in advance of, or during, the meeting to [superintendent@stgrsd.org](mailto:superintendent@stgrsd.org). Comments will be read aloud at the meeting during Public Comment. Any comments received after the first comment period will be read in the second Public Comment period.

Improper conduct and remarks will not be allowed. Comments may offer such objective criticisms of the school operations and programs as concern them, but in public session, the committee will not hear personal complaints of school personnel nor against any member of the school community.

Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.



# AGENDA

- I. Executive Session (5:30 p.m.)**
- II. Routine (6:00 p.m.)**
- III. Public Comment (excluding personnel issues)**
- IV. Student Advisory Report - none**
- V. Educational Presentation**
- VI. Policies**
- VII. Action Items**
- VIII. Reports**
- IX. Sub Committees and Liaisons**
- X. Public Comment (excluding personnel issues)**
- XI. Committee Discussion**
- XII. Adjournment**

# I. ROUTINE

**A. Attendance**

**B. Opening Ceremony – None**

**D. Secretary's Report**

A. Move to accept the 10/06/2020 Meeting Minutes

**E. Warrants – have been be emailed, please sign and return**

**F. Correspondence**



## II. PUBLIC COMMENT

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# III. STUDENT ADVISORY REPORT

**None**



# IV. EDUCATIONAL PRESENTATION

**COVID-19 in the STGRSD Communities, Kate Johnson, Southwick  
Public Health Nurse, Tammy Spencer, Health Director, Southwick  
Board of Health**

**District Strategic Plan 2020/2021, Superintendent Willard**





Kate Johnson, Public Health Nurse, Town of Southwick  
Tammy Spencer, Health Director, Southwick Board of Health

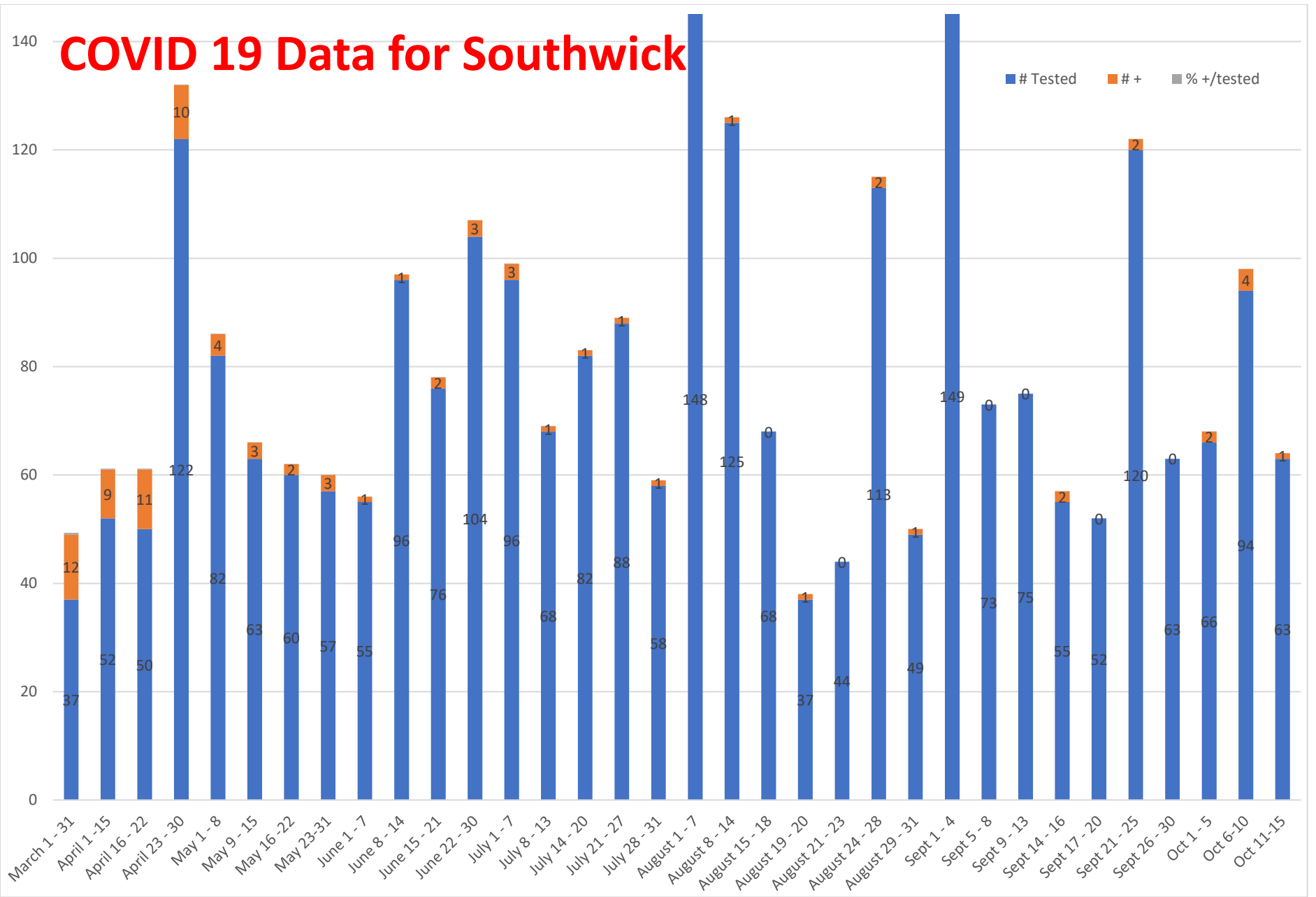
## Weekly COVID-19 Dashboard for SOUTHWICK Massachusetts Department of Public Health Data

Date	Total Cases	Case Count Last 14 days	Avg Daily Incidence Rate per 100 K	Relative Change in Case Counts	Total Tests	Total Tests 14 days	Total Positive Tests 14 days	% + 14 days	Change in % +
10/14/2020	74	6	4.4	Higher	3783	457	6	1.31%	Higher
10/7/2020	71	<5	2.9	No change	3531	458	4	0.87%	No change
9/30/2020	68	<5	2.9	Higher	3299	462	4	0.87%	No change
9/23/2020	68	<5	2.9	Higher	3066	425	5	1.18%	Higher
9/16/2020	65	<5	0.7	No change	2835	537	3	0.56%	Higher
9/9/2020	63	<5	0.7	Lower	2587	513	2	0.39%	Lower
9/2/2020	64	6	4.4	Higher	2276	380	7	1.84%	Higher
8/26/2020	61	<5	2.9	Higher	2052	333	5	1.50%	Higher
8/19/2020	58	<5	0.7	No change	1865	350	1	0.29	No change
8/12/2020	57	<5	<5	No change	1697	335	1	0.30%	Lower
8/5/2020	57	<5	<5	No change	1511	242	1	0.41%	Not reported

Kate Johnson, PhD, RN, PHNA-BC  
Public Health Nurse  
10/14/2020



# COVID 19 Data for Southwick



Kate Johnson, PhD, RN, PHNA-BC  
10/15/2020

**Southwick-Tolland-Granville Regional School District  
Strategic Plan  
2020-2023**

**Vision (future)**

The Southwick-Tolland-Granville Regional School District (STGRSD) will prepare students to persevere, adapt and thrive in an ever-changing world as both independent thinkers and scholars.

*Preparing students to persevere, adapt and thrive in an ever-changing world*

**Mission (now)**

The Southwick-Tolland-Granville Regional School community fosters a culture where all students learn the skills and dispositions to adapt and thrive in an ever-changing world. The STGRSD community, including students, parents and staff, is compassionate, respectful, and responsible. We act with the highest integrity and take initiative for continuously learning throughout our lives.

**Core Values**

- *Scholarship:* We believe in seeking knowledge for knowledge’s sake. We strive to learn new things every day. We reflect on the sources of our academic successes and failures, and persevere when learning becomes difficult.
- *Respect:* We believe in the inherent dignity of all people, celebrate individuality, value diversity and honor ourselves and others through our words and actions.
- *Responsibility:* We take ownership of our behavior and learning, have the courage to think and act independently, demonstrate problem-solving skills, and strive to always be reliable and trustworthy.
- *Integrity:* We demonstrate strong moral character through honesty, fairness, and working diligently to fulfill commitments.
- *Compassion:* We practice empathy for others, develop the capacity to forgive, and promote a peaceful, caring and safe community.

**Theory of Action**

If the administrative team promotes a common vision of high-quality, student-centered instruction and\ support teachers in implementation of this vision... Then teachers will foster meaningful student engagement, depth of knowledge and social emotional growth with a common understanding of best practices... So that students will take responsibility for their learning, evaluate progress toward personal goals, and have the intellectual social and emotional skills to be productive members of community.

**Strategic Objectives**

<b>Engaged Learning</b>	<b>Shared Educational Leadership</b>	<b>Instructional Technology</b>	<b>A Guaranteed and Viable Curriculum</b>
With teachers as coaches, all students will have opportunities every day to engage in high-quality, student-centered learning experiences that have a clear purpose, challenge them to interact with the curriculum in a deep and thoughtful manner, and engage them in authentic tasks that require creativity and flexible thinking.	Administrators and teachers share the responsibility for the learning of all students and adults in our district. Through the creation of a shared vision, calibration of understanding, reflection on current practices, and engagement in inquiry-based decision making, we will improve school culture and student achievement.	Over the next four years, the District will move to a 1:1 student to device in grades 3-12 to be more in line with 21 <sup>st</sup> Century learning which includes skills such as collaborating, communicating, informational literacy, critical thinking, media literacy and self- directed learning.	Teachers will work collaboratively to provide all students the same opportunity to learn a rigorous curriculum built around common standards with differentiated resources and instruction, clear learning expectations for each grade or course, and tangible exemplars of student proficiency for each learning expectation.

High Impact Initiatives to Support District Strategic Objectives			
Engaged Learning	Shared Educational Leadership	Instructional Technology	A Guaranteed and Viable Curriculum
<p>Articulate and focus on fully engaging students through the use of technology, Universal Design for Learning (UDL) and continued focus on Depth of Knowledge questions.</p> <p>Instructional Coaches to provide job-embedded professional development to teachers on incorporating best practices for student cognitive engagement in unit and lesson plans.</p> <p>Design and implement professional development focused on UDL K-12, math content and pedagogy K-8, instructional technology K-12, and trauma informed schools K-12 with an emphasis on how each of these are to be implemented in a remote or hybrid model of instruction.</p>	<p>The Collaborate and calibrate a district vision for effective instruction through administrator learning walks and PLCs.</p> <p>Continue to develop leadership opportunities for teachers.</p> <p>Create a culture of continuous learning where feedback is seen as an opportunity for growth.</p> <p>Create a collaborative culture where peers learn from each other.</p>	<p><del>Gradual implementation of 1:1 students to devices in grades 3-12, beginning in SY19-20 with grades 7 and 8.</del></p> <p>Rapid implementation of our 1:1 initiative due to the COVID-19 pandemic. All grades 3-12 will be 1:1 by January 2021.</p> <p>Instructional Technology Coach to provide job-embedded professional development to teachers and administrators on the use of Microsoft Office 365 and best practices in use of technology for teaching and learning.</p> <p>Using the TRUST model, educate students on personal and social responsibility when using technology.</p>	<p>With the support of the instructional coaches, teachers will continue to develop and refine district curriculum aligned to the skills and expectations outlined in the Massachusetts Curriculum Frameworks.</p> <p>Create and implement common formative and summative benchmark assessments that reflect mastery and depth of standards in the core content areas.</p> <p><del>Provide early intervention services in grades K-2 for students performing below grade level in reading and math.</del></p> <p>Develop a schedule that provides for maximum in-person learning for grades K-4 and vulnerable students.</p> <p>Build mathematics content capacity of teachers in grades K-8.</p> <p>Develop best practices in mathematics instruction according to shift in the Massachusetts curriculum frameworks.</p> <p>Begin our slow roll-out of our new reading program in grades K-6.</p> <p>Have both math and reading benchmark data in grades K-12 to ensure growth and provide data of instructional learning gaps that need to be addressed due to the COVID-19 outbreak.</p>
High Impact Initiatives to Support Site Strategic Objectives			
Engaged Learning	Shared Educational Leadership	Instructional Technology	A Guaranteed and Viable Curriculum

# V. POLICIES



# VI. ACTION ITEMS

Approve Fundraisers

Approve Home Education

Approve Contract with Cafeteria Association

Approve STGRSD delegate to MASC conference



## A. Approve Fundraisers

Move to approve the following fundraisers for the 20/21 academic year: SRS Yearbook Advertisement Sales; Wreaths Across America Drive-In Movie Partnership with Southwick Civic Fund; and Class of 2021 Driveway Painting.



## B. Approve Home Education Proposals

Move to approve Home Education Proposals  
HS-2021-72 through HS-2021-73.



## C. Approve Contract with Cafeteria Association

Move to approve the agreement between the Southwick-Tolland-Granville Regional School Committee and the Cafeteria Workers Association for the period July 1, 2020 through June 30, 2023.





## Nominations for delegate

D. Approve STGRSD delegate to MASC conference.

Move to appoint (insert name) as the Official Voting Delegate to MASC 2020 Annual Meeting.



# VII. REPORTS

A. Superintendent

B. Director of Finance and Operations



# VIII. SUB COMMITTEES AND LIAISONS

Negotiations: Locke, Berry, Schantz

Finance: Schantz, Locke, Houle

L.P.V.E.C. Bd. Directors: Petschke

L.P.V.E.C. Bd. Governors: Houle

Policy: Berry, Seddon

Buildings and Grounds: Houle

(ILT): Petschke, Korobkov, Berry

Wellness Liaison: Locke, Korobkov

SPED Liaison: Petschke, Korobkov

Technology: Petschke, Schantz

Southwick Capital Committee: Berry

Southwick 250th : Berry

Legislative Liaison: Rotating Attendance at MASC



## IX. PUBLIC COMMENT

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# X. COMMITTEE DISCUSSION

- A. Old Business
- B. New Business



# XI. ADJOURNMENT

