

Massachusetts School and District Profiles

Southwick Regional School (07660505)

Joseph Paul Turmel, Principal
 Mailing Address: 93 Feeding Hills Rd
 Southwick, MA 01077
 Phone: (413) 569-6171
 FAX: (413) 569-1723
 Website: <http://www.stgrsd.org>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
Total Count	539	1,636	955,844
Race/Ethnicity (%)			
African American or Black	2.2	2.1	8.7
Asian	1.1	0.9	6.3
Hispanic or Latino	1.9	3.7	17.9
Multi-race, Non-Hispanic	1.5	1.6	3.1
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.2	0.1	0.1
White	93.1	91.5	63.7
Gender (%)			
Male	50.5	51.0	51.2
Female	49.5	49.0	48.8
Selected Populations (%)			
English Language Learner	0.0	1.9	8.5
Economically Disadvantaged	16.7	20.5	26.3
Students w/Disabilities	12.8	18.5	17.1
First Language Not English	2.4	3.2	18.5

Enrollment (2014-15)

	School	District	State
Total # of Teachers	46.1	141.0	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	198	615	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.0	99.3	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.0	0.7	4.6
Student/Teacher Ratio	11.7 to 1	11.6 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

Educator Data (2014-15)

07, 08, 09, 10, 11, 12

Grades Offered:

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

[More about the data](#)

Data Last Updated on September 24, 2015

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS			
School	District	State	

Student Group	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	F				#	%	A	P	N	I	F					#	%	A	P	N	I			
Subgroups																														
Students w/disabilities	14	100	7	64	21	7	92.9	N/A	11	16	94	6	69	19	6	93.8	N/A	12	11,688	94	11	56	20	12	88.1	143.0	9,402			
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,563	93	8	50	28	14	80.7	59.0	2,514			
Econ. Disadvantaged	31	100	3	54	5	16	395.2	38.0	30	34	97	3	25	15	3	95.6	38.0	30	19,150	96	2	85	6	12	5	93.4	47.0	15,926		
High needs	38	100	3	25	3	13	396.1	34.0	35	42	98	2	9	5	7	122	296.4	35.0	36	28,061	96	2	35	6	14	7	92.1	147.0	22,696	
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	5,909	97	2	7	5	11	4	94.0	51.0	4,664	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	159	96	3	6	5	2	1	96.1	148.0	140	
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,941	99	6	3	3	1	4	2	97.6	61.0	3,341
Hispanic/Latino	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	10,793	96	2	4	5	14	7	90.9	49.0	8,613	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1,574	97	4	8	4	6	2	96.8	50.0	1,377	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	95	4	5	4	1	12	2	94.8	58.5	48
White	111	100	5	83	7	5	198.6	49.0	106	116	99	5	6	3	9	4	198.7	49.0	107	47,317	98	5	6	3	8	4	2	98.2	50.0	43,035
Male	57	100	4	74	9	0	97.8	34.5	56	59	100	4	6	8	0	97.9	34.5	56	35,139	98	4	2	4	7	4	95.7	50.0	30,569		
Female	62	100	6	83	1	0	299.6	60.5	58	65	98	6	6	3	2	0	299.6	61.0	59	34,612	98	5	7	3	5	2	97.6	52.0	30,649	
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,099	91	3	4	1	3	6	20	73.6	55.0	1,266
Ever ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	10,698	96	2	6	5	1	5	7	90.0	57.0	8,163
All Students																														
2015	119	100	5	83	7	4	198.7	49.5	114	124	99	5	6	3	9	4	198.8	50.0	115	69,751	98	4	9	4	2	6	3	96.7	51.0	61,218
2014	159	100	4	0	5	3	197.6	44.0	154	163	100	4	0	5	2	7	197.4	44.0	155	70,465	98	4	1	4	8	3	96.0	50.0	61,694	

GRADE LEVEL 10 - MATHEMATICS

Student Group	School									District						State														
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)						
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F		
Subgroups																														
Students w/disabilities	14	100	7	14	50	29	66.1	N/A	12	17	100	6	12	53	29	63.2	N/A	14	11,742	95	14	25	30	31	69.7	46.0	9,549			
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,613	96	17	24	27	32	65.8	53.0	2,589			
Econ. Disadvantaged	31	100	4	5	29	19	6	90.3	56.0	30	35	100	4	0	31	20	9	88.6	55.0	31	19,126	97	32	31	22	15	81.2	46.0	16,085	
High needs	38	100	3	7	26	26	11	85.5	40.5	36	43	100	3	3	28	28	12	83.7	40.5	38	28,091	97	28	30	24	18	78.9	47.0	22,925	
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	5,927	97	31	31	22	16	80.8	50.0	4,736	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	165	99	44	25	17	15	83.0	51.5	146	
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,953	99	7	6	15	6	4	95.8	63.0	3,358
Hispanic/Latino	3	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	10,787	97	27	29	24	20	77.1	46.0	8,712	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1,568	97	5	2	6	15	8	89.3	47.0	1,372
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	97	4	9	20	20	10	84.3	47.0	49
White	111	100	6	2	24	10	4	94.8	52.0	107	117	100	5	9	26	11	4	93.8	52.0	109	47,307	99	6	0	25	10	5	93.5	50.0	43,175
Male	57	100	6	0	26	11	4	93.9	44.0	56	59	100	5	8	27	12	3	93.6	44.0	56	35,188	98	5	3	25	14	9	89.3	53.0	30,794
Female	62	100	6	5	24	8	3	96.4	57.0	59	66	100	6	1	26	9	5	94.7	57.0	61	34,578	98	5	4	26	13	7	90.4	48.0	30,754
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,157	96	11	19	28	42	58.0	50.0	1,327	
Ever ELL	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	10,750	97	3	3	27	21	19	78.4	53.0	8,267
All Students																														
2015	119	100	6	2	25	9	3	95.2	53.0	115	125	100	5	9	26	10	4	94.2	53.0	117	69,766	98	5	3	25	13	8	89.9	50.0	61,548
2014	158	99	5	9	26	13	2	94.3	57.0	153	162	99	5	9	27	12	2	93.8	57.5	154	70,607	98	5	3	25	15	7	90.0	50.0	61,969

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group Subgroups	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Students w/disabilities	13	100	0	38	46	15	76.9	N/A	N/A	16	100	0	38	50	13	76.6	N/A	N/A	11,625	97	5	30	45	20	71.2	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,935	97	4	23	49	25	62.3	N/A	N/A
Econ. Disadvantaged	29	100	24	52	21	3	93.1	N/A	N/A	31	100	23	52	23	3	92.7	N/A	N/A	18,419	98	12	40	38	10	78.6	N/A	N/A
High needs	36	100	19	50	25	6	89.6	N/A	N/A	39	100	18	49	28	5	88.5	N/A	N/A	26,972	98	10	38	40	12	77.3	N/A	N/A
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,564	98	11	39	40	10	78.2	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	98	16	46	33	5	82.4	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,738	99	47	35	15	3	92.8	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,233	98	9	36	42	13	74.5	N/A	N/A
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,544	99	27	43	25	5	87.4	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	53	97	23	42	28	8	83.0	N/A	N/A
White	108	100	31	54	13	2	95.4	N/A	N/A	111	100	31	53	14	2	94.8	N/A	N/A	46,447	99	32	47	18	3	92.2	N/A	N/A
Male	55	100	29	56	13	2	95.0	N/A	N/A	56	100	29	57	13	2	95.1	N/A	N/A	34,136	99	27	43	23	6	87.7	N/A	N/A
Female	61	100	33	51	15	2	95.1	N/A	N/A	63	100	32	49	17	2	94.0	N/A	N/A	33,596	99	28	45	23	4	88.8	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,528	97	2	14	50	35	54.2	N/A	N/A
Ever ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	9,978	98	13	35	39	13	75.6	N/A	N/A
All Students																											
2015	116	100	31	53	14	2	95.0	N/A	N/A	119	100	30	53	15	2	94.5	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A
2014	154	100	25	57	15	3	93.5	N/A	N/A	155	100	25	57	15	3	93.5	N/A	N/A	68,495	99	29	42	24	5	87.9	N/A	N/A

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW		
Subgroups																												
Students w/disabilities	14	100	7	6	2	1	7	92.9	N/A	11	190	97	3	29	46	23	67.6	34.5	154	39,117	97	-	-	-	-	-	43.0	29,408
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	22	100	0	27	36	36	59.1	N/A	17	18,541	97	-	-	-	-	-	54.0	12,023
Econ. Disadvantaged	31	100	35	45	16	3	95.2	38.0	30	187	98	13	45	34	8	83.7	36.0	141	63,124	98	-	-	-	-	-	46.0	49,022	
High needs	38	100	32	53	13	3	96.1	34.0	35	320	98	9	38	38	15	76.0	36.0	253	93,277	98	-	-	-	-	-	47.0	71,273	
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	21	100	19	57	24	0	90.5	N/A	18	14,325	98	-	-	-	-	-	49.5	10,814	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	434	99	-	-	-	-	-	48.0	364	
Asian	-	-	-	-	-	-	-	-	-	10	100	10	20	60	10	70.0	N/A	4	14,445	99	-	-	-	-	-	60.0	11,658	
Hispanic/Latino	3	-	-	-	-	-	-	-	-	29	100	17	55	28	0	90.5	49.5	22	35,918	98	-	-	-	-	-	48.0	27,284	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	12	100	8	50	25	17	93.8	N/A	6	6,657	99	-	-	-	-	-	51.0	5,265	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	204	99	-	-	-	-	-	55.5	154	
White	111	100	58	37	5	1	98.6	49.0	106	793	99	19	53	22	6	88.1	39.0	664	144,413	99	-	-	-	-	-	50.0	120,395	
Male	57	100	47	44	9	0	97.8	34.5	56	439	99	14	51	26	9	84.8	34.0	365	110,252	99	-	-	-	-	-	48.0	88,910	
Female	62	100	68	31	0	2	99.6	60.5	58	427	100	23	54	20	3	91.4	43.0	350	106,144	99	-	-	-	-	-	53.0	87,024	
ELL	-	-	-	-	-	-	-	-	-	18	100	0	22	33	44	52.8	N/A	13	12,308	96	-	-	-	-	-	52.0	6,684	
Ever ELL	2	-	-	-	-	-	-	-	-	28	100	7	29	32	32	66.1	30.0	21	31,506	98	-	-	-	-	-	54.0	24,003	
All Students																												
2015	119	100	58	37	4	1	98.7	49.5	114	866	99	18	53	23	6	88.0	39.0	715	216,396	99	-	-	-	-	-	50.0	175,934	
2014	159	100	40	53	6	1	97.6	44.0	154	958	100	16	54	24	6	87.8	43.0	803	488,744	99	18	51	22	8	86.7	50.0	390,904	

ALL GRADES - MATHEMATICS

Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW		
Subgroups																												
Students w/disabilities	14	100	7	14	50	29	66.1	N/A	12	191	99	6	15	43	36	58.6	43.0	156	39,181	98	-	-	-	-	-	43.0	29,653	
ELL and Former ELL		-	-	-	-	-	-	-	-	22	100	5	27	41	27	62.5	N/A	18	18,625	99	-	-	-	-	-	50.0	12,186	
Econ. Disadvantaged	31	100	45	29	19	6	90.3	56.0	30	188	99	19	28	37	16	74.6	47.0	141	63,076	99	-	-	-	-	-	46.0	49,301	
High needs	38	100	37	26	26	11	85.5	40.5	36	321	99	13	22	40	24	67.9	45.0	254	93,295	99	-	-	-	-	-	46.0	71,704	
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	21	100	19	29	43	10	72.6	N/A	18	14,330	99	-	-	-	-	-	48.0	10,900	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	436	99	-	-	-	-	-	47.0	370	
Asian		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	14,463	100	-	-	-	-	-	61.0	11,701	
Hispanic/Latino	3	-	-	-	-	-	-	-	-	29	100	24	21	45	10	73.3	46.5	22	35,898	99	-	-	-	-	-	46.0	27,418	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	12	100	4	21	7	25	17	91.7	N/A	6	6,638	99	-	-	-	-	-	50.0	5,280
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	203	99	-	-	-	-	-	51.0	154	
White	111	100	62	24	10	4	94.8	52.0	107	796	100	24	38	27	11	82.5	46.0	666	144,395	99	-	-	-	-	-	50.0	120,745	
Male	57	100	60	26	11	4	93.9	44.0	56	439	100	23	35	31	12	80.3	43.0	367	110,314	99	-	-	-	-	-	50.0	89,342	
Female	62	100	65	24	8	3	96.4	57.0	59	429	100	25	39	26	10	83.5	50.0	351	106,049	99	-	-	-	-	-	50.0	87,226	
ELL		-	-	-	-	-	-	-	-	18	100	0	22	44	33	56.9	N/A	14	12,401	99	-	-	-	-	-	48.0	6,821	
Ever ELL	2	-	-	-	-	-	-	-	-	28	100	11	25	39	25	67.9	58.5	22	31,586	99	-	-	-	-	-	52.0	24,195	
All Students																												
2015	119	100	62	25	9	3	95.2	53.0	115	868	100	24	37	28	11	81.9	47.0	718	216,363	99	-	-	-	-	-	50.0	176,568	
2014	158	99	59	26	13	2	94.3	57.0	153	958	100	22	34	30	14	79.0	36.0	797	490,288	99	28	32	25	15	80.3	50.0	392,953	

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W					
Subgroups																												
Students w/disabilities	13	100	0	38	46	15	76.9	N/A	N/A	70	100	3	23	53	21	67.9	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A	
ELL and Former ELL		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	17,516	99	3	16	43	39	53.9	N/A	N/A	
Econ. Disadvantaged	29	100	24	52	21	3	93.1	N/A	N/A	90	100	11	40	37	12	79.2	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A	
High needs	36	100	19	50	25	6	89.6	N/A	N/A	138	100	8	34	44	14	75.5	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A	
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	13	100	15	23	38	23	69.2	N/A	N/A	17,277	99	5	25	44	25	64.8	N/A	N/A	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A	
Asian		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	12,541	100	27	41	25	8	86.1	N/A	N/A	
Hispanic/Latino	3	-	-	-	-	-	-	-	-	12	100	0	58	33	8	81.3	N/A	N/A	34,498	99	5	24	43	27	63.3	N/A	N/A	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	5,955	99	16	38	34	12	79.3	N/A	N/A	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A	
White	108	100	31	54	13	2	95.4	N/A	N/A	355	100	14	46	35	5	85.4	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A	
Male	55	100	29	56	13	2	95.0	N/A	N/A	186	100	14	47	34	5	84.7	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A	
Female	61	100	33	51	15	2	95.1	N/A	N/A	203	100	13	44	36	7	84.2	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A	
ELL		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	11,413	98	1	9	40	50	45.5	N/A	N/A	
Ever ELL	2	-	-	-	-	-	-	-	-	14	100	7	7	50	36	58.9	N/A	N/A	31,965	99	7	25	41	27	63.9	N/A	N/A	
All Students																												
2015	116	100	31	53	14	2	95.0	N/A	N/A	389	100	13	45	35	6	84.4	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	
2014	154	100	25	57	15	3	93.5	N/A	N/A	430	99	12	49	33	6	84.6	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A	

Students w/disabilities	-	-	-	-	-	-	-	-	13	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	4	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	3	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	90.8	94.4	95.4	1.0	93.9	95.4	64	108	100	Above Target	

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	39.6	58.0	119	25	0.6	0.0	119	25
High needs	17.6	31.6	38	25	2.9	0.0	38	25
Econ. Disadvantaged	-	35.5	31	-	-	0.0	31	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	14	-	-	-	14	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	4	-	-	-	4	-
Hispanic/Latino	-	-	3	-	-	-	3	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	40.8	57.7	111	25	0.7	0.0	111	25

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	59.5	62.2	119	0	1.3	2.5	119	0
High needs	23.5	36.8	38	25	2.9	7.9	38	0
Econ. Disadvantaged	-	45.2	31	-	-	3.2	31	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	14	-	-	-	14	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	4	-	-	-	4	-
Hispanic/Latino	-	-	3	-	-	-	3	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	60.3	62.2	111	0	1.4	2.7	111	0

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	25.3	31.0	116	25	1.9	0.9	116	25
High needs	9.1	19.4	36	25	6.1	2.8	36	25
Econ. Disadvantaged	-	24.1	29	-	-	0.0	29	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	13	-	-	-	13	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	4	-	-	-	4	-
Hispanic/Latino	-	-	3	-	-	-	3	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	26.8	31.5	108	25	2.1	0.9	108	25

2015 English Language Arts Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											44.0	49.5	5.5	51.0	Yes	114	75
High needs											31.5	34.0	2.5	51.0	Yes	35	75	On Target
Econ. Disadvantaged											-	-	-	51.0	-	30	-	-
ELL and Former ELL											-	-	-	51.0	-	-	-	-
Students w/disabilities											-	-	-	51.0	-	11	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	-	-	-
Afr. Amer./Black											-	-	-	51.0	-	4	-	-
Hispanic/Latino											-	-	-	51.0	-	3	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	1	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											42.0	49.0	7.0	51.0	Yes	106	75	On Target

2015 Mathematics Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											57.0	53.0	-4.0	51.0	No	115	75
High needs											41.5	40.5	-1.0	51.0	Yes	36	75	On Target
Econ. Disadvantaged											-	-	-	51.0	-	30	-	-
ELL and Former ELL											-	-	-	51.0	-	-	-	-
Students w/disabilities											-	-	-	51.0	-	12	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	-	-	-
Afr. Amer./Black											-	-	-	51.0	-	4	-	-
Hispanic/Latino											-	-	-	51.0	-	3	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	1	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											55.0	52.0	-3.0	51.0	No	107	75	On Target

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	-	-
High needs	-	60	-	-
ELL and Former ELL	-	60	-	-

2014 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		88.1	90.7	2.6	80.0	90.0	118	75	On Target
High needs		-	-	-	80.0	90.0	25	-	-
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	1	-	-
Students w/disabilities		-	-	-	80.0	90.0	12	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	1	-	-
Asian		-	-	-	80.0	90.0	-	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	3	-	-
Hispanic/Latino		-	-	-	80.0	90.0	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		87.1	91.0	3.9	80.0	90.0	111	75	On Target

2013 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2012 Rate	2013 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		86.8	88.9	2.1	85.0	95.0	135	75	On Target
High needs		86.0	81.8	-4.2	85.0	95.0	44	0	Declined
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-
Students w/disabilities		-	-	-	85.0	95.0	22	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	1	-	-
Asian		-	-	-	85.0	95.0	-	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	5	-	-
Hispanic/Latino		-	-	-	85.0	95.0	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		86.5	87.9	1.4	85.0	95.0	124	75	On Target

2014 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		2.3	3.1	1.4	1.7	1.5	1.2	66	142	75	On Target
Econ. Disadvantaged		-	-	-	-	-	-	-	-	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	55	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	-	5	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	19	-	-
Hispanic/Latino		-	-	-	-	-	-	-	14	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		0.8	2.2	1.8	0.4	0.5	0.4	28	497	25	No Change

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	122	122	100	Yes	122	122	100	Yes	122	122	100	Yes
High needs	40	40	100	Yes	40	40	100	Yes	40	40	100	Yes
Econ. Disadvantaged	33	33	100	Yes	33	33	100	Yes	33	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	14	-	-	-	14	-	-	-	14	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	4	-	-	-	4	-	-	-
Hispanic/Latino	3	-	-	-	3	-	-	-	3	-	-	-
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	114	114	100	Yes	114	114	100	Yes	114	114	100	Yes

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2