

Massachusetts School and District Profiles

Woodland School (07660010)

Amy L Fouracre, Principal

Mailing Address: 80 Powder Mill Rd

Southwick, MA 01077

Phone: (413) 569-6598

FAX: (413) 569-1721

Website: <http://www.stgrsd.org>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
Total Count	526	1,636	955,844
Race/Ethnicity (%)			
African American or Black	2.3	2.1	8.7
Asian	0.8	0.9	6.3
Hispanic or Latino	5.9	3.7	17.9
Multi-race, Non-Hispanic	2.1	1.6	3.1
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	89.0	91.5	63.7
Gender (%)			
Male	49.8	51.0	51.2
Female	50.2	49.0	48.8
Selected Populations (%)			
English Language Learner	3.4	1.9	8.5
Economically Disadvantaged	25.1	20.5	26.3
Students w/Disabilities	18.8	18.5	17.1
First Language Not English	4.0	3.2	18.5

Enrollment (2014-15)

	School	District	State
Total # of Teachers	42.7	141.0	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	199	615	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.3	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.7	4.6
Student/Teacher Ratio	12.3 to 1	11.6 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

Educator Data (2014-15)

PK, K, 01, 02

Grades Offered:

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

[More about the data](#)

Data Last Updated on September 24, 2015

GRADE LEVEL 3 - READING

School	District	State
--------	----------	-------

GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/disabilities	17	94	6	35	47	12	76.5	N/A	N/A	21	95	5	33	52	10	75.0	N/A	N/A	4,211	99	9	27	28	36	66.6	N/A	N/A		
ELL and Former ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,926	100	18	35	26	21	75.1	N/A	N/A		
Econ. Disadvantaged	24	100	25	50	21	4	92.7	N/A	N/A	28	100	21	50	25	4	91.1	N/A	N/A	7,928	100	18	37	26	19	76.5	N/A	N/A		
High needs	34	97	21	41	32	6	85.3	N/A	N/A	40	98	18	43	35	5	84.4	N/A	N/A	11,321	100	17	36	26	21	75.8	N/A	N/A		
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,563	100	15	36	28	21	75.1	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	32	98	25	41	28	6	83.6	N/A	N/A		
Asian		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,476	100	49	34	11	7	91.6	N/A	N/A		
Hispanic/Latino	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,537	100	18	36	26	20	75.8	N/A	N/A		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	922	100	35	38	17	11	86.6	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	36	27	27	9	85.2	N/A	N/A		
White	80	99	31	49	19	1	92.5	N/A	N/A	91	99	29	47	23	1	90.7	N/A	N/A	15,600	100	35	41	16	8	88.6	N/A	N/A		
Male	45	98	29	56	13	2	95.0	N/A	N/A	51	98	27	53	18	2	93.1	N/A	N/A	12,283	100	31	39	18	12	85.0	N/A	N/A		
Female	45	100	33	36	29	2	88.3	N/A	N/A	53	100	30	38	30	2	87.7	N/A	N/A	11,869	100	32	39	18	10	85.9	N/A	N/A		
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,431	100	14	35	28	23	72.6	N/A	N/A		
Ever ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,162	100	20	36	25	20	76.0	N/A	N/A		
All Students																													
2015	90	99	31	46	21	2	91.7	N/A	N/A	104	99	29	45	24	2	90.4	N/A	N/A	24,152	100	32	39	18	11	85.4	N/A	N/A		
2014	103	100	27	49	14	11	86.9	N/A	N/A	116	100	26	50	14	10	87.1	N/A	N/A	68,218	100	31	38	21	11	85.1	N/A	N/A		

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School										District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	33	100	6	18	61	15	63.6	53.0	32	35	100	6	17	63	14	62.9	57.0	34	5,063	98	1	15	42	43	56.5	36.0	4,330
ELL and Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,367	98	3	26	43	28	63.4	50.0	2,928
Econ. Disadvantaged	17	100	12	24	47	18	70.6	N/A	17	21	100	10	29	48	14	72.6	43.5	20	8,026	99	4	30	42	24	67.2	44.0	7,298
High needs	43	100	7	23	51	19	65.7	48.0	42	48	100	6	25	52	17	66.7	50.0	46	12,046	99	3	28	43	26	66.3	44.0	10,786
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,471	99	4	34	41	21	70.0	46.0	1,308
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	44	100	7	41	27	25	76.1	44.5	40
Asian	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,822	99	19	47	26	9	85.1	60.0	1,647
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,704	99	4	27	43	26	64.8	45.0	4,242
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	868	99	15	47	26	12	82.5	50.0	812
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	16	100	0	38	44	19	76.6	N/A	13
White	96	100	17	41	33	9	80.7	48.5	94	108	100	15	43	34	8	81.0	50.0	104	15,081	99	12	47	30	10	82.6	50.0	14,115
Male	51	100	10	37	39	14	75.5	31.0	49	56	100	9	39	39	13	76.3	31.0	53	12,467	99	7	39	38	17	74.4	42.0	11,424
Female	52	100	21	40	35	4	84.1	58.5	52	60	100	20	42	35	3	84.2	59.0	59	11,539	99	15	47	28	10	83.0	58.0	10,753
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,264	97	1	18	46	35	55.9	48.0	1,878
Ever ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,943	98	5	29	41	26	65.9	50.0	3,473
All Students																											
2015	103	100	16	39	37	9	79.9	46.0	101	116	100	15	41	37	8	80.4	50.0	112	24,006	99	11	43	33	14	78.5	50.0	22,177
2014	104	97	14	39	40	6	82.0	42.0	102	122	98	13	36	43	7	80.3	41.0	118	68,980	99	13	41	33	13	79.1	49.0	65,072

GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP			
	#	%	A	P	N	I	W	(#)	#	%	A	P	N	I	W	(#)	#	%	A	P	N	I	W	(#)			
Subgroups																											
Students w/disabilities	33	100	9	15	64	12	67.4	57.5	32	35	100	9	14	63	14	66.4	55.5	34	5,072	99	4	12	46	38	58.7	39.0	4,365
ELL and Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,379	99	9	20	48	22	65.8	47.0	2,944
Econ. Disadvantaged	17	100	24	18	47	12	75.0	N/A	17	21	100	19	24	48	10	77.4	65.0	20	8,045	99	8	21	49	22	66.5	43.0	7,327
High needs	43	100	14	19	58	9	72.1	61.0	42	48	100	13	21	56	10	72.4	55.5	46	12,079	99	8	20	49	23	66.4	43.0	10,850
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,472	100	8	21	49	22	66.0	42.0	1,310
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	96	7	32	50	11	75.0	36.0	40
Asian	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,827	100	39	28	27	6	87.0	59.0	1,652
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,720	99	8	21	49	23	65.8	43.0	4,254
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	864	99	26	29	35	11	80.1	53.0	809
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	100	19	31	25	25	73.4	N/A	13
White	96	100	23	41	32	4	85.9	58.0	94	108	100	21	40	34	5	85.2	57.0	104	15,094	100	21	32	38	10	80.5	51.0	14,205
Male	51	100	20	33	43	4	82.4	49.0	49	56	100	20	34	43	4	83.0	49.0	53	12,491	99	19	28	39	14	77.1	49.0	11,483
Female	52	100	23	42	31	4	85.6	61.5	52	60	100	22	40	33	5	84.2	58.0	59	11,546	100	18	29	41	12	77.3	50.0	10,800
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,279	99	4	15	52	28	59.2	44.0	1,897
Ever ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,956	99	12	21	46	21	68.0	47.0	3,484
All Students																											
2015	103	100	21	38	37	4	84.0	57.0	101	116	100	21	37	38	4	83.6	53.5	112	24,037	100	19	29	40	13	77.2	49.0	22,283
2014	106	100	18	36	42	4	83.7	43.0	103	125	100	16	34	43	6	82.2	43.0	119	69,499	100	20	32	36	12	79.6	50.0	65,638

ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	#	%	A	P	NIW			#				
Subgroups																											
Students w/disabilities	51	98	6	22	59	14	67.6	53.0	32	190	97	3	29	46	23	67.6	34.5	154	39,117	97	-	-	-	-	43.0	29,408	
ELL and Former ELL	7	-	-	-	-	-	-	-	-	22	100	0	27	36	36	59.1	N/A	17	18,541	97	-	-	-	-	54.0	12,023	
Econ. Disadvantaged	42	100	12	31	45	12	78.0	N/A	17	187	98	13	45	34	8	83.7	36.0	141	63,124	98	-	-	-	-	46.0	49,022	
High needs	78	99	9	27	50	14	71.8	48.0	42	320	98	9	38	38	15	76.0	36.0	253	93,277	98	-	-	-	-	47.0	71,273	
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	21	100	19	57	24	0	90.5	N/A	18	14,325	98	-	-	-	-	49.5	10,814	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	434	99	-	-	-	-	48.0	364	
Asian	3	-	-	-	-	-	-	-	-	10	100	10	20	60	10	70.0	N/A	4	14,445	99	-	-	-	-	60.0	11,658	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	29	100	17	55	28	0	90.5	49.5	22	35,918	98	-	-	-	-	48.0	27,284	
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	12	100	8	50	25	17	93.8	N/A	6	6,657	99	-	-	-	-	51.0	5,265	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	204	99	-	-	-	-	55.5	154	
White	176	99	16	47	31	6	84.1	48.5	94	793	99	19	53	22	6	88.1	39.0	664	144,413	99	-	-	-	-	50.0	120,395	
Male	97	99	13	44	33	9	82.0	31.0	49	439	99	14	51	26	9	84.8	34.0	365	110,252	99	-	-	-	-	48.0	88,910	
Female	97	100	16	46	34	3	85.6	58.5	52	427	100	23	54	20	3	91.4	43.0	350	106,144	99	-	-	-	-	53.0	87,024	
ELL	6	-	-	-	-	-	-	-	-	18	100	0	22	33	44	52.8	N/A	13	12,308	96	-	-	-	-	52.0	6,684	
Ever ELL	7	-	-	-	-	-	-	-	-	28	100	7	29	32	32	66.1	30.0	21	31,506	98	-	-	-	-	54.0	24,003	
All Students																											
2015	194	99	15	45	34	6	83.8	46.0	101	866	99	18	53	23	6	88.0	39.0	715	216,396	99	-	-	-	-	50.0	175,934	
2014	207	99	12	45	35	8	82.6	42.0	102	958	100	16	54	24	6	87.8	43.0	803	488,744	99	18	51	22	8	86.7	50.0	390,904

ALL GRADES - MATHEMATICS

Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW		
Subgroups																												
Students w/disabilities	50	98	8	22	58	12	70.5	57.5	32	191	99	6	15	43	36	58.6	43.0	156	39,181	98	-	-	-	-	-	-	43.0	29,653
ELL and Former ELL	7	-	-	-	-	-	-	-	-	22	100	5	27	41	27	62.5	N/A	18	18,625	99	-	-	-	-	-	-	50.0	12,186
Econ. Disadvantaged	41	100	24	37	32	7	85.4	N/A	17	188	99	19	28	37	16	74.6	47.0	141	63,076	99	-	-	-	-	-	-	46.0	49,301
High needs	77	99	17	29	47	8	77.9	61.0	42	321	99	13	22	40	24	67.9	45.0	254	93,295	99	-	-	-	-	-	-	46.0	71,704
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	21	100	19	29	43	10	72.6	N/A	18	14,330	99	-	-	-	-	-	-	48.0	10,900
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	436	99	-	-	-	-	-	-	47.0	370
Asian	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	14,463	100	-	-	-	-	-	-	61.0	11,701
Hispanic/Latino	6	-	-	-	-	-	-	-	-	29	100	24	21	45	10	73.3	46.5	22	35,898	99	-	-	-	-	-	-	46.0	27,418
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	12	100	42	17	25	17	91.7	N/A	6	6,638	99	-	-	-	-	-	-	50.0	5,280
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	203	99	-	-	-	-	-	-	51.0	154
White	176	99	27	44	26	3	88.9	58.0	94	796	100	24	38	27	11	82.5	46.0	666	144,395	99	-	-	-	-	-	-	50.0	120,745
Male	96	99	24	44	29	3	88.3	49.0	49	439	100	23	35	31	12	80.3	43.0	367	110,314	99	-	-	-	-	-	-	50.0	89,342
Female	97	100	28	39	30	3	86.9	61.5	52	429	100	25	39	26	10	83.5	50.0	351	106,049	99	-	-	-	-	-	-	50.0	87,226
ELL	6	-	-	-	-	-	-	-	-	18	100	0	22	44	33	56.9	N/A	14	12,401	99	-	-	-	-	-	-	48.0	6,821
Ever ELL	7	-	-	-	-	-	-	-	-	28	100	11	25	39	25	67.9	58.5	22	31,586	99	-	-	-	-	-	-	52.0	24,195
All Students																												
2015	193	99	26	41	30	3	87.6	57.0	101	868	100	24	37	28	11	81.9	47.0	718	216,363	99	-	-	-	-	-	-	50.0	176,568
2014	209	100	22	42	28	7	85.3	43.0	103	958	100	22	34	30	14	79.0	36.0	797	490,288	99	28	32	25	15	80.3	50.0	392,953	

2015 Accountability Data - Woodland Elementary

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	<p>Lowest performing Highest performing 46</p>

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		68	Did Not Meet Target
High needs		71	Did Not Meet Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		60	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		71	Did Not Meet Target

**Woodland School:
Accountability Data Detail**

2015 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		83.1	82.6	83.8	1.2	88.7	91.6	43	194	50	Improved Below Target
High needs		73.4	69.7	71.8	2.1	82.3	86.7	36	78	50	Improved Below Target
Econ. Disadvantaged		-	-	78.0	-	-	-	-	42	-	-
ELL and Former ELL		-	-	-	-	-	-	-	7	-	-
Students w/disabilities		66.5	55.7	67.6	11.9	77.7	83.3	60	51	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	5	-	-
Hispanic/Latino		-	-	-	-	-	-	-	6	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		84.1	82.8	84.1	1.3	89.4	92.1	28	176	50	Improved Below Target

2015 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		87.6	85.3	87.6	2.3	91.7	93.8	67	193	50	Improved Below Target
High needs		78.5	75.9	77.9	2.0	85.7	89.3	70	77	50	Improved Below Target
Econ. Disadvantaged		-	-	85.4	-	-	-	-	41	-	-
ELL and Former ELL		-	-	-	-	-	-	-	7	-	-
Students w/disabilities		71.5	65.7	70.5	4.8	81.0	85.8	71	50	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	5	-	-
Hispanic/Latino		-	-	-	-	-	-	-	6	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		88.5	85.4	88.9	3.5	92.3	94.3	64	176	50	Improved Below Target

2015 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School	N	PPI Points	Rating

	100						Type			
All students		-	-	-	-	-	-	-	-	-
High needs		-	-	-	-	-	-	-	-	-
Econ. Disadvantaged		-	-	-	-	-	-	-	-	-
ELL and Former ELL		-	-	-	-	-	-	-	-	-
Students w/disabilities		-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-
Hispanic/Latino		-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-
White		-	-	-	-	-	-	-	-	-


2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	12.1	14.9	194	25	7.7	5.7	194	25
High needs	7.1	9.0	78	25	17.6	12.8	78	25
Econ. Disadvantaged	-	11.9	42	-	-	9.5	42	-
ELL and Former ELL	-	-	7	-	-	-	7	-
Students w/disabilities	.0	5.9	51	25	28.6	11.8	51	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	5	-	-	-	5	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	13.0	16.5	176	25	7.8	6.3	176	25

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	22.5	25.9	193	25	7.2	2.6	193	25
High needs	10.6	16.9	77	25	14.1	6.5	77	25
Econ. Disadvantaged	-	24.4	41	-	-	4.9	41	-
ELL and Former ELL	-	-	7	-	-	-	7	-
Students w/disabilities	2.9	8.0	50	25	22.9	10.0	50	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	5	-	-	-	5	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	23.6	26.7	176	25	7.2	2.8	176	25

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		42.0	46.0	4.0	51.0	No	101	50	Below Target	
High needs		43.0	48.0	5.0	51.0	No	42	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	17	-	-	
ELL and Former ELL		-	-	-	51.0	-	4	-	-	
Students w/disabilities		-	-	-	51.0	-	32	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	2	-	-	
Afr. Amer./Black		-	-	-	51.0	-	3	-	-	
Hispanic/Latino		-	-	-	51.0	-	2	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		41.0	48.5	7.5	51.0	Yes	94	75	On Target	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		43.0	57.0	14.0	51.0	No	101	75	On Target	
High needs		46.0	61.0	15.0	51.0	No	42	100	Above Target	
Econ. Disadvantaged		-	-	-	51.0	-	17	-	-	
ELL and Former ELL		-	-	-	51.0	-	4	-	-	
Students w/disabilities		-	-	-	51.0	-	32	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	2	-	-	
Afr. Amer./Black		-	-	-	51.0	-	3	-	-	
Hispanic/Latino		-	-	-	51.0	-	2	-	-	

Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-	
White		43.0	58.0	15.0	51.0	Yes	94	100	Above Target

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	15	-
High needs	-	60	15	-
ELL and Former ELL	-	60	15	-

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	199	198	99	Yes	198	197	99	Yes	-	-	-	-
High needs	82	81	99	Yes	81	80	99	Yes	-	-	-	-
Econ. Disadvantaged	45	45	100	Yes	44	44	100	Yes	-	-	-	-
ELL and Former ELL	7	-	-	-	7	-	-	-	-	-	-	-
Students w/disabilities	52	51	98	Yes	51	50	98	Yes	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	4	-	-	-	3	-	-	-	-	-	-	-
Afr. Amer./Black	5	-	-	-	5	-	-	-	-	-	-	-
Hispanic/Latino	6	-	-	-	6	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	4	-	-	-	4	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	180	179	99	Yes	180	179	99	Yes	-	-	-	-

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2