



SOUTHWICK-TOLLAND-GRANVILLE REGIONAL SCHOOL DISTRICT
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Building Project

Since early summer, our project managers and architects have been engaged in a process called design review. This work has directly involved the administration and faculty of the District. Building and site plans are reviewed in detail and meetings have involved teachers and administrators. We have tried to pay careful attention to specialized areas like music, technology classes, library-media centers, and art rooms. We have also been planning for educational technology, again involving our staff and members of the design team. The Design Document phase for the Woodland and Powder Mill repair projects was submitted to the MSBA in mid October. Another phase of cost estimation has also been completed for these projects. Changes have been reviewed and approved by the Building Committee in order to keep the project within budget. We are currently analyzing design documents for the middle/high school.

The Design Document phase is followed by the development of construction documents, which are also reviewed and approved by the Massachusetts School Building Authority. Our project management firm is currently planning to bid the Powder Mill and Woodland projects in April. The MS/HS project will be bid in June. The MSBA has approved two distinct bids in order to encourage competition and to promote construction capacity once the work begins. We continue to work on the project timeline in an effort to shorten the construction time period and potentially reduce costs. Our target date, as of this writing, is to begin construction at Woodland and Powder Mill as soon as school is dismissed for the summer.

The images that are posted here represent revised floor plans for the three schools as well as drawings of site plans. We have also included images of the building exteriors and in some cases, projections for the entrances and interiors. We will try to update these postings as we go through the different phases of the project.

Jay Barry
Superintendent